

Non-English Department Students' Difficulties and Strategies on Taking the

TOEFL-Like Test

A Skripsi

Submitted Language Education Faculty as a Partial Fulfilment of the

Requirements for the Degree of

Sarjana Pendidikan



Hilmy Fachrurrazi

20160810105

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2022

Statement of Authenticity

I am a students with the following identity:

Name : Hilmy Fachrurrazi
Student Number : 20160810105
Major : English Education Department
Faculty : Faculty of Language Education
University : Muhammadiyah University of Yogyakarta

Certify that the research entitled **“Non-English Department Students’ Difficulties and Strategies on Taking the TOEFL-Like Test”** is definitely my own work. I am absolutely responsible of the content of this research. Other’s opinion and findings included in this research are quoted in accordance with ethical standards.

Yogyakarta, 20 Oktober 2022



Hilmy Fachrurrazi

NIM. 20160810105

Motto

“It’s okay to be tired, everyone always need a break. Never Give UP!”

Acknowledgment

First of all, Alhamdulillah rabbil alamin, I would like to express my deepest gratitude to Allah SWT, for giving me health, mercy, and opportunity to finish this *Skripsi*.

I dedicate this *skripsi* to my beloved family as the last family member who gain the title *Sarjana*. I would like to give my biggest appreciation for my parents, my beloved father Iwan Supriatna and my beloved mother Nurhayati who always support financially and affection, and always believe in me that I can finish my college education. Also, lot of thanks to my older brother, Fickry for keep pushing me to finish my *skripsi*.

My greatest appreciation is also addressed to my beloved supervisor Mrs. Evi Puspitasari, S.Pd., M.Hum. for supporting, guiding and helping me in finishing my research. Also, i would like also to thanks my examiners Mr. Endro Dwi Hatmanto, S.Pd., M.A., Ph.D. and Mrs. Fitria Rahmawati, S.Pd., M.Hum. for the feedback and suggestions to made all of this possible.

Last but not least, I would like to say thank you to all the participants who were willing to help me in order to gain the data for my research. Also, my deepest thanks is also addressed to Celeng Kabeh Group, all my best friends, my girlfriend who always push me to finish my *skripsi* and mentally support me. Not to forget, I want to thank you to Upkringan.id, duaempat.sks, 28 Coffe with the acceptance being a worker and make me find my passion also make me find a lot of new people. Last, my second biggest appreciation is for myself, who never gives up and always gets back up when I get knocked down.

May Allah bless everyone in this universe with happiness and success. Thank you very much.

Yogyakarta, 20 Oktober 2022

The researcher,

Hilmy Fachrurrazi

Table of Contents

<u>Approval Sheet</u>	ii
<u>Statement of Authenticity</u>	iii
<u>Motto</u>	iv
<u>Acknowledgment</u>	v
<u>Abstract</u>	vii
<u>Table of Contents</u>	viii
<u>Chapter One</u>	1
<u>Introduction</u>	1
<u>Background of the study</u>	1
<u>Statement of the problem</u>	4
<u>Delimitation of the problem</u>	5
<u>Research Questions</u>	5
<u>Objectives of the study</u>	6
<u>Significance of the study</u>	6
<u>Chapter Two</u>	7
<u>Literature Review</u>	7
<u>Definition of the Test</u>	7
<u>Language Proficiency Test</u>	8

<u>English Proficiency Test</u>	8
<u>Difficulties of Working on the TOEFL-Like Test</u>	10
<u>Strategies for Working on TOEFL-like Test</u>	12
<u>Review of Related Studies</u>	14
<u>Chapter Three</u>	16
<u>Methodology</u>	16
<u>Research Design</u>	16
<u>Research Setting</u>	17
<u>Research Participants</u>	17
<u>Data Gathering Technique</u>	19
<u>Data Gathering Procedure</u>	20
<u>Data Analysis</u>	21
<u>Chapter Four</u>	24
<u>Finding and Discussion</u>	24
<u>Non-English department student’s difficulties in taking the TOEFL test</u>	24
<u>Coping Strategies to Face the TOEFL Test</u>	33
<u>Chapter Five</u>	38
<u>Conclusion and Recommendation</u>	38
<u>Conclusion</u>	38

<u>Recommendation</u>	41
<u>References</u>	43