

## **Chapter One**

### **Introduction**

In this chapter, the researcher shows the introduction of the research. This chapter explains some things related to research. First, the researcher explains the background of the research related to the problem under study. The researcher also explains the problems discussed in this chapter. The researcher also explained the purpose of this research. Then, this research is discussed in more detail and organized in each section.

### **Background of the Study**

Reading assessment is a test or a process to find out how much the reader master the material that has been studied. Brown (2003) revealed that assessment is a stage that students go through to master more material. Students are faced with the process of testing the material received within a certain period of time. Reading assessment is also a program to measure students' reading ability. Habib (2016) stated that assessment for reading is a collection of methods or tests used to find out that students are serious in reading. In other words, reading assessments are designed to reveal what students have read.

Reading assessment can be aimed to find out how much students understand the reading text. Besides, reading assessments also can be used to determine students' reading comprehension abilities. Duke (2003) stated that a reading comprehension is a form of interaction between the reader and the reading text that is supported by the students' reading experience and understanding in which later, the interaction will give new results or knowledge. Reading assessments can help

teachers to determine their students' reading comprehension abilities. Reading assessments for reading comprehension also aid teachers and students to provide feedback for better future learning. Lastly, reading assessments for reading comprehension are also used to determine how to learn better and more efficiently.

This research on reading assessment was conducted to find out what reading assessment is. The reason the researcher researched reading assessment was to find out more about reading assessment to find out students' reading comprehension. Then, the researcher also looked for reason teachers used assessments to assess students' reading comprehension. The researcher interested in research questions because the researcher try to find out about the types of assessments for reading comprehension.

In addition, the researcher has been experiencing several reading assessments since high school until university level. For instance, multiple choice, true or false, and essay have been faced by the researcher. There is also a practice exam during high school, because the purpose of practice is to get a certificate or award. There are still various assessments that the researcher has experienced. The researcher believes that each assessment has a specific reason.

### **Identification of the Problem**

In carrying out a reading assessment, several considerations are needed to use a type of assessment to assess students' reading comprehension. The researcher found it difficult for teachers to determine the type of assessment to be used for reading comprehension. Then, the teacher also finds it difficult to adjust the reading assessment to changing class conditions. In addition, the difference in the reading

level of each student also makes it difficult to determine the reading assessment. Teachers must find reasons for considering using a type of assessment. The reading assessment method used by the teachers attracts the attention of the researcher to conduct this research. The researcher interested in studying and researching some of these things.

The period from one assessment to the next is also important to note, whether it affects student development or not. So that the assessment compiled has strong criteria and reasons to match the objectives of competence and learning.

### **Delimitation of the problem**

In this section, the researcher focuses on several problem points. This research is focused on knowing the type of assessment used by the teacher to assess reading comprehension. Then this study also finds out the reasons why teachers use student reading comprehension assessments.

### **Research Questions**

To conduct this research, the researcher made two research questions as a guide. The following are research questions used in this study:

1. What reading assessment do teachers use to test students' comprehension?
2. What are the teachers' reasons for choosing those reading assessments for students?

### **Research objective**

This research is conducted to find a solution as follows:

1. To find out the types of assessment in reading that teachers use.

2. To find out the teachers' reasons for choosing those reading assessments for students.

### **Significance of the Research**

The researcher hopes that this research can be useful for:

#### *Teacher*

This research provide new information for teachers regarding the types of reading assessments that they use. Teachers can use the types of assessment in this study as a reference in learning process.

#### *Other Researcher*

This research provide new information for other researchers regarding the types of reading assessment. Other researchers can use the types of assessment in this study as a reference related to reading assessment.

### **Organization of the chapter**

This research consists of five chapters and each chapter has sub-chapters. The detail information of each chapter can be seen as follows:

Chapter one discusses the introduction of the research. This chapter consists of several chapters starting from the background of the study, identification of the problem, delimitation of the problem, research question, research objectives, significance of the research, and organization of the chapter.

Chapter two deals with the literature review. This chapter describes the theory related to the problem studied in the research. This chapter also provides information related to sources that can be used in conducting research such as

scientific journals, books, theses, research reports, and others. This chapter also describes other research related to this research.

Chapter three describes the research methodology used. This chapter consists of seven parts. First, research design which discusses the approach and type of research used and their reasons. Second, the research setting which discusses the research location used and its reasons. After that, the third is about the research instrument which discusses the names, tools, and forms used in the research. Then, the four data collection methods discuss the data collection techniques used. Furthermore, data analysis discusses the description of the data that has been collected. After that, trustworthiness explains how the researcher convince readers through writing the results of their research.

Chapter four consists of research findings and discussion. This chapter consists of two sub-chapters, namely research findings which discuss the results of research data descriptively. Then, the research discussion discusses the results of the research and how to analyse them.

Chapter five consist of the conclusion and implications. This chapter consists of two sub-chapters, namely the conclusion and recommendation. The Conclusion describes the topics and problems raised, the findings from the research results, and the obstacles during the research. Then, the implication explains the recommendations and suggestions put forward in the research.