

EVALUASI PELAKSANAAN PEMBELAJARAN KLINIK PRECEPTORSHIP PROFESI NERS STIKES DUTA GAMA KLATEN

ABSTRAK

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Pendidikan profesi keperawatan untuk menyiapkan peserta didik agar mampu melaksanakan fungsi dan peran sebagai seorang ners, sedangkan pendidikan keperawatan sebagai pendidikan profesi harus memiliki landasan akademik yang kokoh dan mengikuti perkembangan ilmu pengetahuan dan teknologi mutakhir dalam bidang keilmuan maupun keprofesian. Penelitian ini bertujuan untuk mengevaluasi pelaksanaan pembelajaran klinik *preceptorship* profesi ners STIKES Duta Gama Klaten.

Dalam penelitian kualitatif ini, peneliti menerapkan langkah-langkah metode analisis tematik sebagai metode analisis data. Pengambilan data melalui *in-dept interview*, *focus group discussion* dan observasi. Penelitian dilakukan pada kegiatan mahasiswa profesi Ners STIKES Duta Gama Klaten yang melaksanakan praktek klinik di RSPAU dr.S. Hardjolukito. Partisipan meliputi *preceptor*, pembimbing akademik, ketua program studi, koordinator profesi ners, mahasiswa aktif profesi ners dan alumni profesi ners STIKES Duta Gama Klaten

Hasil penelitian ini mengidentifikasi data kualitatif berupa 5 tema final yang diperoleh dari keterangan partisipan, meliputi efektifitas apersepsi dan orientasi klinik; harapan efektifitas pembelajaran klinik; proses pembelajaran klinik sesuai dengan kontrak belajar; efektifitas peran *preceptor*; efektifitas sistem assesmen.

Kesimpulan dalam penelitian ini bahwa proses pelaksanaan pembelajaran klinik *preceptorship* profesi ners STIKES Duta Gama Klaten sudah terlihat efektif yang ditunjukkan dengan pelaksanaan apersepsi dan orientasi klinik sebelum pembelajaran klinik, terlaksananya kontrak belajar yang telah disepakati, peran *preceptor* sebagai role model, skill building, critical thinking dan socialization yang terlaksana dengan baik, serta sistem assesmen yang telah mencakup penilaian afektif, kognitif dan psikomotor.

Kata Kunci: Pembelajaran klinik, *Preceptor*, *Preceptorship*

**EVALUATION OF IMPLEMENTATION PRECEPTORSHIP
CLINICAL TEACHING NERS PROFESSION STIKES DUTA
GAMA KLATEN**

ABSTRACT

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Education of nursing profession to prepare learners to be able to perform the functions and roles as a ners, while nursing education as a professional education must have a solid academic foundation and follow the development of advanced science and technology in the field of science and profession. This study aims to evaluate the implementation of clinical teaching prepared by STIKES Duta Gama Klaten.

and observation. The research was conducted on the activities of professional students of Ners STIKES Duta Gama Klaten who conducted clinical practice in RSPAU dr.S. Hardjolukito. Participants are preceptor, academic counselor, head of study program, professional ners coordinator, active student of profession ners and graduates profession ners STIKES Duta Gama Klaten.

The results of this study identified the qualitative data in the form of five final themes obtained from participant information, including the effectiveness of apperception and clinical orientation; expectations of clinical teaching effectiveness; the clinical teaching process in accordance with the learning contract; effectiveness of preceptor role; effectiveness of the assessment system.

The conclusion of this research is that the process preceptorship clinical teaching of STIKES Duta Gama Klaten has been shown effectively by the implementation of apperception and clinical orientation before the clinical teaching, the implementation of agreed learning contract, the role of preceptor as role model, skill building, critical thinking and socialization implemented as well as, and assessment system that has included affective, cognitive and psychomotor assessments.

Keyword: *Clinical teaching, Preceptor, Preceptorship*