Methods to Teach English Vocabulary at State Junior High School in Magetan

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirements for the Degree of

Sarjana Pendidikan



By:

Dian Ayu Fitrianti 20190810150

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

Statement of Authenticity

I am a student with the following identity:

Name

: Dian Ayu Fitrianti

Student Number

: 20190810150

Study Program

: English Language Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that this skripsi entitled "Methods to Teach English Vocabulary at State Junior High School in Magetan" is definitely result of my own work.

I am entirely responsible for the content of this *skripsi*. Others' opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 16 January 2023

HER PROPERTY OF THE PROPERTY O

Dian Ayu Fitrianti NIM. 20190810150

Motto

"Apa yang merupakan takdirmu, akan tetap menjadi milikmu, dengan doa, keyakinan, tekad, dan usaha"

Acknowledgement

In the name of Allah, the Most Gracious, the Most Merciful. Thanks to Allah SWT who has given me the strength and health so that I can finish this thesis. Also, sholawat and greetings to Muhammad SAW. Hereby, as a complement to the research, the researcher would like to express the appreciative gratitude to:

- 1. My beloved parents, Rusmarnadi and Yuli Wijayanti. I want to thank you for the mental and financial support to me so that now I can complete my *skripsi* at the undergraduate level. Thank you for the prayers that are always said for me every time. Thank you for being a strong reason for me to complete my undergraduate education. I hope after this I can continue the struggle to continue to make you happy.
- 2. My family. Thank you to my big family, who have provided support and prayers so that finally I can finish my *skripsi*.
- 3. My supervisor, Suryanto for helping, supporting, and guiding me to finish this *skripsi* as soon as possible.
- 4. My examiners, Endro Dwi Hatmanto and Andi Wirantaka for the advice to encourage my *skripsi*.
- 5. All the lecturers who have been share experiences and give meaningful learning processes.
- My best friend, Nisa. Thank you for being the best friend during my undergraduate studies. Thank you for always listening to my stories and complaints, especially during *skripsi*.
- 7. One and only, Azmi, who I always ask about many questions that sometimes make her have to ask other people first. Thank you for being very kind and patient with all my questions.

- 8. All my friends, which are too many to mention one by one. Thank you for your prayers, support and hope.
- 9. Everyone who has been involved, from looking for references, to graduation requirements, thank you for being so kind to help me.
- 10. My favorite Hello kitty doll, which has become my friend while working on this thesis.

Yogyakarta, 2023

Dian Ayu Fitrianti NIM. 20190810150

Table of Content

Approval Sheet	i
Statement of Authenticity	ii
Motto	iii
Acknowledgement	iv
Table of Content	vi
Abstract	X
Chapter One Introduction	11
Background of the Research	11
Identification of the Problem	14
Delimitation of the Research	15
Research Questions	16
The objective of the research	16
The significances of the research	16
Students	17
Teachers	17
Future researchers	17
Organization of the research	18
Chapter Two Literature Review	19
Teaching Adolescent	19
Teaching Vocabulary	20
Challenges in Teaching Vocabulary	22
Strategies to Teach Vocabulary	24
Use real objects	25
Use word equations	25

Use homophones	26
Repeated pronunciation	26
Using English during learning	26
Review of Related Studies	27
Conceptual Framework	30
Chapter Three Methodology	32
Research Design	32
Research Setting	33
Research Participant	33
Data Collection Method	34
Data Collection Procedure	35
Data Analysis	36
Trustworthiness	37
Chapter Four Findings and Discussion	39
Research Findings	39
Finding 1. Methods in teaching English vocabulary to junior high school stu	
Intensive reading	40
Playing game	41
Speaking English exercise	42
Translating	42
Using flashcard	43
Vocabulary writing exercise	44
Finding 2. Challenges in teaching English vocabulary in class	45
Inadequate facilities	45

Students' lack of capability in using dictionary	46
Students' lack of understanding	47
Students' unconfident.	48
Finding 3. Teachers' solution in dealing the challenge during teaching English vocabulary in a class	
Giving enrichment or remedy	49
Giving motivation	50
Memorizing	51
Practicing	52
Students' discussing with friends	53
Using interesting media.	54
Chapter Five Conclusion and Recommendation	56
Conclusion	56
Recommendation	58
References	59
Appendices	66
Appendix 1	66
Appendix 2	69