

Chapter One

Introduction

The researcher elaborates six points related to the research introduction in this chapter. The first point is the background of the research explaining the reasons why this research is conducted. The second is the statement of the problems which elaborates some problems that appear in the use of vocabulary.com. The third is the delimitation of the problem in which the researcher limits the scope of this research. The fourth point discusses the research questions. The fifth point states the objectives of the research. The sixth point elaborates on the significance of the research.

Background of the Research

Vocabulary is an important aspect of a language that students need to acquire to learn English. According to Mukoroli (2011), vocabulary mastery has an important role for language learners because it can affect their language skills including reading, writing, listening, and speaking. Vocabulary is the core of the language that plays a major role in all language skills. In addition, Namaghi and Malekpur (2015) also stated that vocabulary is a language element that is important in reading because without adequate vocabulary knowledge learners cannot understand the information in the reading.

Regarding the importance of vocabulary in English learning, the students need to find a media that really can improve their vocabulary. However, it is a challenge to find the right yet also interesting media for them. The world is changing, and most students nowadays are not familiar with reading books for vocabulary learning since they were born with great technologies around them. Thus, the learning media that they use must also suit their nature.

There are a lot of learning tools that the students can use in learning vocabulary like books, magazines, movies, or even some applications which are specifically designed for vocabulary learning. Among those media, English movie is one of the most interesting ones that students can use. Bazaee and Ebrahimi (2016) stated that most people find watching movies enjoyable and enjoy talking about them. Thus, from a motivational perspective, movies are a perfect choice for use in a language learning classroom. In this case, students will be more motivated in learning English vocabulary by watching English movies that they like since it is entertaining for them, thus they do not feel any pressure during the learning process itself. Some students may find learning English vocabulary not interesting, but using English movies can increase their motivation.

Students can learn vocabulary through English movies by reading the subtitle. Bazaee and Ebrahimi (2016) argued that by using L2 subtitles in movies, students can understand how to pronounce a lot of words. In addition, subtitles can also strengthen their understanding of English context-bound expressions and help them acquire new vocabulary and also idioms. Movies are facilitated with subtitles which is also a great vocabulary learning tool for the students. They can have the subtitle whether in their native language or their target language as long as it can help them acquire the new vocabulary that they found during watching English movies.

Another study that has been conducted on a similar topic is by Syarifudin (2016). His study finds out that the participants get some advantages in using English movies for vocabulary learning. One of them is knowing the difference between formal and informal words. In addition, the participants are also known how to use the vocabulary that they learn in the right context. Moreover, they also

know how to pronounce the words correctly by paying attention to the character's dialogue.

Based on the above background, the researcher is interested to conduct a study about the Non-ELED students' perceptions of watching English movies as a medium of learning English vocabulary. The importance of vocabulary and also the significance of English movies as a learning medium becomes the main reason why this research is conducted. There are several researchers which have conducted the same study. However, this study is aimed to find out the participant's perceptions not only of the benefits of using English movies as vocabulary learning media but also the challenges that they find during the process of using the English movie as a medium to learn English vocabulary. Thus, this study gives relatively rich findings from a lot of perspectives.

Definition of The Problem

There are many problems that students encounter when learning English. In this case, vocabulary is one part of English that is still lacking for students to learn. This makes the presence of students who still lack vocabulary. Then, they were be wordy in explaining what they want to say. Then students will tend to prioritize their hobby rather than learning vocabulary even though not all students do it. Then the students who have a visual learning style were prefer watching English films.

From the statements given by the researcher above, of course, the vocabulary remains a difficult thing for students to learn. Some students were looked for ways to make them more comfortable in getting the vocabulary they learn. One of them is the English movie media as a learning tool. However, researcher want to find out more about non-English language education department

students' opinions about the benefits and difficulties of learning the English movie as a medium to learn English vocabulary.

Delimitation of the Problems

There are many aspects can be identified in vocabulary learning by English movies. The researcher was only focused on the benefits and the challenges of English movies in helping the students improve their vocabulary. There are some particular reasons why the researcher was not examined other aspects involved in vocabulary learning. The reason is with the time constraint, the researcher does not have plenty of time to cover all of those possible problems in this research. Studying more about other aspects related to vocabulary learning only make this research more significant but it takes more time. The second reason is because of the limited fund that can support the research.

Research Questions

Based on the background above, the researcher formulates the problems of this research as follows:

1. What are the non-ELED students' batch 2021 perceptions of the benefits of learning vocabulary by using English movies?
2. What are the non-ELED students' batch 2021 perceptions of the challenges of learning vocabulary by using English movies?

Objectives of the Research

Based on the research questions above, the objectives of this research are:

1. To identify the non-ELED students' batch 2021 perceptions of the benefits of learning vocabulary by using English movies

2. To find out the non-ELED students' batch 2021 perceptions of the challenges of learning vocabulary by using English movies

Significances of the Research

The research is aimed at giving benefits to several parties. The parties are the teachers, the students, and future researchers.

For the teachers. This research can be used as guidance in helping the teachers to decide whether English movie is suitable for the students or not. Knowing the student's perceptions of it, it will help the teacher in making the most out of the website.

For the students. By knowing the benefits and the challenges of English movies, the students will review them. They can use this research as a guide for them in using movies to learn English, especially vocabulary.

For future researchers. This research helps future researchers in conducting their research by giving them ideas on topics for research. They can also take benefit from this research by using it as one of their references when conducting similar studies.