

**Teaching Strategies Used by Language Training Center Teacher to
Motivate Students to Learn English**

A Skripsi

Submitted to the Faculty of Language Education as a Partial Fulfillment of the
Requirement for the Degree *Sarjana Pendidikan*



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2020

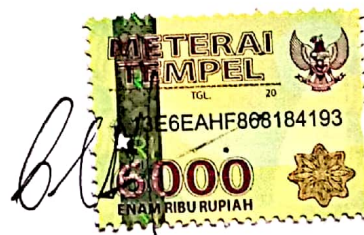
Statement of Authenticity

I am student of English Language Education Department of Universitas Muhammadiyah Yogyakarta with the following identity:

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I certify that *skripsi* with the title “**Teaching Strategies Used by Language Training Center Teacher to Motivate Students to Learn English**” is my original work. I am completely responsible for the content of this *skripsi*. Other opinion or findings include in this *skripsi* are quoted in accordance with ethical standard.

Yogyakarta, November 19, 2020



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Motto

“Knowledge is the most powerful weapon to change the world.”

Nelson Mandela

“Life as if you would die tomorrow, learn as if you will live forever.”

Mahatma Gandhi

Acknowledgment

Thank you, I say to Allah subhanahu wata'ala who blessed me, gave me health so that I could finish this *skripsi*. I dedicate this *skripsi* to my parents, Mr. Rasbin and Mrs. Faridah, and also my family who always prays for me during my study at this campus. To always be fluent in learning, my sister Sri Rokhani also always supports me in education so that I can pursue my dreams. Not to forget also for my other sisters, Rumini and Cici Suharti who have given enthusiasm in my study case so that I never give up on reaching my dreams.

And I also don't forget to say thank you very much for my *skripsi* supervisor Mrs. Mariska Intan Sari, S.S., M.A, who has guided and gave me input during working on this *skripsi*, so this *skripsi* can be completed properly. Many thanks for all lecturers who have shared their knowledge while I studied at Universitas Muhammadiyah Yogyakarta. I also gained a lot of experience and, knowledge. They also encouraged me to be able to take responsibility for what I had taken and started as a provision in the future.

Thank you also to my best friends, Heri Riskianto, Tiara Kusuma, Ulfah Khoirotunnisa, Nawang Titis, who has helped me, given me advice, enthusiasm, always supported me, and always been beside me while I was studying at this campus. Last but not least, a word of thanks to my participants, the four lecturers of Language Training Centers who helped in my research, for their willingness to be my participants and to share experiences as teachers in the Language Training Center. Thank you for being involved in my research.

Abstract

Motivation was a part of important in learning. Motivation could courage students to do something within the goals to be achieved so the students would be enthusiastic, and got influence students in the learning process. In Learning process, the teachers had a role in giving motivation to the students. This research aims to find out the teaching strategies used by language training center teacher to motivate students to learn English. This research used qualitative research design to collect and analyze the data. This research used descriptive research design to present the findings found in this research. The research took place at Language Training Center on one of private university in Yogyakarta. This research involved four teachers in Language Training Center as the participants that consisted of one male and three females. The participants were chosen based on they had taught at least five years and be having two different levels in teaching. The finding that the researcher found in this research, there are seven strategies that used by language training center teacher to motivate students to learn English. The first strategy is Emphasizing the purpose of their learning. The second strategy is creating group activities. The third strategy is building relation between student and teacher in out of hours. The fourth strategy is adding humor. The fifth strategy is having new and contemporary materials. The sixth strategy is varying the teaching methods. The seventh strategy is relating the importance of English for their study.

Keywords: Teaching Strategies, Motivation, LTC Teacher strategies

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