

**Exploring Students' Experiences in Joining Teaching Practice of “*Merdeka Belajar Kampus Merdeka*” Curriculum**

*A Skripsi*

Submitted to Language Education Faculty as a partial Fulfillment of the

Requirements for the Degree of

*Sarjana Pendidikan*



**By:**

**Anggun Alfi Maharani**

**20190810141**

**English Language Education Department**

**Faculty of Language Education**

**Universitas Muhammadiyah Yogyakarta**

**2022**

## Statement of Authenticity

2

### Statement of Authenticity

I am a student with the following identity:

Name : Anggun Alfi Maharani

NIM : 20190810141

Department : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the skripsi entitled “Exploring Student’s Experiences in Joining Teaching Practice of “Merdeka Belajar Kampus Merdeka” Curriculum” is definitely my work. I am directly responsible for the paper’s content. Others’ opinions or results that are incorporated in the skripsi are quoted ethically.

Yogyakarta, March 16, 2023



Anggun Alfi Maharani

NIM. 20190810141

**Motto**

“Failure will always come in life, and our job is just to keep moving forward with enthusiasm and a sense of sincerity to accept the destiny outlined by God”- Anggun

Alfi

## Acknowledgement

My heartfelt thanks go to Allah SWT for all the blessings and mercy. It was only with his blessing that I was able to complete this thesis.

My heartfelt thanks go to my skripsi supervisor, Endro Dwi Hatmanto Ph.D., for being with me throughout the supervising process and guiding me to keep this skripsi. Thank you so much for your wisdom, support, direction, motivation, information, and all else you've given me over the years. Even, despite your busy schedule, you still make time for me; thank you so much.

I dedicate my thesis to my family, my mother who always supports and gives the best prayers for me, my father who always gives the best support and prayers, my two older sisters who always give positive support. Thank you because you are always the best place for me to come home to. Whatever the conditions and circumstances that I experienced, I am very lucky to be born and raised in my family now.

Thank you to Ryan who has always been my friend throughout the day, listening to my stories about my thesis and problems. And thanks to the people around me who have helped in my process.

The very last I thank to myself, thank you for doing my best.



Anggun Alfi Maharani

## Table of Contents

Approval Sheet.....	1
Statement of Authenticity .....	2
Motto.....	3
Acknowledgement.....	4
Abstract .....	5
Table of Contents .....	7
Chapter One .....	9
Introduction .....	9
Background of the Research .....	9
Identification of the Problem.....	14
Delimitation of the Research .....	15
Research Question .....	16
The Objective of the Research .....	16
The Significance of the Research .....	16
Organization of the Research .....	17
Chapter Two.....	19
Literature Review .....	19
Definition of Independent Learning-Independent Campus (MBKM) .....	19
Definition of Independence Campus Competition Program (PKKM) .....	20
Definition of Teaching Practice in MBKM .....	20
Teaching Practice in English Department at private University in Yogyakarta.....	21
Benefits of Teaching Practice in MBKM curriculum .....	21
Obstacles of Teaching Practice in MBKM curriculum .....	24
Review of Related Studies.....	26
Conceptual Framework.....	28
Chapter Three.....	31
Methodology .....	31
Research Design.....	31
Research Setting .....	32

Research Participants.....	33
Data Collection Method.....	35
Research Instruments.....	37
Data Collection Procedure.....	37
Data Analysis.....	38
Trustworthiness.....	40
Chapter Four.....	42
Finding and Discussion.....	42
Students' benefits of joining teaching practice as perceived by students ELED in MBKM curriculum.....	42
Students' obstacles of joining teaching practice perceived by students in MBKM curriculum.....	47
Chapter Five.....	52
Conclusion and Recommendation.....	52
Conclusion.....	52
Recommendation.....	54
References.....	55
Appendices.....	62
Interview Guideline.....	62