Written Retelling Technique of a Narrative Text as Experienced by the 9th Grade Students of Junior High School in Sintang, West Kalimantan

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirements for the Degree of

Sarjana Pendidikan



Shaqilla Aisha Febriani 20190810038

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta
2023

Statement of Authenticity

I am a student with the following identity:

Name

: Shaqilla Aisha Febriani

Student Number

: 20190810038

Study Program

: English Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "Written Retelling Technique of a Narrative Text as Experienced by the 9th Grade Students of Junior High School in Sintang, West Kalimantan" is authentically my own work, and it does not consist of other people work. I am completely responsible for the content of this *skripsi*. Others' opinions of these findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, March 24, 2023

Shaqilla Aisha Febriani

NIM 20190810038

Acknowledgement

In the Name of Allah SWT, the Most Gracious, the Most Merciful. *Alhamdulillahirobbil'alamin*, the researcher expresses her greatest gratitude to Allah SWT, for blessing with love, health, mercy, strength, and the opportunity to complete this *skripsi*. Peace and blessing upon Prophet Muhammad SAW, who always taught to be a strong and patient person. This *skripsi* is submitted as the final requirement in accomplishing an undergraduate degree of *Sarjana Pendidikan* at the English Education Department, Faculty of Language Education, Universitas Muhammadiyah Yogyakarta (UMY).

In addition, the researcher would like to express her gratitude and appreciation to the special people who always helped, supported, and motivated the researcher in completing the *skripsi*. Those people are:

- 1. The beloved parents, Hery Siswanto and Yekti Sulistiani, S. Pd., for the endless love, prayer, advice, a phone call to finish this *skripsi* every week, and support in any conditions for a good education and a bright future.
- 2. Mr. Andi Wirantaka, S. Pd., M. Hum as the *skripsi* supervisor. This *skripsi* would not have been possible without the advice, guidance, motivation, patience, and encouragement to accomplish this undergraduate thesis.
- 3. Miss Maryam Sorohiti, S.S., M.H.Sc and Mr. Gendroyono, S. Pd., M. Pd as the first and second examiner, for the advice, supervision, and crucial contribution to the improvement of the result of this *skripsi*.

- 4. The English teacher and participants at junior high school in Sintang, West Kalimantan, for allowing to conduct research on the ninth-grade students there. This *skripsi* could never have been completed without her great guidance.
- 5. All the lecturers and staff of the English Education Department, UMY, who teach and give knowledge and experiences during college.
- 6. The younger brother and little sister, Duta Rayyan Habibie and Raisha Asheeqa Azzahra, who always love, annoy, support, and cheer up the day.
- 7. The grandfather and grandmother, along Sumardi and uti Suyati, for the endless love, prayer in any condition, and support of their granddaughter's education for a bright future.
- 8. All my family who is always loving and supporting to finish this *skripsi*.
- 9. All my friends who always refresh minds when tired and stressed out with this *skripsi*. Moreover, a person who always accompanies revisions, hangs out, and becomes a place to complain about this *skripsi*.
- 10. Finally, to the adorable cats Chio, Chia, Memeng, and Ameng (Onyet) who always accompany doing *skripsi* and revision at the boarding house.

Table of Contents

Cover	i
Approval Page	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	V
Abstract	vii
Table of Contents	viii
List of Figure	X
Chapter One	1
Introduction	1
Background of the Research	1
Statement of the Problem	5
Delimitation of the Research	6
Research Question	7
The Objective of the Research	7
The Significances of the Research	7
Organization of the Chapters	8
Chapter Two	10
Literature Review	10
Writing Skills	10
The Aspects of Writing	12
Writing Motivation	14
Text Genres.	16
Narrative Text	17
Retelling Technique	19
Written Retelling Technique of a Narrative Text	21
Review of Related Study	23
Conceptual Framework	26
Chapter Three	27
Research Methodology	27
Research Design	27

	Research Setting	. 28
	Research Participants	. 28
	Data Collection Method	. 29
	Research Instrument	. 30
	Data Collection Procedure	. 31
	Data Analysis	. 32
	Trustworthiness	. 35
C	Chapter Four	. 36
F	indings and Discussion	. 36
	Students' Perceptions of How the Written Retelling Techniques Motivate Students to Write	. 36
	Written retelling technique makes students love and passionate to write	. 36
	Written retelling technique makes students happy and easy to write	. 39
	Written retelling technique makes students not afraid and brave to write	. 41
	The Writing Aspects Students Improve through the Action of Written Retellin Technique	_
	Organization aspect of the paragraph.	. 43
	Content aspect of the story	. 45
	Mechanic aspect of the writing.	. 46
	Vocabulary aspect	. 47
C	Chapter Five	. 48
C	Conclusion and Recommendation	. 48
	Conclusion	. 48
	Recommendations	. 49
R	References	. 51
A	ppendices	. 61
	Appendix 1	. 61
	Interview Guideline	. 61
	Appendix 2	. 64
	Coding	. 64

List of Figure

Figure 1. Conc	ceptual Framework		26
----------------	-------------------	--	----