# The Correlation between Students' Habit in Watching English Movie and Interpreting Skills at a Private Islamic University in Yogyakarta

### A Skripsi

Submitted to the Faculty of Language Education as a Partial Fulfillment of the Requirement for the Degree of

Sarjana Pendidikan



By:

Wafiq Azizah

20190810112

English Language Education Department
Faculty of Education Language
Universitas Muhammadiyah Yogyakarta

#### STATEMENT OF AUTHENTICITY

I hereby

Name

: Wafiq Azizah

Student Number

: 20190810112

Study Program

: English Language Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

I declare that this *skripsi* entitled "The Correlation between Students' Habit in Watching English Movie and Interpreting skills at a Private Islamic University in Yogyakarta" is certainly my original work, and it does not incorporate the works of any other people. The content of this *skripsi* is completely my responsibility.

Yogyakarta, 24 March, 2023



NIM. 20190810112

Х

Acknowledgment

Bismillahirrahmanirrahim. All praise and thanksgiving are offered to Allah

SWT who bestows gracious kindness that assisted me in completing this

undergraduate thesis. Then, a special thanks goes to my beloved parents, Mrs. Efri

Suswita Marheni and Mr. Jamiad as well as my siblings, Yasha, Dinda, and Mietha

who have availed countless hours of support, trust, and love in each of my journeys.

Then, I would like to express sincere gratitude to Dr. Suryanto as my

supervisor. I am grateful for his suggestions, encouragement, and persistence as I

work on my undergraduate thesis. Also, thanks to Mrs. Fitria Rahmawati as my first

examiner and Mr. Gendroyono for the feedback in improving my undergraduate

thesis.

Additionally. My sincere thanks to my greatest friends and special persons,

Fathia, Iksora, Anges, Sheline, Wiranda, Reza, Delis, and Dela then B.I, Rosé,

Matthew, Haruto, and all Treasure members who always cheer me up when I am

having a hard time. Also, I am thankful to Hardian who has always been there and

supported me in every condition. Moreover, my deepest thanks to all the

respondents of my research. Last, thanks to myself who has been strong and never

giving up until this thesis is finished.

Yogyakarta, 24 March, 2023

Wafiq Azizah

NIM. 20190810112

i seg

# **Table of Contents**

Title Page	i
Approval Page	i
STATEMENT OF AUTHENTICITY	iii
Table of Contents	iv
List of Tables	ix
Acknowledgment	x
Abstract	x
Chapter One	13
Introduction	13
Background	13
Identification of the Problems	18
Delimitation of the Problem	19
Research Question	19
Purpose of the Research	20
Significance of the Research	20
The students	20
The lectures	21
Future researcher	21

Organization of the research	21
Chapter Two	23
Literature Review	23
Movie	23
Definition of the Movie	23
The Genre of Movie	24
English Movie	26
Watching English Movie Activity	26
Habit	28
Watching English Movie as a Habit	30
The Advantages of Watching English Movie	31
Interpreting	32
Definition of interpreting	32
Types of Interpreting	33
Aspects of Interpreting	34
Problems in Interpreting	36
Strategies in Interpreting	39
Review of Previous Related Studies	40
Conceptual Framework	45

Chapter Three	49
Methodology	49
Research Design	49
Setting of the Research	50
The Setting of Place	50
The Setting of Time	51
Research Population, Sample, and Sampling Technique	51
Research Population	52
Research Sample	52
Sampling Techniques	53
Intrument of the Research	54
Questionnaire	54
Document Score	56
Data Validity and Reability	57
Validity	57
Reliability	59
Data Collection Procedure	61
Data Analysis	62
Normality	66
Inferential Statistic	66

Chapter Four	68
Data Presentation and Discussion	. 68
Result	. 68
The ELED Students' Habit in Watching English Movie	. 69
The ELED Students' Interpreting skills	. 71
The Correlation between Students' Habit in Watching English Movie and	
Interpreting Skills Performance among English Language Education	
Department Students	. 72
Discussion	. 76
The ELED Students' Habit in Watching English Movie	. 76
The ELED Students' Interpreting Skills Performance	. 79
The Correlation between Students' Habit in Watching English Movie and	
Interpreting Skills Performance among English Language Education	
Department Students	. 80
Chapter Five	84
Conclusion and Recommendations	84
Conclusion	. 84
Recommendations	. 86
References	88
APPENDICS	94

Appendix 1: Questionnaire	. 94
Appendix 2: Habit in Watching English Movie	.98
Appendix 3: Interpreting Skills Performance Score	.99

## **List of Tables**

Figure 2. 1 Conceptual Framework
Table 3. 1 Sample Size
Table 3. 2 Indicator of Questionnaire
Table 3. 3 Likert Scale of Watching English movie habit
Table 3. 4 Category of Validity Score
Table 3. 5 Validity of the questionnaire
Table 3. 6 Criteria of Reliability of Cronbach's Alpha
Table 3. 7 Reliability of the questionnaire
Table 3. 8 English Language Department students' watching movie habit 64
Table 3. 9 Category of English Language Education Department students'
Interpreting Skills Performance
Table 3. 10 Coefficient of Correlation of Cronbach's Alpha
Table 4. 1 Frequencies of Gender
Table 4. 2 Frequencies of Students Batch
Table 4. 3 Descriptive Statistic of Students' Habit in Watching English Movie 70
Table 4. 4 Descriptive Statistics of Students' Interpreting Skills Performance 71
Table 4. 5 One-Sample Kolmogorov-Smirnov Test
Table 4. 6 The Hypothesis Test