Students' Perception on Joining English Club to Develop Their Speaking Ability at One Vocational High School in Gunungkidul, Yogyakarta

A Skripsi

Submitted to the Faculty of Language Education as a Partial Fulfillment of the Requirements for the Degree of

Sarjana Pendidikan



Riris Fajarwati

20170810046

English Language Education Department
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta

2021

Statement of Authenticity

I hereby

Name

: Riris Fajarwati

Student Number

: 20170810046

Study Program

: English Language Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "Students' Perception on Joining English Club to Develop Their Speaking Ability at one Vocational High School" is certainly my own work and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others' opinion and finding included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, March 8, 2021



Riris Fajarwati

NIM. 20170810046

Motto

"Good things, take time"

"Success need a process, eat failure and you will know the taste of success"

Acknowledgement

Bismillahirrahmannirahim

Alhamdullilah all praises belong to Allah SWT, the Most Gracious and the Most Merciful who has given his blessing, so that the writer can complete the research with the title: Students' Perception on Joining English Club to develop their Speaking Ability at One Vocational High School in Gunungkidul, Yogyakarta.

The writer would like to express her great gratitude to:

- My mother Sujilah and my father Suparji who always support me and raised me through many difficulties. Your support, your prayers and your hard works encourage me to complete my study and finish my skripsi.
- Ms. Arifah Mardiningrum, S.Pd., M.A, my supervisor who has been very helpful, kind and patient in giving me guidance, support, advise, ideas and valuable time to finish my skripsi.
- Mr. Andi Wirantaka, S.Pd., M.Hum and Mr. Gendroyono, S.Pd., M.Pd. my skripsi examiners for all suggestion and help to make this research better.
- 4. Students of SMKN 1 Wonosari who helped to get the data for this research.
- All friends (Dwi, Zizi, Dhea, Berliana, Reka, Irma, Refi, Triyani, Fitri,
 Sintya, Desi, Riana, Afifah, Chandra, Ervan, and Fakhrul) who always be
 my friends, always support and help me to finish my skripsi.

V

The final word the writer realized that this research is still far from perfection. Therefore, the writer invite you as the readers to give suggestions and criticisms which is built for the sake of perfections and useful for us.

Yogyakarta, March 8, 2021

Riris Fajarwati

NIM. 20170810046

Table of Content

Approval Pagei
Statement of Authenticityii
Mottoiii
Acknowledgementiv
Table of Contentvi
Abstractix
Background of the Study
Identification of the Problem5
Research Questions
Research Objectives
Students
Teachers
Institution
Chapter Two9
Speaking Skill9
The Purpose of Speaking
The Component of Speaking

English Club
English Club Activities
Role-Play Activity
Speech Activity
Debate Activity14
Storytelling Activity
The Effectiveness of English Club in Supporting Speaking Skill 14
How English Club Supports Speaking Skill
Review of Related Studies
Conceptual Framework
Chapter Three
Chapter Three
Research Design
Research Design
Research Design
Research Design 22 Research Setting 22 Place 22 Setting of Time 22
Research Design 21 Research Setting 22 Place 22 Setting of Time 22 Participant 22
Research Design 22 Research Setting 22 Place 22 Setting of Time 22 Participant 22 Data Collection Procedure 24

Students' Perception on the Effectiveness of English Club in Developing	
Speaking Ability	27
Students' Perception on How English Club Supports Speaking Skill	30
Providing a Place to Practice Speaking	31
Providing Supportive Teacher	32
Providing Partners to Practice Speaking	33
Chapter Five	35
Conclusion	35
Recommendations	36
Students	36
Teacher	36
Institution	37
Next Researcher	37
Appendix	44
Appendix I. Interview Protocol	44
Appendix II. Axial and Selective Coding	50