

Chapter One

Introduction

This chapter provide an introduction to this research. There are several points listed in this chapter. This chapter explain the background of the research, identification of the problem, delemitation of the research, research question, the objetives of the Research, and the last is the significance of the research.

Background of the Research

Public speaking is one type of way of communicating to convey a message or information in front of a large audience. Rakhmawati (2014) argues that public speaking is an activity of social interaction. Along with the times in the era of rapid globalization, especially in the field of communication, public speaking is one of the needs that must be possessed by students, especially students who will work in fields related to communication. Public speaking is not just conveying information in front of a large audience, but public speaking also has factors and strategies for conveying it. The factors and strategies in public speaking, it is expected to improve the quality of public speaking. Conveying messages or information in front of a large audience other words public speaking is often considered a very scary thing. There are so many things that influence this, for example not being confident when doing public speaking, so it usually causes the material or information to be conveyed to be chaotic and disorganized.

Public speaking can be learned at all levels, starting from elementary school, junior high school, senior high school, and college. This is under what was said by Muhtar et al. (2020) that public speaking can be learned and practiced by all groups by using the right learning methods. For maximum improvement in public speaking, students must also understand the true purpose

of public speaking and conduct regular training. Burhanudin and Syathori (2019) also argue that the way to improve one's public speaking is by knowing the true essence of public speaking and the breadth of subjects covered in public speaking, applying good public speaking methods and abilities, understanding delivery techniques optimally, and practicing continuously.

Fluency in public speaking is an important skill required in many aspects of life, including career, education, and social relationships. Public speaking fluency refers to a person's ability to express ideas and ideas clearly, fluently, and confidently in public situations or large groups. However, for some people, public speaking can be a frightening experience and generates significant anxiety. English public speaking has many factors that can influence its performance.

There are several factors that make English public speaking feel bad namely self-confidence, fillers, pauses, grammatical errors, and mispronunciation. Girsang (2018) argues that everyone can speak, but not everyone can compose beautiful words and attract public attention. In this study, researcher intended to find out things that can affect the fluency of English public speaking and explain it in more depth.

In improving students' abilities in English public speaking, the right strategy is needed to develop their abilities to be more effective. Several strategies for students fluent in public speaking are more confidence, memorizing more vocabulary, inserting humor or rhetorical questions, and practicing. Mulyani et al. (2022) Said that strategy is a plan that combines goals principal, policy, and a series of actions in a convention. Therefore this research intended to find out the strategies of students fluent in public speaking.

Knowing what influences the fluency of English public-speaking and strategies of fluent in public speaking can help students to improve their abilities in a directed manner. Beebe et al. (2006) mentions in his book that the ability to speak skillfully and confidently will provide empowerment. Based on some of the descriptions above, this study aims to analyze English students in public speaking at a private university in Yogyakarta. To find out the influencing factors to the fluency of students' public speaking. This research is also expected to help improve public speaking skills more efficiently and precisely. Based on this, the researcher decided to conduct a study entitled 'An Analysis of English Students on Public Speaking'.

Identification of the Problem

Kulsum (2017) in his book states that Public Speaking skills for students can help in presentations and organizational life. The application of English public speaking in class activities in the English education department has become commonplace. Even though it has become commonplace, some students still experience difficulties in doing English in public speaking. Paradewi (2017) wrote in her study that even students who are in the fifth semester are still afraid to speak English in front of their classmates. This is influenced by many factors such for example the level of confidence of each student which is different, fillers, pauses, grammatical errors, and mispronunciation. This is what can affect performance in students' English public speaking. Therefore, understanding more deeply the causes that affect students' fluency in English public speaking can provide benefits because by knowing this students can make efficient strategies to develop their English public speaking skills for the better.

Delimitation of the Research

This study focuses on knowing students' public speaking in terms of finding out what factors make students fluent in public speaking and also finding out students' strategies for being

fluent in public speaking. The researcher limited the research to batch 2020 students in the English Language Education Department from one of the universities in Yogyakarta. This research method uses the interview method.

Research Questions

Based on the above, the research question in this study are:

1. What are the factors that influence university students' English public speaking?
2. What are the strategies for developing students' English public speaking skills?

The objectives of the Research

Based on the above, the pupose of the study are:

1. To find out what are the factors that influence university students' English public speaking.
2. To find out what are the strategies for developing students' English public speaking skills.

The significance of the Research

The purpose of this research is to analyze English students in public speaking at the University Muhammadiyah Yogyakarta. find out more about what influences public speaking and the strategies in it. This research also aims to provide positive benefits for others, especially students, teachers, and other researchers.

For students. This research can provide information about what are the factors that influences the fluency of English public speaking students and strategies to be more fluent in public speaking. By knowing this information students can take more appropriate steps in doing public speaking. Therefore, with this research, students can also study independently.

For teachers. From this finding of the research can add some new knowledge about what are the factors that influences the fluency of English public speaking students and strategies for

student performance to be more fluent in public speaking. In addition, this research can be used by teacher as reference in teaching English public speaking that are suitable for students.

For other researchers. This research can be used as additional information about what are the factors that influences the fluency of English public speaking students and strategies for student performance to be more fluent in public speaking. By using this research, other researchers can find out new information contained in this research. In addition, other researchers can also use this research as their reference. With the same topic, this research can also be a baton for other researchers as the focus of further research.

Organization of the Chapter

This research has five chapters that explain in general from each research chapter. The first chapter contains an introduction to the research. In the introduction, there are seven sections, namely the background of the research, identification of the problem, deletion of the research, research questions, the objectives of the research, the significance of the research, and the last is the organization of the chapter.

The second chapter of the research contains literature. This chapter explains all the basic information and theory on all matters related to the topic of analysis students on English public speaking. This chapter also presents several theories related to the topic of this research. Apart from that, this chapter also explains what public speaking is, what influences the fluency of English public-speaking students, and what are the strategies for developing students' English public speaking skills. Chapter two also writes about the review of related studies and the conceptual framework.

Chapter three of this study contains all matters relating to research methodology. This chapter provides a detailed explanation of how the research was conducted and how all the data was collected. Chapter three has seven sections, namely research design, research settings, research participants, data collection methods, data collection instruments, data collection procedures, and data analysis.

Chapter four of this research contains all the research results and their discussion. This fourth chapter provides a detailed explanation of data collection from the research conducted and also data analysis. In addition, this chapter also links the research findings with theoretical studies that are still relevant to the topic of this research which will then become the subject of research.

Chapter five of this study contains conclusions and suggestions. In this chapter, the researcher provides conclusions from the results of the research and these conclusions contain the ideas reached at the end of the study. In addition to this, this chapter also contains suggestions aimed at parties related to this research.