

## **Chapter One**

### **Introduction**

#### **Background of the Research**

In our country, English is the one of important language. English language important to be mastered by students in Indonesia because English is international language. In Indonesia English as second language after Mother tongue, mother tongue is first language in our country. Considering that English is important to be mastered and as international language, Indonesia government put an English in curriculum as general subject and in English there are several skills that be mastered by learners, namely speaking, listening, reading, and writing. In addition, one of the skills in English that difficult one is Speaking skill, speaking is a tool to doing communicate. Speaking is a major skill of considered language, speaking is to improve because speaking is a key of communication and it is important skill in English (Wahidah, 2016).

As social human, we as human always communication with other to give and get the ideas and information, a tool for doing a communication is speaking (Zuhriyah, 2017). According Argawati (2014) speaking is an activity that used by someone to conduct communication with people, speaking is daily activities. When someone speaks, they express the idea to the interlocutor, speakers also share the information with others through communication.

Byrne (1998) says that communication is an oral speaking, it's a process that involves speaker and listener and related to productive skill and reactive skill. It mean a communication should be a speaker and listener, communication occurs when there is a speaker and listener (Arifin, Huzairin, & Sukirlan, 2014).

Harris says that speaking is a conditioning process when we communicate our ideas, thought and feeling through one or another message of language, so that we can produce the message spoken to someone and others (as cited in Arifin et al., 2014).

According to Slavin, in many subject areas working in mixed-ability teams can give more benefits, group work in training speaking can help learners to develop their skills. The higher will help the lower students if they ask something question (as cited in Arifin et al., 2014). So, group work or group discussion is suitable to improve students speaking skills.

Richard and Nunan (1987) said that group discussion provides opportunities for students to talk with their friends. In increasing the amounts of students in doing speaking practice, the teacher needs to divide students in the class into several groups and teacher gives simple practice through realistic language activities (Arifin et al., 2014).

Carusso & Wooley state that group working, or group discussion is a process to working cooperatively, so in group working or group discussion the students have an opportunity to more active rather than work in individually (as cited in Arifin et al., 2014).

Based on researcher experience, researcher met several students' in on English Department in Yogyakarta still feel uncomfortable when they speak English and they still had difficulties in speaking. In this case, students should get an intensive train to train their English, the teacher must be right in choosing teaching method especially teaching in speaking. In training a speaking skill, students must be accustomed to speaking in English, to train them to speak comfortably can be good by grouping with their friends so that they will be comfortable in practicing speaking in English. Speaking practice is also good with the presentation activity, but students will tend to be shy in doing speaking in English if their speaking skills are not good. The aim of this research is to know the effectiveness of implementation group discussion to improve speaking skill.

### **Identification**

The students in learning usually got English as subject in their lesson, in English there are several skills and the students of one English Department in Yogyakarta feel uncomfortable and they had difficulties in speaking. Occurs when this subject is general and mandatory to be mastered by students this study will present the research about implementation of group discussion in speaking skill. According to Yamagata and Lin (2017) group discussion can make speaking easier and give opportunities to students that can talk and practice their ability freely.

In this research the researcher will discuss about effectiveness group discuss to make speaking will be easier. This study will present about speaking

and group discussion for student, how discussion groups or working group will help speaking becomes easy, how they feel comfortable speak in English when they speak in group discuss with their friends.

### **Delimitation of the Problem**

To make this discussion more focused, the researcher limits the problem of this research. First, the researcher wants find out what are the advantages of group discussion. Second, the researcher wants to investigate what are the challenges of doing group discussion for the students.

### **Research Question**

To conduct this study or research, two research questions were used as guideline in research. The followings are the research question:

1. What are the advantages of group discussion?
2. What are the challenges of conduct group discussion?

### **The Objectives of the Research**

Based on the research question, there are two purposes of this research. First, is to find out what are the advantages of groups discussion. Second, it is to investigate what are the challenges of conduct group discussion.

### **The Significance of the Research**

This study or research has advantages and positive contributions, the advantages are as follow:

**For teachers.** Teachers can provide solutions to students' weaknesses or challenges.

**For future researcher.** For evaluation materials to make better research

### **Organization of the Research**

Chapter one is Introduction. In this chapter, the writer will explain about the background that's discuss the problem of the study, objective, and also benefit of the study. The main reason reasons why this paper research made is presented in this chapter.

Chapter two Literature Review. In this chapter, the writer will discuss about literature review about the factor that causes implementation group discussion in speaking skill. Those things will explain in this chapter, this chapter using the variety of the source around the world.

Chapter three Methodology. This chapter explains about the method to get a data. In this chapter, there would be a further explanation about the information on how the writer gains and gathering the data of this research.