

## **Chapter One**

### **Introduction**

In this chapter, the researcher presents the background of the research. The statement of the problem is also stated to specify this research. Also, there is a limitation of the problem, research question, and objectives of this study stated in this chapter. Lastly, the significance and the outline of this study are added to the completion of this research.

#### **Background of the Study**

Plagiarism is an act that is prohibited in the academic writing. Plagiarism is a wrong practice since it takes the work of others and claims it as one's own (Wibowo, 2012). Plagiarism is widely prohibited in all fields that produce works. Plagiarism is unethical because its foundation is theft. Also, plagiarism is something that should be understood by all the academic participants that this act is completely illegal, especially in academic world. Considering that it is nearly a duty to complete a task in the academic field, particularly in writing.

Students frequently do not understand what is plagiarism and the causes that might lead the students to plagiarism. Soetanto (2014) said that there are various causes that allow students to plagiarize, including cultural factors, a lack of understanding, a desire to get things done instantly, time pressure, laziness, the

internet, no sanctions, apathy, and the belief that the plagiarism is common. In short, plagiarism can be done purposefully or accidentally by the students. Students are seriously threatened if they do not know or comprehend what plagiarism is. Acts of plagiarism could lead to severe sanctions if plagiarism is committed, as stated in Peraturan Kementrian Pendidikan dan Kebudayaan Republik Indonesia Nomor 17 Tahun 2010, which states that sanctions could be given to students and even lecturers ranging from verbal warnings, written warnings, to dishonourable dismissals. Therefore, students should be aware of what plagiarism is and how to avoid it. Furthermore, in the academic world, students need to ensure that there are rules that must be followed when creating scientific works. Another negative impact of students who plagiarize is that students get sluggish to think, not daring to face challenges, and have a tendency to seek ease by stealing (Wibowo, 2012).

Books, articles, research papers, academic journals, theses, and other written scientific works are strongly associated with the academic environment. According to Beck and Jeffery (2009), the educator begins to worry about students' writing skills, as writing papers will be an activity that would often be found in university. Plagiarism can be a problem for persons who desire to create scientific writing because other people may have similar or even identical ideas. According to the researcher's observations, students who are required to write a paper typically do not fully understand how to create a written work that does not contain components of other people's writing. Plagiarism can occur as a result of little details that students

may be unaware of. According to Al Fadda (2012), before students do the academic writing, they must first learn the fundamentals of writing. Understanding what writing is would greatly assist students in creating an academic paper. As a result, it can assist students in avoiding unintentional plagiarism.

At the English Language Education Department (ELED) in a private university in Yogyakarta, plagiarism is often a problem that is not widely known. The researcher has made observations and found some problems that there are some students committing plagiarism in academic writing consciously and unconsciously. Then, the researcher also found that some students do not know how to avoid plagiarism. In accordance with the observations that have been made by the researcher. There are still many students who do not know for sure what plagiarism is. For students who are new and do not know what should be included in their work/assignments, plagiarism is something those new students probably don't really know about before college.

### **Statement of the Problem**

The first problem is about new students who are working on assignments, especially writing tasks, some are still taking work from the internet or copying assignments from their friends. This indicates that plagiarism is still common in education. Without an understanding of plagiarism, and the lack of support from the surrounding environment, plagiarism can thrive among new students. It is because students who do not have those experience and skills might unaware with university

research and ethical rules and regulations. Which is where students still think it is okay to do because of a lack of knowledge about research experience in high school.

The second problem is about the new students who understand that students are not supposed to commit plagiarism. Some students understand very well that it is wrong to take other people's work for their personal needs. However, this practice still occurs in some cases when students are required to work on assignments, writing tasks, or even if they rewrite their friends' results on purpose. For various reasons such as lack of confidence, fear that what they are doing is wrong, or purely because some students are lazy to do their own duties. Doing plagiarism can become a habit that they will probably always do and without realizing it they don't have the skills they should get when they study at university. This matter should not be happening for the good of the students themselves and for the sake of the good name of their university.

The third problem is students who misused the internet. The internet is one of many ways to create plagiarism in the academic field. Technological developments in the modern era have made several institutes including ELED in private university in Yogyakarta use the internet as a material for students to explore more for their educational purposes. Easy access to various materials provided on the internet is also a new problem for students in plagiarism. Furthermore, Internet plagiarism poses serious concerns about academic integrity because students as well as faculty frequently use online materials, and it creates issues with the correct management and

citation of online sources. Lack of knowledge about how to source from other people's work has more to do to ensure that students should know how to properly extract words from other people's work on the internet.

### **Delimitation of the Problem**

There are several studies about plagiarism that has been discussed. The researcher wants to investigate what are the factors causing students committing plagiarism and what are the strategies done by the students in avoiding plagiarism when they need to do writing task in English Language Education Department. The researcher will use qualitative method as the research method. An interview will be used for the data collection method. The participants for this research will be taken from semester 4<sup>th</sup>-6<sup>th</sup> ELED students.

### **Research Questions**

Constructed by the background of the study elaborated earlier, the researcher questions of this study were concluded as the following:

1. What are the factors causing students committing plagiarism?
2. What are the strategies done by the students in avoiding plagiarism?

### **Objectives of the Research**

Based on the research question that researcher has been decided, the objectives of this research were to:

1. To find out the factors causing students committing plagiarism.
2. Exploring the strategies used by the students in avoiding plagiarism.

### **Significance of the Study**

This research will give some benefits for the students, the teachers, and the for the further research.

**For student.** This study will help some students to know about plagiarism and how to avoid it. Students will be able to know what is the source of plagiarism. Also, this study will help students to avoid plagiarism by read what is the causes that might be a plagiarism on this research as well. Students will learn about something that might the students did not get in high school. This research makes students understand what should be avoided when making their assignments, especially in writing tasks.

**The teacher.** This study will help teachers to strengthen their focuses on teaching. Plagiarism in the field of education should be given more attention for the good of all elements in it. The use of anti-plagiarism software will be very helpful in teaching. This research is expected to be a tool for teachers to provide knowledge on how to deal with plagiarism for their students.

**For further research.** This study is hoped to help another researcher in the future to strengthen their research about plagiarism. Also, this study will help another

researcher to give an idea about the plagiarism for their future research. Furthermore, this study contained some valid statements for another researcher to paraphrasing.