

Chapter One

Introduction

This chapter provides several information about the research description by giving some information, such as the background of the study, identification of the problem, research question, delimitation of the problem, the objective of the Research, significance of the Research, and organization of the problems. The information in this chapter is expected to give general and specific discussion under the researched topic.

Background of the Study

Private English tutoring has expanded rapidly worldwide, particularly in Asian countries, including Indonesia. It is growing since English is learned as a foreign language and is compulsory in mainstream schooling from primary to tertiary levels. The English language is one of the major subjects offered by tutorial institutes in many contexts, and an increasing number of learners participate in Private English tutoring is one of the essential outside-of-class learning activities to improve their English performance in higher-level coursework and exams (Xiong et al., 2022).

Private tutors may work with small groups of students in addition to one-on-one tutoring. With the rapid development of technology, private tutoring may also be carried out at a distance via the mail and telephone, and presently tutors use the internet to give learning process online. Reson and Rushforth (2011) state that some factors affect tutors' employment, such as Parents' anxieties about their children's progress, concerns about the quality of state education systems, and cultural norms related to the value placed on education, hard work, and self-improvement. Sun et al. (2020) also added that some of the factors that affect the employment of tutors are

because they cannot give emotional support or academic guidance caused by several reasons, such as many parents have worked away city for a long time and could not accompany their children. As the demand for private tutoring grows internationally, parents with less formal education and less affluence are less likely to hire tutors for their children to assist them in making successful transitions through the educational system.

Furthermore, parents with better educational backgrounds were more likely to hire tutors to assist their children, and most parents value the benefits of private English instructors for their children. Mahmud and Bray (2011) also added that many schools lack good teachers of English since teachers commonly focus only on students' reading and memorization and neglect listening and speaking skills. This pattern creates a need for supplementation through tutoring. According to Hamid et al. (2018), private tutor English is endorsed widely by students (over 80% considering it 'very helpful.' And 'somewhat helpful'). Still, only about a quarter of them agreed that those who achieve higher grades and speak fluently because of private English tutoring.

Furthermore, parents also must choose the best course center for tutoring their children. They then have to pay attention to the quality of the course center or the tutors; the parents are also more likely to afford the cost of employing private tutors for their children. On the other hand, tutors are required to give the best for their students; from some of the previous explanations, we can see how parents are very confident about the results provided by private tutors outside of school. Furthermore, Saengboon (2019) discovered that private tutoring is necessary for good learning attainment and is more effective than traditional schooling, particularly for high-stakes exams. Some tutors have their strategies and encounter difficulties in their instructional process. Based on the description mentioned above, the researcher wants to explore the activities and challenges of tutors in private English teaching.

Some tutors use several platforms for teaching online; according to Fissore, Marchisio, and Rabellino (2020), in private English tutoring, students will receive tutoring in small groups, individual and large groups. Some teachers use platforms such as google meet or Zoom to deliver the material in online tutoring. Students must then be connected to their computer or mobile device during online meetings so that the tutors can share their screen with students, showing interactive materials. Besides, tutors and students also can communicate via audio and chat.

Online learning, it has its challenges. According to Atmojo and Nugroho (2020), some challenges are found in online teaching. The first challenge is that some students do not own a smartphone. They must borrow their parent's phones because of their family's financial situation. The second concern is an unstable internet connection. In isolated and rural locations, cellular signal and internet access remain issues. Finally, they have challenges using the programs and platforms utilized for online learning.

Identification of the Problem

Private English tutoring and teaching at school have their weakness and are most potent in various aspects. The first issue is that parent give their children private English tutoring outside of the school because they think students in school lack of practicing; parents hire a private English tutor because students need a partner for practice that student does not get in school, which is it is the cause of several reasons such as the number of students and the Lack of time to deliver the material with too many students.

Another issue is that some students have a negative attitude after having private English tutoring. Students in the mainstream system (classroom) ignore classes because they have

previously discussed the themes with their tutor outside of school or because they are unsatisfied with the teaching approaches in the mainstream system. Students do not participate in teaching-learning, resulting in low-quality teaching. Furthermore, private tutoring increases social inequality since better-income student parents can offer their children more books and study equipment. However, low-income or impoverished families cannot provide such facilities for their children and cannot afford private tutoring (Mahmud, 2019).

Delimitation of the Problem

According to the problems above in this Research, the researcher only focuses on investigating the English tutor activity and challenges in teaching English to young learners in online learning. This study focuses on interviewing alums from the English language education department who has experience as English tutor in online learning and live in Yogyakarta.

Research Questions

1. What are Private English tutors' activities in teaching English to young learners in online learning?
2. What are private English tutors' challenges in teaching English to young learners in online learning?

The Objective of the Research

Based on the research questions above, the objective of this Research are:

1. To find out private English tutors' activity in teaching English to young learners in online learning

2. To investigate Private English tutors' challenges in teaching English to young learners in online learning.

Significance of the Research

This Research is aimed to give positive advantages for some parties, such as private English tutors, parents, and other researchers.

For private English tutor. This study can give information for private English teachers related to private English teacher activity and challenges in teaching English to young learners. Besides, this Research can also help them improve their teaching quality and can be an evaluation for the private English teacher on how they should teach and introduce English to the student.

For parents. This Research can give information to parents related to private English tutoring so that parents can choose proper private English tutoring course centers or tutors for their children.

For other researchers. The other researchers can use the findings of this Research as the theoretical overview of further Research on the same topic and might become recommendations for further Research. Therefore, by conducting this Research, the researcher expected to encourage other researchers to conduct another research to explore another aspect related to private English tutoring.

Organization of the Problems

This study consists of five chapters; the first chapter discusses the study's introduction. It includes a background of the study, followed by why the researcher is interested in investigating the problems. After that, the researcher also put the research question and followed by the

objective, the problem, and last; the researcher gives some information about the significance of the problem.

In the second chapter, the researcher explains the literature review related to this study and presents information related to theories of peer observation. Then the conceptual framework also explains in this chapter.

The third chapter discusses the methodology. It presents a research design that is appropriate for this study. The researcher also explains the research method, research instrument, research setting, and research participants of this study. Besides, the researcher also explains the data analysis after getting the data from the participants.

The fourth chapter discusses the findings and discussion. In this Research, the researcher found four activities in private English tutoring in online learning for young learners. They are using platforms and applications for presenting the material, using WhatsApp applications for communication and sharing information, using videos to create fun learning, and using online quizzes to check students' understanding. Another finding is that the researcher found three challenges in private English tutoring in online learning for young learners:

- parents' high expectations of student achievement,
- teachers Lack of support from the course center,
- teacher's difficulties in boosting students' self-esteem.

The last chapter discusses the conclusion and recommendation based on the study's findings.

The researcher recommends that this research course center provide all the necessary resources for private English tutors, private English tutors to focus on students with low self-esteem, and other researchers to conduct additional Research on young learners' motivation or self-confidence in online learning.