

**The English Language Education Department Students' Perception on Using
English Songs to Learn Speaking Skills**

A Skripsi

**Submitted to Language Education Faculty as a Partial Fulfillment of the
Requirements for the Degree of *Sarjana Pendidikan***



By:

Arifatul Amalinda Nur Solikhah

20190810082

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2023

Statement of Authenticity

I hereby

Name : Arifatul Amalinda Nur Solikhah

Student Number : 20190810082

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled “The English Language Education Department Students’ Perception on Using English Songs to Learn Speaking Skills” is certainly my own work, and it does not consist of other people’s work. I am entirely responsible for the content of this *skripsi*. Others’ opinion findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, July 17th 2023



Arifatul Amalinda Nur Solikhah

20190810082

Acknowledgment

Alhamdulillahirabbil'alamin, my great gratitude to Allah SWT who always gives me health, convenience, and smoothness in the process of working on my *skripsi* which is to fulfill the requirement to obtaining a Bachelor of Education degree in English Language Education Department, Universitas Muhammadiyah Yogyakarta. I would like to express my deepest gratitude to my *skripsi* supervisor Maryam Sorohiti, S.S., M.H.Sc., who has so endlessly helped me while writing this *skripsi*. Thank you for a lot of motivation, information, knowledge, and all of the things you gave me during the supervision.

My special thanks to my mom and dad who always give me support from the beginning of my way until now. I also express my thanks to my brothers and sister who always encourage me to always be enthusiastic in completing this *skripsi*. I dedicate this *skripsi* to my big family.

My sincere thanks to Dwi Rizkytawati, Firda Fatimathuzahra, Qori Ananta, and Tria Adelia who have always been by my side and accompanied me to work on this *skripsi*. Thank you for your support and love you, my besties.

My sweet thanks to NCT especially Haechan and Mark, you guys are one of my sources of happiness. I know you do not know me, but you motivate me, cheer me up, and you guys also indirectly support me to do the best thing.

Last but not least, thank you to the Language Education Faculty of Universitas Muhammadiyah Yogyakarta, especially to English Language Education Department. I would like to say thanks to all the lecturers and staff who

were so kind and supportive in giving me a pleasant environment and atmosphere over the course of the last four years.

Yogyakarta, July 17th, 2023



Arifatul Amalinda Nur Solikhah

20190810082

Table of Contents

Approval Sheet.....	ii
Statement of Authenticity	iii
Motto.....	iv
Acknowledgment	v
Abstract	vii
Table of Contents	viii
Chapter One	1
Introduction.....	1
Background of the Research	1
Identification of the Problem	4
Delimitation of the Research.....	5
Research Questions	5
The Objective of the Research	6
The Significance of the Research.....	6
Organization of the Chapters	7
Chapter Two.....	9
Literature Review.....	9
Speaking Skills.....	9
Learning Speaking Skills	10

The Difficulties of Speaking English.....	11
Media to Learn English Speaking Skills.....	12
Songs as Medium to Learn Speaking Skills.....	13
The Advantages of Using Songs to Learn Speaking Skills	14
The Activities of Using Songs to Learn Speaking Skills.....	18
Review of Previous Studies	21
Conceptual Framework	23
Chapter Three	25
Methodology	25
Research Design.....	25
Research Setting.....	26
Research Participants	26
Data Collection Method	27
Research Instrument.....	28
Data Collection Procedure	28
Data Analysis	28
Trustworthiness	30
Chapter Four	32
Findings and Discussion	32
The Advantages of Using English Songs to Learn Speaking Skills	32

The Obstacles When Using English Songs to Learn Speaking Skills	38
The Activities of Using English Songs to Learn Speaking Skills.....	41
Chapter Five	46
Conclusion and Recommendation	46
Conclusion	46
Recommendation.....	47
References	49
Appendices	55
Appendix 1. Interview Guideline.....	55
Appendix 2. Coding	59