Introduction

In this chapter discusses several things related to the topic chosen by the researcher. This chapter contains the background of the research, identification and limitation of the problem, the purpose of the research, the significance of the research, and the organization of the chapter.

Background of the Study

In learning English, vocabulary and grammar are very important. Both are two components of language that could not be separated. Vocabulary has an important role in everyday life. Some students think that learning English is difficult, and they are not interested in learning English. Students think that English is a foreign language that is difficult to learn. Ifadah (2011) argued that difficulties experienced by students when learning English, namely in vocabulary and word meanings. Based on the observation of researcher when teaching students, they always say directly and complain because of difficulties learning English. To master English students must master vocabulary. The large amount of vocabulary they have to master makes them reluctant to learn and master English.

Words are letters or groups of letters that have meaning when spoken or written. Vocabulary is important in the world of language because vocabulary is always used when speaking and writing. Vocabulary mastery could help improve one's speaking skills. This statement is supported by Ebrahimi, Azhideh, & Aslanabadi (2015) who stated that a foreign language's vocabulary is crucial to acquire since it may have an impact on how well the skills of writing, speaking, reading, and listening are mastered.

In the teaching and learning process, interest is one of the factors that has a major influence on student achievement. Students who have a high learning interest would get good

learning achievement. The importance of forming motivation to learn for students, among others, so that changes occur so that learning is more positive. Interest in learning could also determine a person's motivation in carrying out activities. Slameto (2013) argued that "Interest in learning is a feeling of liking and a sense of interest in something or activity without being told to" (p.180). From this statement it could said that interest is acceptance of a relationship between oneself and something outside oneself. The stronger or closer the relationship, the more interest it generates.

Many studies and articles have proven that songs are believed to make classes more fun, interesting, and increase student learning interest. Songs could also add to students' vocabulary which is generally not displayed in textbooks so as to improve language proficiency. Wibowo (2018) in his journal said that the results of his research proved that the method used, namely by using English songs to improve English language skills and enrich vocabulary, was very effective. From this research it is proven that the use of songs in the teaching and learning process to increase students' vocabulary is very efficient. Therefore, this method can certainly be applied by teacher in teaching and learning process.

Thus, songs might be able to help students increase their vocabulary in learning English. Songs could an alternative learning media in learning English, especially in learning English vocabulary, because it offers benefits for learning. As stated by Tabatabaei & Etaat (2016), songs are effective teaching tools for acquiring English vocabulary. Since listening to songs has become a part of students' habits and students sometimes listen to songs in their free time, students may enjoy songs while listening to songs. In addition, listening to songs puts students in a good mood. In addition to its benefits, as a general rule, students could acquire new vocabulary from song lyrics, while the younger generation could get lyrics easily. They could also look up the meaning of the lyrics word for word and memorize it. As a result, students acquire new of vocabulary in such a way that they enjoy learning. Considering the benefits,

English teachers could use English songs as learning media in their teaching to make students feel interested in learning English.

Statement of the problem

Based on the observation of researcher during the campus teaching program, researcher found problem in the vocabulary learning process. When researcher introduced English to students, the students found it difficult and reluctant to learn English because it was difficult. At that time the researcher only gave a list of vocabulary on the whiteboard to introduce vocabulary to students. But it is not effective because students just write and ignore their notes. Therefore, the students' vocabulary does not improve.

Researcher noticed that many students were singing. Therefore, researcher thought they would try to teach by using songs. Due to the short teaching duration, the researcher could only conduct one meeting using this method. Therefore, now the researcher would conduct research and conduct teaching experiments using songs to increase students' vocabulary in Private Elementary Schools in Jambi. In this study the researcher would use children's English songs because the target of this research is elementary school students.

Delimitation of the Problem

This research only focused on certain vocabulary, namely in the form of basic words in the form of nouns. Noun vocabulary used based on material that is in accordance with the applicable that is *Kurikulum Merdeka*. The song used in this study only focused on modified songs. The rhythm of the song uses a nursery rhyme. While the lyrics used in the song adopted the material that is about "*How do you go to school?*".

Research Question

1. How is students' vocabulary before implementation of English song?
2. How is students' vocabulary after implementation of English song?

3. Is there any statistically significant difference in students' vocabulary before and after treatment being given English song?

Objective of the Research

Based on the background and research questions, the research objectives are:

1. To know the students' vocabulary before implementation of using English song

2. To know the students' vocabulary after implementation of using English song

3. To know whether there is any statistically significant difference in students' vocabulary before and after treatment being given English song.

Significance of the Research

This study is aimed to give benefits to these parties:

For the students. This research useful for students, it will improve ability of students' vocabulary. Students would know the impact of using English song on students' vocabulary. The finding of this research made students know how to increase their vocabulary through English song.

The teacher. This research could help teachers to make strategies to increase students' vocabulary. The teacher knows the impact on the use of English songs in increasing student vocabulary such as knowing the strengths and weaknesses of students in using this method.

The future researcher. This research helps future researcher in conducting their research. They would know the impact of using English songs on increasing student vocabulary and could inspire those who want to do research related to increasing student vocabulary. In addition, this research is expected to be a reference for their studies or research.