

Chapter One

Introduction

This chapter contains an introduction to the research. There are several important points that are mentioned in this chapter. The background of the research explains the reasons why researchers are interested in discussing the teacher's perspective in language teaching with Microsoft Teams during online learning in this pandemic. Then there is the Background of research, statement of problem and delimitation of the research. In addition, this chapter also presents research questions that serve as a guide for carrying out the research. Furthermore, objectives research describe certain goals or objectives to be achieved studied for this research. Also, meaning research presents the significance of this research in certain people. In the last part of this chapter, the researcher explains the outline of this research.

Background of Research

All global sectors in the world to close, including education sector in Indonesia, The spread of Corona Virus Disease (Covid-19) a threat to all humans, because the pandemic has forced al. Wea and Kuki (2021) argue that the world has sailed in the midst of a storm during this pandemic crisis, the most important role has been played by technology. The previous statement also support by Pokhrel and Chetri (2021) mentioned by

technological innovation and the internet have dramatically changed people's lives and created major changes in various sectors. To reduce the spread of the virus, educational institutes are forced to change platforms in the education sector using e-learning or online learning at their homes.

According to Delcker and Ifenthaler (2021), In fact, e- learning is known as the most important method in the field of education today to successfully facilitate the teaching and learning process during the lockdown or home quarantine due to Covid-19.

According to Alabay (2021) The web has also become one of the main sources of education, opening up opportunities for very fast access to free or cheap schools for all students in the world. The needs of students in this modern era are different and e-learning is known to be quite successful in meeting their needs as a student. The previous statement also support by Sayeh (2021) mentioned that In education, the terms "e- learning" and "artificial intelligence" are becoming more widely used. More specifically, e-learning has found its origins in this modern world of education. It also offers answers for students who, due to this pandemic situation, are unable to access enough conventional educational facilities. There are many e-learning applications and webs to help student learning activities in this modern era, one of which is Microsoft Teams. Microsoft Teams is one of the most widely used web applications by teachers in teaching their students. This study

reveal what are the benefits of learning online using Microsoft Teams when teaching and also the drawbacks of learning online using Microsoft Teams.

Since the beginning of 2020, almost all aspects of life and also many sectors of government in the world have been disrupted and among these aspects of life as well as some sectors of government is the disruption of the education. According to Mohammad (2020) Disturbed from all of educational aspects and the students also did not go to school due to the very fast and large spread of the Corona Virus Disease 19 (Covid19). The education process is very influential and affected due to the failure of a teacher and some students to go to school because they are worried about their health and transmitting the Covid-19 infection to them. This is not a failure. It could be presented as a lock.

In difficult times like today, there is one solution that teachers and students can use to keep learning at home online, namely by using Microsoft Teams. Deckler (2021) claimed that Microsoft Teams is part of Microsoft 365 and has been designed to bring people, conversations, and content together in one easy-to-use interface. Chat with people, make video, audio calls, settings and schedule and attend meetings or online lessons. In Microsoft Teams, we can co-author and share files with popular Microsoft 365 apps like Word, Excel, and PowerPoint, take meeting notes and send follow-up messages to coworkers or other students without leaving the

Microsoft Teams. have activated their school or college account.

During the distance learning started due to Covid-19, the governor of Central Java, Indonesia, made regulations and also a new policy for distance learning in vocational high schools to use Microsoft Teams as a learning medium during distance learning. and the governor of Central Java also developed domains for all vocational high schools in Central Java to be able to use Microsoft Teams. Microsoft Teams has so many advantages that the governor of Central Java has given the policy to use Microsoft Teams as a learning medium.

And when the Governor of Central Java gave a policy to all vocational high schools in Central Java to use Microsoft Teams, Purbalingga was the districts that succeeded in realizing and supporting the program or policy of the Governor of Central Java. with the policy of the Purbalingga district education office, to help teachers provide training to use Microsoft Teams. because some teachers and schools also provide information that to teach using Microsoft Teams, training must be given first. Due to limited human resources to understand and explore how to use Microsoft Teams, the Purbalingga district education office provided training to all vocational high school teachers in Purbalingga. And the strength of this research is that this research explores the perceptions of teachers. Other researchers use the topic of student perceptions when learning online using Microsoft Teams.

The Identification of the Problem

There are several learning problems teachers need help with e-learning learning, including in teaching using Microsoft Teams. SMK 1 Purbalingga is a pilot school for using Microsoft Teams in Central Java based on preliminary interviews, teachers must become more familiar with Microsoft Teams.

Because it was their first time using Microsoft Teams, the teachers enthusiastically gave positive comments on using Microsoft Teams as a learning medium. So that researchers are interested in researching the benefits of using Microsoft Teams for learning. And the teachers were also asked about using Microsoft Teams on each teacher's device. Therefore researchers are interested in examining the disadvantages of using Microsoft Teams for learning.

Delimitation of the Research

To make this discussion more focused, the researcher limits problem, to the benefit and the drawbacks of utilizing Microsoft Teams to teach and learn languages. Therefore, the researcher only focuses on investigating teacher's perceptions of teaching languages using Microsoft Teams during the Covid pandemic.

Research Questions

The researcher has created two research questions based on the background mentioned above:

1. What are benefits of using Microsoft Teams for online teaching and

learning process at one vocational high school in Central Java?

2. What are the drawbacks of utilizing Microsoft Teams for online teaching and learning process at vocational high school in Central Java?

The Objectives of the Research Questions

The research's aims are based on the research questions:

1. To find out the benefits of using Microsoft Teams for online learning that are felt by vocational high school teachers .
2. To explore the aspects that teachers found to be challenging in teaching using Ms. Teams in Central Java

Significances of the Research

This study is intended to assist instructors who use Microsoft Teams to teach language in the classroom, as well as future academics who will deal with teaching media in the midst of a pandemic.

For teachers. This study is expected to help language teachers in terms of how they know the advantages and disadvantages of online media as distance teaching such as Microsoft Teams to teach languages during the learning process, and find out what are the advantages that can be used from Microsoft Teams, maybe language teachers can enrich their knowledge about using Microsoft Teams and will be using more and more features that language teachers may not have used before in conducting distance learning with students. Teachers will know more about the difficulties in using

Microsoft Teams so that they can make solutions to these difficulties.

For student. This study is expected to help students in distance learning, in terms of how students can see the teacher's point of view or perspective in using Microsoft Teams such as file sharing and scoring.

Other Researcher. This study is anticipated to benefit individuals interested in dealing with issues of online teaching utilizing Microsoft Teams. This study may also inspire others to do similar studies in various situations. Furthermore, other researchers can use the study findings as a hypothesis, an outline of future research on the same issue, a proposal for additional research, or a reference.

Organization of the Study

There are five chapters in this research. The researcher provided an overview of the research field in the first chapter. The content discussed is related to the research topic. There is also a problem statement that this research is based on. Research questions be discussed in this chapter. It is stated with a description of the research objectives as follows. Then there are limitations. Scope of Investigation Furthermore, the importance of this research is written in this section. Therefore, this chapter will provide information about its contribution to society.

In the second chapter, the discussion of any theories and findings of any journal papers linked to the research issue will be explained in the second chapter. Furthermore, this chapter is required to support the study in order for the study to be successful and have a solid basis. Education During a Pandemic, Online Learning, Microsoft Teams, Strengths of Microsoft Teams, and Weaknesses of Microsoft Teams are among the topics covered in the second chapter. Following that, the data is connected with the research topic.

In the third chapter, the approach utilized in the study will be revealed to the reader in the third chapter. This chapter will detail the study's technique, the instrument used to collect data, the tools utilized to support it, and how the data will be analyzed. These facts are backed up by a compelling justification for selecting it.

In the fourth chapter, the researcher will present the conclusions of this investigation in the fourth chapter. The findings will be divided into two categories: primary findings and supporting findings. Then, in order to enhance the findings, some literatures are chosen to support them.

In the fifth chapter, the researcher will present the study's findings and recommendations. This chapter highlights the findings of this study and the researcher's suggestions for a variety of stakeholders involved in the stu