EFL STUDENT'S PERCEPTIONS TOWARDS EXTENSIVE LISTENING ACTIVITY USING AUTHENTIC MEDIA TO LEARN ENGLISH

A Skripsi Proposal

Submited to Language Education Faculty as a partial Fulfilment of the

Requirements for the Degree of

Sarjana Pendidikan

By:

Kholis Adhitama

20180810239

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2023

Statement of Authenticity

Statement of Authenticity

I am a student with the following of identity:

Name : Kholis Adhitama

NIM : 20180810239

Program Study : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify this *Skripsi* entitled **"EFL Student's Perceptions Towards Extensive Listening Activity Using Authentic Media to Learn English"** is authentically my own work. I am completely responsible for the content of this paper. Other's opinions of findings included in this *Skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 14th March 2023

Kholis Adhitama

NIM 20180810239

iii

Table of Contents

Approval Sheet ..... **ii**
Statement of Authenticity ..... **iii**
Acknowledgement ..... **vi**
Abstract ..... **vii**
Chapter One_Introduction **1**
Background of the Study 1
Identification of the Problem 5
Delimitation of the Problem 6
Research Question 6
Objectives of the Research 6
Significance of the Research 7
Organization of the Chapter 7
Chapter Two Literature Review **9**
Listening Skills 9
Extensive Listening 11
Authentic Media for Learning English 13
Extensive Listening Activity 18
Review of Related Studies 22
Chapter Three Methodology **27**
Research Design 27
Research Setting 28
Research Participant 29
Data Collection Method 30
Research Instrument 32
Data Collection Procedure 33
Data Analysis 34
Trustworthiness 35
Chapter Four Finding and Discussion **37**
Research Findings 37
The Authentic Media Used for Extensive Listening Activities 38
The Activities Students do for Extensive Listening 45

Chapter Five_Conclusion and Recommendation 52
Conclusion 52
Recommendation 53
References 56
Appendix 69
Appendix 1 69
Appendix 2 71

Acknowledgement

Alhamdulillahi robbil ’alamin, I would like to expresses highest adoration and thanksgiving. First of all, I would like to thank to Allah SWT for always blessing, love, giving me health, mercy, and the ability to complete this thesis as well. Then, I would like to thank to Prophet Muhammad Salallohu Alaihi Wassalam who has guided me in His path. Also, this thesis would not have been possible without the help, support, and motivation of my thesis supervisor, Mr. Puthut Ardianto, S.Pd., M.A. I am very thankful for his supervision, advice, and guidance from very early stage of this research as well as throughout the past few years. Not only that, but I'd like to thank all of the ELED lecturers, staff, and friends who have already shared their knowledge. Thank you also to Mr. Endro Dwi Hatmanto, S.Pd., M.A., Ph. D. and Mrs. Fitria Rahmawati, S.Pd., M.Hum. for all the guidance. Thank you for providing so much constructive feedback on my skripsi.

During finishing of my graduation paper, my family given me with significant support. I would like to thank my mother, Mrs. Nanik Suparni, S.Pd, for all her support, love, encouragement, and prayers. In addition, I would like to thank my brother, Aziz Arfianto, who supported me complete this paper.

Lastly, a lot of friends have supported me with encouragement, assistance, and guidance. In this valuable opportunity, I would like to express my gratitude and appreciation to everyone who has helped and supported me throughout the completion of this thesis but whom I cannot name individually.