The English Language Education Department Students' Attitude Towards Reading Strategies for Academic Texts

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfilment of the Requirements for the degree of

Sarjana Pendidikan



By:

Rika Salsabilla

20170810095

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

Statement of Work Originality

I am a student with the following identity:

Name

: Rika Salsabilla

NIM

: 20170810095

Study Program

: English Language Education Department

University

: Universitas Muhammadiyah Yogyakarta

I hereby state that this undergraduate thesis under the title "The English Language

Education Department Students' Attitude Towards Reading Strategies for

Academic Texts" does not contain any work of other people and literature was

written based on reference system.

Yogyakarta, April 11, 2021

Rika Salsabilla

26CA4AJX106018663

NIM. 20170810095

Acknowledgment

First of all, I would like to express my gratitude to Allah SWT, the most merciful and the most beneficient. Alhamdulillah, by his guidance I could write and finish this *skripsi* at the right time. Second of all, I would like to thank my *skripsi* supervisor, Miss Arifah Mardiningrum, S. Pd., M.A. who have guided me in completing my *skripsi* and believe in my abilities. Thank you for all the feedback, efforts, and time that have been given while guiding my *skripsi* writing process. This *skripsi* would not have existed without your interference on it. For my skripsi examiner, Miss Fitria Rahmawati, S. Pd., M. Hum. and Miss Evi Puspitasari, S. Pd., M. Hum. Thank you for the smiles, laughter, and feedback I got during my defense. It helps me a lot to reduce my nervousness during the defense.

With love, I dedicate this *skripsi* to my beloved parents. Thank you very very much to my father and mother, Suhari and Peni Ekawati who are always being strong figures in the family, who always provide support and advice, who always give the best for their children, and make me enthusiastic to fight here. Thank you also for believing, supporting, and loving your eldest daughter. Thank you to my younger sister, Alika Salsabilla, who was always there for me to share the stories that I couldn't show in front of our parents. Thanks to my four grandparents, you are the source of my motivation.

A special big thank you to Rafly Zaidaan, who has become a very very good boyfriend, best friend, older brother, reminder, protector, and a very good listener. Thank you for listening to all the complaints and answering all the

questions that I cannot show to other people. Thank you for supporting and cheering me every time. Thank you for reminding me that myself is more important than others. Thank you for always reminding me to pray and doing good for other people. Thank you for making me smile, laugh, and happy with your *receh* jokes. Thank you for being a 'home' to me, you are the one who keeping me sane while living and studying here in Yogyakarta. Actually, your role cannot be written in words because you just really mean a lot to me. Thanks a bunch for everything. ilysm \heartsuit

To Reza Quantitative's girls, Alissa and Risa, thank you for being good friends, being a place to telling stories, and sharing about anything. I'm proud of the ups and downs we face together. Thank you for being a reliable and trustworthy friend. I believe that the three of us will be successful people in the future. Thank you to my C-2017 classmate, can't imagine how boring my college life would be if I wasn't in this class. For Panji, Ifan, Nazif, Lias, Deki, Tombari, Taufik, Hani, Nizaul, Zahra, Kecim, Yuyun, Dibel, Della, Sefri, Fany, Selenah, Tri, Valin, Mala, Nana, and others, thanks a million! Thank you also to Adella and Melly Anggi, my *ngapak* partner. I love you guys all muah.

I know it's going to cringe, but I can't leave it. I would like to say thank you to BTS, Kim Namjoon, Kim Seokjin, Min Yoongi, Jung Hoseok, Park Jimin, Kim Taehyung, and Jeon Jungkook, even though you don't know that I exist, I sincerely thank you for being my non-existent Korean best friend who is always by my side when I'm alone, happy, sad, stress or bored. Thank you for making me believe that we need to love ourselves and believe in our abilities. Borahae ♡

My organizations, BEM and EDSA, it's a great journey that we spent together. Thank you for the 3 periods, my dearest BEM friends, even though I didn't contribute much but being part of this family gave me great experiences and lessons. For EDSA, which unfortunately I can only join for 1.5 periods, everything I get here is very useful, thank you so much. Being part of these 2 cool organizations is also one of the reasons I am who I am today. Thank you!

Last but not least, I also want to thank myself. Thank you for being so strong and patient. Thank you for suppressing your anger, annoyance, boredom, tiredness, dizziness, and other feelings for the sake of completing this *skripsi*. Thank you for willing yourself to sleep late while writing this *skripsi* and revision. Now you have finished this *skripsi* and got a bachelor's degree, now you will move up to the next level. I believe you can do anything that you will face in the future, Rika Salsabilla. You are awesome!

Best regards,

Rika Salsabilla

Table of Contents

Approval Sheet	i
Statement of Work Originality	ii
Motto	iii
Acknowledgement	iv
Table of Contents	ix
List of Tables	xi
List of Appendices	xi
Abstract	xiiiii
Chapter One	1
Introduction	1
Background of the Study	1
Identification of the Problem	5
Delimitations of the Problem	6
Research Questions	7
Research Objectives	8
Significance of the Research	8
Chapter Two	10
Literature Review	10
Reading	10
Definition of Reading	10
The Purposes of Reading	12
Reading Skills	13
Reading Academic Texts	15
Reading Strategies in Academic Texts	17
Global Reading Strategy	19
Problem Solving Strategy	20
Support Reading Strategy	21
Gender Differences in Reading Strategies	
Review of Previous Research	24
Conceptual of Framework	27

Hypothesis	28
Chapter Three	29
Research Methodology	29
Research Design	29
Research Setting	30
Population and Sample	30
Research population	31
Research sample	32
Data Collection Method	34
Research Instrument	34
Validity	36
Reliability	39
Data Collection Procedure	40
Data Analysis	40
Chapter Four	44
Findings and Discussions	44
The Most Commonly Used Reading Strategies by ELED St Reading Academic Texts	
The Most Commonly Used Reading Strategies by Male and ELED's Students	
The Most-commonly Used Reading Strategies by Male ELI	E D's Students 48
The Most-commonly Used Reading Strategies by Female E	
The Differences of Reading Strategies Based on ELED Stud	
Chapter Five	56
Conclusion and Recommendations	56
Conclusion	56
Recommendations	57
References	59

List of Tables

Figure 1. Conceptual Framework	28
Table 1. Research sample	33
Table 2. Questionnaire Item Categories of Survey Of Reading Strategies	35
Table 3. Validity Categories	37
Table 4. Aiken Test Result	37
Table 5. Reliability Categories	39
Table 6. Reliability Statistics	39
Table 7. The reading strategy scale that is used among students in ELED	40
Figure 2. Boxplot	45
Table 8. Results of the Student's Reading Strategies Use	45
Table 9. Frequency of Male and Female Student's Reading Strategies	47
Table 10. Results of The Most Commonly Used Reading Strategies by Male Students	48
Table 11. Results of The Most Commonly Used Reading Strategies by Female Students	
Table 12. One-Sample Kolmogorov-Smirnow Test	51
Table 13. Test of Homogeneity of Variance	52
Table 14. The result of independent sample t-test	53

List of Appendices

Appendix 1. Research Instrument	. 69
Appendix 2. Expert Judgement's Form	. 73