

**EFL Students' Perceptions in Using the ELSA Speaks Applications to**

**Practice Pronunciation**

*A Skripsi*

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**Titania Roswandira**

**20190810121**

**English Language Education Department**

**Faculty of Language Education**

**Universitas Muhammadiyah Yogyakarta**

**Approval Page**  
**EFL Students' EFL Students' Perceptions in Using the ELSA Speaks Applications to**  
**Practice Pronunciation**

By:

Titania Roswandira

20190810121

Yogyakarta, June 26, 2023

Approved by:



Puthut Ardianto, S.Pd., M.Pd.

The *Skripsi* Advisor

### Statement of Authenticity

I am student with the following identity:

Name : Titania Roswandira  
NIM : 20190810121  
Department : English Language Education Department  
Faculty : Faculty of Language Education  
University : Universitas Muhammadiyah Yogyakarta

Certainty that the thesis titled " EFL Students' Perception In Using The Elsa Speak Application To Practice Pronunciation " is truly my work. I am solely responsible for the content of the paper. Opinions or other results from the thesis are quoted ethically.

Yogyakarta, June 26, 2023



Titania Roswandira

NIM. 20190810121

**Motto**

You must always be with God in life; no matter what happens, everything is already in order. Maintain your spirit, don't give up, and live your life journey full of love and affection, just like God's love. "

Titania Roswandira

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### **Abstract**

The foundation of communication is divided into several components, beginning with verbal and written communications. And English is the international communication language that is used to communicate with one another on a daily basis. Many things can be done to help people communicate well, such as practicing English to make it even better, with the sophistication of technology in the world of education. Elsa Speak is one of the results of technological sophistication in the field of English education. Elsa Speak is an English practice app. Elsa Speak includes a variety of exercises for practicing English. The purpose of this study is to investigate the perceptions of students majoring in English in order to determine the benefits of using the Elsa Speak application for English education students to practice pronunciation and the strategies used by English education students in practicing pronunciation using the Elsa Speak application. The findings of this study revealed three benefits and four strategies. The purpose of this study is to evaluate students' impressions of the use of apps for learning, specifically the usage of the Elsa Speak app as a help for English pronunciation practice, particularly in the English Education department. This study also focuses on the benefits and strategies that students receive and possess. This study's design was descriptive-qualitative, with the researcher conducting the research through an interview and preparing many questions.

*Keyword: Elsa Speak application to practice English pronunciation, benefits and strategies*

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