

Chapter One

Introduction

The introduction to this research is covered in this chapter. In the first, the research describes the background of the study. In the second, the researcher explains identification of the problem. In the third, the researcher describes delimitation of the problems. The researcher develops the research question in step four. Fifth, depending on the research topic, the researcher chooses the purpose of the study. In the final section, the researcher discusses the significance of the study.

Background

Writing is one of important skills in English subject. In addition to other skills, writing is a crucial skill in English topics. Despite their importance, writing skills are rarely given enough attention or time in the teaching and learning process (Parmawati, 2013). Students can examine what they have learnt by writing about it (Alfaki, 2015). It allows students to gain a better understanding of the language, especially when writing is used as a learning aid, such as to reinforce the learning of new structures or vocabulary, or to aid students in remembering language news. Writing allows students to track their work and receive comments from professors. Lecturers can also monitor and diagnose their students' grammar and structure issues.

Writing is challenging which requires a lot of knowledge and skills. The influence of the Indonesian language which is very attached is also very

influential on the mind setting of students in compiling a sentence. Students are accustomed to pouring what is in their mind into sentences with the wrong language structure. One of the problems is the lack of knowledge of syntax and structure, making it difficult for them to apply it in their work. Grammar is also one of the factors that influence students' difficulties.

The employment of technology is one technique that can be used to solve writing challenges. Technology, according to Harmer (2001), is a wonderful tool for students writing improvement since it makes it easy for them to verify their spelling. The spell checker can help students revise their writing by reducing spelling problems and correcting them. Students can also acquire feedback from multiple people via online platforms, which may be more effective than traditional feedback (Yunus, Nordin, Salehi, & Embi, 2013). Using technology might also encourage students to use the internet to finish their assignment.

Online grammar checkers are commonly used to check writing accuracy in this era. According to Fitria (2021) Grammarly are powered by an integrated system that integrates artificial intelligence rules, technologies, and techniques such as machine learning, deep learning, and natural language processing. An artificial intelligence gadget simulates how a person will carry out a task. AI systems achieve this through a variety of approaches. Machine learning, for example, is a complicated AI technique that requires teaching an algorithm to demonstrate and accomplish tasks by giving a large number of instances rather than a set of rigorously established procedures. Grammarly's goal is to help people understand each other. However, there is no unique set of guidelines that will

work for everyone in every situation. The performance of AI can combine many types of data and react to the scenario. After all, language is a complex and unwieldy beast.

Grammarly is one of the tools that can be utilized in writing. Grammarly is comparable to corrective comments from the teacher. Corrective feedback from the teacher is given manually through the students' papers. The teacher provides some feedback and notes on the students' writing. When a student's paper contains errors, the teacher highlights it. Teacher will be able to recognise and grasp how computer software like Grammarly can help with English language acquisition as a result of this study. Furthermore, individuals may have a clearer sense of how English as Foreign Language (EFL) students might develop their language skills using online software, particularly in terms of writing. Researchers and practitioners will be able to conceive and build precise, relevant, and innovative educational concepts or techniques that effectively employ Grammarly for EFL learning using this information.

Grammarly analyses writing for problems in grammar, spelling, punctuation, and other areas. According to Mammadova (2019) grammar and spelling checker online software is critical in the teaching and learning of English. It is utilized when other language teaching materials are required, i.e., when teachers are unable to find what they require in other printed or online resources. <https://www.grammarly.com/> can be used to check and use Grammarly. Grammarly's free browser plugin or Grammarly for Microsoft Office are both available to users. Grammarly has a free premium version available. The grammar

checker on Grammarly analyses text for hundreds of different sorts of English grammar errors. Grammarly improves the writing of academics, researchers, scholarly workers, and students. The technology will directly address the issue of writing at the grassroots level, affecting output on a national scale. Researchers, scholars, authors, bloggers, students, business professionals, and others use Grammarly to ensure that their articles are flawless in terms of Form, Style, and Structure.

Grammarly is one of the computer applications (automated online program) that may be used in EFL writing classes. It is an internet proofreading service that scans texts for grammatical errors. Grammarly is a useful tool for both teachers and students when it comes to proofreading EFL writing. According to Daniels and Leslie (2013) Grammarly can not only detect punctuation and spelling errors, including proper nouns, and provide numerous alternative options for misspelled words, but it can also detect fragments and provide verb form guidance, however no suggested changes are often provided, and explanations are technical.

In Indonesia, an EFL writing course is required in higher education, particularly in the English education department. EFL writing classes account for a significant element of the teaching and learning process. According to Ghufon (2016) this is due to the fact that writing is now a requirement before students may graduate from their colleges. To help students meet these requirements, they are given writing courses during their studies. Even if the students have been

taught writing courses and the teacher has used numerous strategies, this does not guarantee that they will not have difficulty producing their final assignment.

Identification of the Problem

Students need to be able to write well in order to learn English, because writing is a way to express what is thought and felt and to share what is in our heads. According to Pratiwi (2015) students' writing skills have a number of problems, such as not knowing how to use proper grammar, spelling, and punctuation. In this case, the problem with student skills is also caused by the fact that students aren't interested in writing because they don't believe in their own skills. According to Maulidina and Wibowo (2022), students have made many mistakes in their writing, such as mistakes in grammar, spelling, capitalization, prepositions, and tenses. Using computer-based writing methods is one way to help students check for grammar mistakes in their writing, which can help them fix problems with their writing. A way to write is to use an online grammar checker.

Grammarly is a grammar checker tool which is used by students in one of universities in Yogyakarta, they usually used this application to check their writing. They used this application to check their punctuation, grammar etc. they also used this application to make sure that their writing is already proven. Grammarly user is usually the second language user. They used this application because they don't know the correct word to used in their writing.

Based on interview with English Department students, it was found that they frequently used Grammarly to help them in writing. They further stated that Grammarly helps them in writing. However, they still have difficulties in using it effectively. It means that, they have not used Grammarly in an effective way. So, the researcher is interested in investigating the advantages of Grammarly and problems the students get in using Grammarly especially regarding to writing skills.

The above statement is the reason why this topic is important. The researcher is also interested in looking into this topic. So, the researcher wants to find out how EFL students feel about the "The use of Grammarly on university students' writing".

Delimitation of the Problem

The researcher focuses on the student's perception of using Grammarly to improve writing skills in this study. These two areas of attention are determined by students' perceptions. The researcher is also interested in which Grammarly programs are most helpful in helping students improve their English writing skills.

Research Question

This research examines the students' perception of Grammarly's use in improving writing skill:

1. What are the advantages of using Grammarly in improving writing skills?
2. What are the problems of using Grammarly in improving writing skills?

Purpose of the Study

In this study, the research aims at investigating Grammarly in improving writing skill:

1. To find out the advantages students get from using Grammarly regarding to writing skills
2. To find out the problems students get from using Grammarly in improving their writing skills

Significance of the Study

This research delivers some benefits for students, lecturers, and other researchers. The benefits are in the following,

Students. This study provided information to encourage students to use Grammarly in their learning activities, particularly to help them enhance their English writing skills. The material pique students' curiosity in utilizing Grammarly to study. The findings of the study disclose the benefits and drawbacks of using Grammarly, so students aware of both sides while deciding whether or not to use it. They can think about Grammarly as a good place to start if they want to enhance their writing abilities.

Lecturers. This study aids lecturers who are having difficulty devising an effective teaching plan. They want to employ Grammarly in online learning as part of their teaching method, with the hope that the platform would assist instructors in developing students' English writing abilities. They urge their students to use the platform to facilitate and practice writing in English.

Other researchers. This study is considered to be a useful resource for other academics working on similar or related topics. Additional researchers can look at several other Grammarly-related topics as well.