

**The Influence of Teacher's Competence towards Students' Learning Process  
as Perceived by In-service Teacher**

*A Skripsi*

Submitted to the Faculty of Language Education

On a Partial Fulfillment of the Requirement to Obtain the Degree of

*Sarjana Pendidikan*



**Khairunnisa**

**20150810136**

**English Language Education Department**

**Faculty of Language Education**

**Universitas Muhammadiyah Yogyakarta**

**2021**

### Statement of Authenticity

I am a student with the following of identity:

Name : Khairunnisa

NIM : 20150810136

Program study : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled “The Influence of Teacher’s Competence towards Students’ Learning Process” is definitely my own work. I am completely responsible for the content of this *skripsi*. Others’ opinion or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 19 Maret 2021



Khairunnisa

NIM: 20150810153

**Motto**

*“Don’t compare your life to others. There’s no comparison between the sun and the moon. They shine when it’s their time”. –*

*Unknown*

*“Sometimes the best thing you can do is not think, not wonder, not imagine, not obsess. Just breath and have faith that everything will work out for the best”. –*

*Beth Bryan*

*“The happiest people don’t have the best of everything, they just make the best of everything”. –*

*Arthur Peter*

## Acknowledgement

*Alhamdulillah* *rabbil'alamiin*. First of all, I express my highest gratitude, and honor to Allah *Subhanahu Wata'ala* for the health, blessing, and mercy. I am very grateful to Him for always giving me the strength, patience, and opportunity in completing this thesis which is expected to be helpful for others.

Second, I would like to thank myself profusely for being able to bare the obstacles and finish what I started with full of responsibility. Thanks for beating the laziness and the ego, so I can finish this thesis. I am proud of myself, thank you, "me"! I know that I had trough the ups and downs in conducting this thesis but, at least, you did it, Un. Thank you for fighting until the end, you have done it well.

Third, I also give my special thank my parents and my big family for always supporting and sending me prayers so that Allah SWT eases my way until these days. For my parents, thank you for always motivating me and I hope with this thesis will make you proud of me.

I am also profoundly thankful to have Ms. Arifah Mardiningrum, S.Pd., MA. as my best supervisor. Thank you for guiding me patiently from the early stages until this thesis is completed well. Thank you for the valuable and extraordinary experiences during the process of writing this thesis. Without her help, motivation, advice, and encouragement, I would not have been able to complete this thesis well. It was such an honor to work and be supervised under her guidance.

From the deepest of my heart, I owe my gratitude to one and only Faisal Piliang who is always by my side in my ups and downs. Thank you for always supporting and motivating me to conduct this thesis. Thank you for the prayer and love. I know you are little bit annoying but are also very extraordinary.

Finally, I give the thank gratitude for my friends M Ridho Yuliyanto, Hayunindya Putri D, Anggraeni Setyo A, Reicka Tri Rayahu, Almas Aufar, Ahmad Zein and Wisnu Ari who always help, support, and motivate me during conducting this thesis. Thank you for the best memories in my college's life, from the deepest of my heart I like to say that I love you guys! Then, I would like to thank my friends during my studies, my beloved classmate of PBI 2015 D class especially for Fera Dania D who helped and saved me in my very last minutes, Teater Tangga, and KKN GENESIA, thank you for providing valuable experience for the past years. Thank you for making my college days more meaningful.

Again, I thank everybody.

Yogyakarta, 19 Maret 2021

A handwritten signature in black ink, consisting of a large, stylized initial 'K' followed by a series of loops and a horizontal line at the bottom.

Khairunnisa

## **Abstract**

In the teaching and learning process, teachers play an important role in guiding students. Furthermore, the quality of a teacher should be considered and improved in order to be successful in teaching. There are several competencies that a teacher should master to improve their quality. This study aimed at investigating the influence of those teacher's competencies towards students learning process as perceived in-service teachers' perspectives. To accomplish the objective of this study, the researcher used a qualitative method with descriptive qualitative design. The obtained data were gathered through interviewing three in-service teachers who have different educational backgrounds as English teachers, economic teachers, and Bahasa Indonesia teachers. The first finding results that there are some competencies considered necessary to possess by a teacher to be competent namely, pedagogical competence, professional competence, personal competence, social competence, and a balance of all four competencies. The finding of the second research question pertaining to the influence of the teacher competence towards learning process are reported based on each competence as follows. A teacher who has pedagogical competence will prepare the learning thoroughly and be more confident in teaching. A teacher with good professional competence will deeply master the material and make a clear explanation in the teaching process. A teacher who has good personal competence will mastery the students' characters and makes students receive the learning material properly. A teacher with social competence will have good relationships with students which allows the students to be more open to the teacher and could simply ask question

and express their problems to the teacher. Also, a teacher who able balance all of four competencies will be the ideal teacher in teaching the material.

*Keywords:* Pedagogical competence, social competence, personal competence, professional competence, influence of teacher's competence.

## Table of Contents

Statement of Authenticity .....	ii
Acknowledgement .....	iv
Abstract.....	vi
Table of Contents.....	viii
Chapter One.....	1
Introduction .....	1
Background of the Research .....	1
Identification of The Problems.....	3
Delimitation of Problem.....	4
Research Questions .....	5
The Purpose of Study .....	5
The Significance of Study .....	6
<i>For teachers</i> .....	6
<i>For the institution</i> .....	7
Chapter Two.....	8
Literature Review .....	8
Teacher’s Competence .....	8
The Elements of Teacher’s Competence .....	9
The Characteristic of Each Elements of Teacher’s Competence.....	14
The Effect of Teacher’s Competence toward Students Learning Process. ....	18
Review of Related Study .....	22
Conceptual Framework.....	26
Chapter Three .....	27
Research Methodology .....	27
Research Design .....	27
Research Settings.....	28
Research Participants.....	29
Data Gathering Technique .....	31
Data Collection Procedure .....	32
Data Analysis.....	33
Trustworthiness .....	35
Chapter Four .....	37



Finding and Discussion.....	37
The Competencies Considered Necessarily Owned by a Competent Teacher .....	37
The Influence of Teacher’s Competence towards Students Learning Process .....	49
Chapter Five .....	57
Conclusion and Recommendation .....	57
References .....	62
Appendices.....	68
Appendix 1 .....	68
Appendix 2 .....	70