

Chapter One

Introduction

In this chapter, the researcher would explain some points consist of background of the research, indication of the problems, limitation of the problems, research questions, purpose of the research and significances of the research.

Background of the Research

Education is one of the processes expected to develop quality of a person. According to Indonesian Law No. 20 of 2003 concerning the National Education System, education is a conscious and planned effort to create an atmosphere of learning and the learning process in order to develop the potential of students in spirituality, self-control, personality, intelligence, and skills for their role in the future. With education, people are expected to develop their abilities well and prepare themselves for the life to come. There are some processes in the education fields, usually known as the teaching and learning process. Indonesian Law No. 20 of 2003 concerning the National Education System also mentioned that teaching and learning are process of interaction between students and educators or learning resources in a learning environment.

In the teaching and learning process, teachers or educators play an important role in guiding students in the learning process. Article 39 of Law No. 20 of 2003 concerning National Education System, states that educators are professionals who are tasked in planning and implementing the learning process, assessing the students' learning outcomes, and conducting guidance. Liakopoulou (2011) mentioned that the presence of a teacher in the process of teaching and learning

activities is very influential because they have experiences gained from real practice which are guaranteed to be effective. Dincer, Goksu, Takkac, and Yazic (2013) argued that the concept of “effective” described in this field means being successful in producing an intended result. Focusing on the output of teaching and learning process, a competent teacher can be described as someone who should lead the students to get higher achievement and long-term learning (Arikan, Taser, & Sarac-Suzer, 2008). Meanwhile, when the goals between teacher and student have been achieved or succeed, it can be said that the learning is effective (Dincer et al., 2013).

The teachers have a crucial role in education, therefore, the quality of a teacher should be considered and improved in order to be successful in teaching. One of the efforts that can be done is through the teacher’s education qualifications based on the minimum requirements that have been set as professional teacher requirements (Kunter, Kleickmann, Klusmann, & Richter, 2013). Liakopoulou (2011) mentioned, “The term that has been used over the past few years to render the matter of teacher’s qualifications is “competence” (p. 2). According to Indonesia Government Regulation No. 19 of 2005 on National Education Standard, there are four competencies that teachers should equip namely pedagogical competence, personal competence, professional competence, and social competence. Uno (2007) argued that the teacher’s competence is a set of abilities that must be possessed by a teacher so he can be successful in teaching. If the teacher is capable acting professionally, the learning will be effective.

In regard to all the statements above, the qualification of teacher's competence is an interesting issue to be investigated. According to the researcher's experience, teacher with competence will help students build motivation towards the learning process. In this study the researcher wants to find out the perspective and the understanding of in-service teachers about the four teacher's competencies that are mentioned in Indonesian National Education Standards. The researcher also wants to discover how those teacher's competencies affected the student's learning process based on in-service teacher's perspective. In the end, the result of this study is expected to be an evaluation material for teachers to be preferable teacher ahead.

Identification of The Problems

Teachers have a crucial role in the education field. That is why the existence of a teacher needed in guiding students in the learning process. According to Indonesian Government Regulation No. 19 of 2005 on National Education Standards, there are several competencies that a teacher should possess. Every teacher has their own perspective about the teacher's competence. Teachers also have different ways of applying the teacher's competence in the teaching process. Thus, some teachers prefer using their own way of teaching than tending the existing competencies because they should adjust to the learning process and forget it.

There are some effects arising from teacher's competencies that can affect student learning. Based on the researcher's experience, the teacher who is competent in teaching thoroughly helps students in learning, while the teacher

who is not competent will demotivate the students. For example, a teacher who does not prepare properly about the material that will be conveyed to students while teaching, so the explanation is unclear. An English teacher who does not master English well and does not use English when teaching will face difficulty in teaching students. Even though, Ninlawan (2015) mentioned that teachers should always improve themselves to become visionary and knowledgeable in the fields that they teach. The relationship between students-teachers is also be one of the factors that affects student motivation in learning. Akiri (2013) argued some factors can affect the effectiveness of a teacher in teaching which consist of teaching experience, the relationship between teacher and students, and teaching qualifications. Therefore, some of the best efforts that teachers could do to advance their quality are to develop their competencies and increase their personal quality. A teacher should be prepared thoroughly with the basic teaching knowledge.

Based on the problems above, the researcher wants to find out the elements of the teacher's competencies considered necessities owned by the teacher to be competent based on the in-service teacher's perspective. Besides, the researcher also wants to find out the influence of these competencies in the students learning process based on the teacher's perspective.

Delimitation of Problem

The researcher wants to limit this study by identifying the teacher's competencies that are needed by teachers in the teaching process. The result of the study will be based on the collected data from the interview of three participants

who have experience both teaching practices and teaching theories about teacher's competencies. The participants are three in-service teachers who has different teaching fields. The researcher will use their perspective to answer the research questions.

Research Questions

Based on the above, it can be argued some formulation of the problem as follows:

1. What competencies are considered necessarily owned by a teacher to be competent as perceived by in-service teacher perspective?
2. How do those teacher's competences influence student's learning process as perceived by the in-service teacher?

The Purpose of Study

Based on the problems above, the purposes of the study could be formulated as follows:

1. To find out the competencies considered as necessarily owned by the teacher to be competent as perceived by in-service teacher perspective.
2. To find out the influence of those teacher's competence in student's learning process as perceive by the in-service teacher perspective.

The Significance of Study

The coming of this research is expected to give positive and useful contributions for the following categories:

For teachers

This study provides information about the elements of teacher's competence and the effect of those competencies on students learning process. Besides, this research also elaborated some examples of activities that teachers can apply in teaching. Thus, this study is expected to be consideration and evaluation to help the teacher be a competent teacher ahead.

For pre-service teachers

The pre-service teachers will gain some competencies that needed by a pre-service teacher to be a competent teacher ahead. In addition, some effect from the teacher's competence will be the and how these competencies are important for the student learning process. will provide an overview of how important mastery teacher's competence in teaching for the pre-service teachers. The example of activities in this study can also be an inspiration for pre-service teachers to conduct the effective learning.

For other researchers

This study provides several information about the competencies that should be possessed by a teacher and the effects of teacher those competencies on student learning process. Therefore, this study can be a reference for future researchers who are interested in researching research on the same topic.

For the institution

Knowing that teacher's competencies have crucial role for the teacher in teaching, this study will help the institution by providing an evaluation material in improve the quality of the teacher. As an example, the institution can provide some personal development training for the teacher. Besides, the institution can use the finding as policies to implement as the teacher's competence standards.