Analysis on Pre-service Teachers' CALL Implementation in Their Teaching Practices at Senior High School

A *Skripsi*

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Approval Page

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Statement of Authenticity

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Certify that the *skripsi* entitled "Analysis on Pre-service Teachers' CALL Implementation in Their Teaching Practices at Senior High School" is my own work. I am completely responsible for the content of this paper. Others' opinions or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 30 September of 2023

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Abstract

The advancement of technology has spread over every sector. Education is one of the sectors that are affected by it. Technological advancement in education resulted in the implementation of Computer Assisted Language Learning or CALL. This study searches which tools that pre-service teachers used to support CALL implementation and how do they implemented it to teach English in senior high school. The research used a descriptive qualitative approach that took five participants consisting of pre-service teachers that joined an internship program in senior high school that were interviewed with a semi-structured method. The research found that pre-service teachers implemented several tools that support them during the teaching process with a reason of it being helpful to make teaching process easier. The research also found that pre-service teachers implemented CALL during teaching practice during certain time of a lesson, either pre, whilst, or post-teaching and utilized CALL to make students not bored and more engaged to the materials.

Keywords: CALL tools, CALL implementation, pre-service teachers, Teaching English, Internship program

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