

**High School Students' Perceptions of Using Songs in Learning English
Pronunciation Skills**

A Skripsi

Submitted to Language Education Faculty as a partial Fulfillment of the

Requirement for Degree of

Sarjana Pendidikan



By:

Farida Arifaturrohmah

20170810131

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2023

Table of Content

Table of Content	i
Approval Page	iii
STATEMENT OF AUTHENTICITY	iv
Acknowledgement	v
Motto	vii
Abstract	viii
Chapter One Introduction.....	1
Background of The Research.....	1
Identification of The Problems	5
Delimitation of The Research	5
Research Question.....	6
Objective of The Research.....	6
Significance of The Research	6
The Student	7
The Teachers	7
The Other Researchers	7
Chapter Two Literature Review	8
Perception	8
Pronunciation	9
The Importance of Pronunciation Skills	10
Aspects of pronunciation skills	12
Developments of Pronunciation Skills.....	14
Impact of Effective Communication.....	14
Learning English through Song	15
Advantages of Songs in Improving English Pronunciation.....	17
Songs can give stimulation pronunciation skills	18
Songs can practice intonation in pronunciation skills	19
Improved Pronunciation Accuracy	19
The Challenges of Pronunciation Learning Through Song	20

Fast Pace.....	20
Mumbled Pronunciation.....	21
Regional Accent	21
Review Related Studies	22
Conceptual Framework	23
Chapter Three Methodology	25
Research Design.....	25
Participants.....	26
Data Collection Method	28
Data Analysis	29
Research Instruments	29
Data Collection Procedure	29
Trustworthiness	30
Chapter Four Findings	31
Perceptions of Class X Senior High School Students about the Advantages and Challenges of English Songs on English Pronunciation Skills.....	31
The advantages of using English song to improve pronunciation skill	32
The challenges of using English song to improve pronunciation skill	38
Chapter Five Conclusion.....	44
Conclusion	44
Recommendation.....	45
The Students.....	45
The Teachers	46
The Other Researchers	46
References	47

STATEMENT OF AUTHENTICITY

I am a student with the following identity:

Name : Farida Arifaturrohmah
Student Number : 20170810131
Program Study : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled “High School Students’ Perceptions of Using Songs in Learning English Pronunciation Skills” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others’ opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, October 3th, 2023



Farida Arifaturrohmah

20170810131

Acknowledgement

Bismillahirrahmanirrahiin.

Praise the author goes to Allah SWT. who has given His mercy and grace, blessings and greetings may be bestowed on Rasulullah SAW and his friends so that the writer can finish the thesis entitled

“High School Students' Perceptions of Using Songs in Learning English Pronunciation Skills”

The purpose of preparing this thesis is to fulfill one of the requirements to complete a bachelor's degree (S1) study at the English Education Study Program, Muhammadiyah University of Yogyakarta.

With the limited knowledge and knowledge possessed by the author, the writer requires the participation of other parties in the process of completing this thesis.

Therefore, the author expresses his deepest gratitude to:

1. Mr. Dr. Ir. Gunawan Budiyanto, M.P. as rector of UMY.
2. Mrs. Eko Purwanti, S.Pd., M.Hum., Ph.D. as Dean of the Faculty of Language Education.
3. Mr. Andi Wirantaka, S.Pd., M.Hum. as Chairman of the Department of English Language Education Studies Program at UMY.
4. Mr. Endro Dwi Hatmanto, S.Pd., M.A., Ph.D. as lecturer. Thank you for your dedicated time, guidance and advice during the preparation of this thesis.
5. Mrs. Arifah Mardiningrum, S.Pd., M.A. as a senior lecturer at the D-class English Language Education Department of the batch 2017 thank you for the help and support that has been purchased.

6. My father, my mother and my beloved brothers and sisters who have given me a love, a prayer and an unceasing enthusiasm. I hope one day I can make you proud.
7. My friends at the 2017 General English School of Education thank you for the help and support you have all given.

In writing this thesis, the author has tried as much as possible. Nevertheless, the writer realizes that this thesis is far from perfect. Therefore, the author will always accept all suggestions that are intended to improve this thesis. Finally, the writer hopes that this thesis will be useful for writers in particular and readers in general.

Yogyakarta, October 3th, 2023



Farida Arifaturrohmah

NIM: 290170810131