

**The Implementation of Small Group Discussion in Learning Recount Text
at Islamic Senior High School in Yogyakarta**

A Skripsi

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Certify that this *skripsi* entitled “ The Implementation of Small Group Discussion in Learning Recount Text at Islamic Senior High School in Yogyakarta” is certain my own work and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others’ opinion finding include in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, September 15, 2023



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Abstract

Students need a conducive learning environment to learn effectively and become confident, innovative and creative individuals. One effective learning model is the small group discussion model. The aim of this research is to determine existing challenges and solutions to overcome using Small Group Discussion in Learning Recount Text.

The researcher used qualitative method to collect data. The participants were three female and three male students in grade 10 at an Islamic high school in Yogyakarta. The data was collected through interviews. The findings of this research found that students had challenges in carrying out small group discussions in recount text learning, including 1). lack of time management, 2). lack of collaborative skills, 3). communication and language skill, 4). limited students participation, 5). unequal distribution of discuss, and 6). lack of structures or guidelines. Then the researchers also found solutions to overcome these challenges which will be explained one by one in chapter 2 and of course in chapter 4. The implications is Madrasah Ibtidaiyah students in Yogyakarta appear to be still carrying out discussions without participating optimally in the discussions. The recommendation is that teachers can also provide opportunities for students to practice their language skills outside the classroom, for example through language exchange programs or extracurricular activities. Overall, this research highlights the importance of overcoming the challenges faced by students in small group discussion learning for Islamic high school students in Yogyakarta regarding recount text learning. By implementing the recommendations provided, teachers can help students overcome these challenges and improve their learning outcomes.

Keywords: learning method, recount text, small group discussion, qualitative research, senior high school

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Approval Page

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