

## **Chapter One**

### **Introduction**

The purpose of this study is to explain the use of reward and punishment to enhance learners' motivation to learn English as a foreign language. This chapter examines the study's background, identification of the problem, the problem's delimitation, the research question, the research objective, the significance of the research, and the organization of the chapter. The detail explanation about each part explained below.

#### **Background of the research**

Indonesia needs to improve the standard of education in the era of globalization nowadays, and one way to do this is to adjust and improve education especially in learning English as a foreign language. English learning activities will be more effective if students are actively interested and excited about learning. On the other hand, the effectiveness learning cannot be achieved because of several causes, including a lack of student motivation (Fuad et al., 2021)

Low motivation in class activities has a negative impact on how students learning. The lack of motivation still causes a serious problem both for teachers and students in classrooms. Motivation can be crucial in achieving goals to finding an interest, choosing a goal, and selecting how to go about achieving it then to maintain interest and try to reach the goal. Aside from motivating students, reward and punishment help them to become more disciplined and study harder than in the past (Irawati & Syafei, 2016).

In the learning process, the teacher has two responsibilities: giving material and leading the class. As an educator, the teacher is responsible for creating a learning environment that motivates students to participate actively in all activities in class, which leads to interesting learning for students. To support this process, the reward and punishment method is used to help students increase their motivation in learning English.

Reward is a type of educational tool used to motivate students to learn in order to enhance and sustain their learning achievement. Rewards can increase student learning motivation and have a good impact on student life (Lubis, 2019). Purwanto (2014) stated in his book that reward is a strategy for educating students that makes them happy because their acts or work are appreciated. Reward is a method of learning that is reflective in nature and satisfies or motivates students to do something better or achieve particular goals (Lubis, 2019).

The purpose of punishment is to prevent the appearance of bad behavior and to warn students not to do what is not allowed. However, punishment does not just impose a consequence for a student's mistake. Punishments include warnings, memorizing language, lowering students' points, and shifting students' seats. Aside from motivating students, reward and punishment help them to become more disciplined and study harder than in the past (Irawati & Syaifei, 2016).

The researcher needs to collect data, look for students' perception on using reward and punishment used by teachers and how is the implementation of using reward and punishment themselves. The researcher chose this topic because there

are several aspects that need to be discussed, to find out the problem and to get the right solution about reward and punishment in students language learning. The researcher chose this problem to be a topic for research material that is reward and punishment are influencing students' motivation, and motivation from students are impacted in students' academic punishment in learning English.

### **Identification of the problem**

Based on the background, the researcher can identify problem as it is important to develop a disciplined yet motivating learning environment in processing English learning. Students who are studying a foreign language, like English, are usually concerned lack of motivation, hard to focus on learning English, hard to memorizing the material, low interest. As a result, adding certain reward and punishment to learning activities might help students become more disciplined and motivated to learning English.

By applying reward and punishment, the researcher wants to find out if there is a change in students' understanding and ability when learning a language. From this research the researcher wants to make student get more motivating learning language. The goals of reward and punishment is to create interest and an ambition to improve and to give students reward for achievement in their English skills.

### **Delimitation of the problem**

The researcher delimits the problems to focus on the students' perception about the use of reward and punishment and how useful it is as motivating student

in learning English. The research place is also delimited, taking place at boarding school at Yogyakarta to conduct the research and to get the support data. Thirdly, the researcher also delimits the participants in that only six participants will be recruited in this research to support and collect the data. Finally, the researcher wants to find out what kinds of reward and punishment and the benefit of using reward and punishment. This study highlights the use of reward and punishment by teachers in learning English during lessons and the benefit of using reward and punishment in English language learning.

### **Research question**

Based on the background above, the researcher has written two questions as guidance to investigate these issues.

Those following questions are:

1. What kinds of rewards and punishment used by the teacher to motivate students in learning English?
2. What are the benefit of using rewards and punishment in English language learning?

### **Research objective**

Based on what have been stated in the background and the research question above, the objective of the research are:

1. To find out kinds of reward and punishment used by the teacher to motivate the students in learning English.

2. To find out the usefulness of implementing reward and punishment in English language learning.

### **Significance of the research**

This research can contribute many benefits for several participants including teachers, students, and other researchers. There are some benefits of this study:

**For teachers.** The teacher will get another reference and could be apply by the solutions to do their students for the implementing of using reward and punishment for language learning.

**For students.** This study will help them to be more motivated and able to improve their language learning skill. It can be minimizing the problems in students' motivation after getting reward and punishment.

**For researchers.** This research can be used as another reference or source to help other students, teacher, or even a researcher that want to investigate the similar case. The researchers hope that this research can be researched further and will be useful in the future.

### **Organization of the chapter**

This investigation is divided into three chapters. Each chapter has important ideas that assist readers in understanding what the researcher wishes to express. The first chapter examines the study's introduction, which includes the backdrop of the research, the statement of the problem, the delimitation of the problem, the research questions, the aims of the research, and the importance of the research.

The second chapter is a review of the literature. The researcher explains the challenges, the problems created, and the solutions to deal with the problem in the literature study, as well as a review of relevant studies and a conceptual framework. The third chapter examines research methodology, which includes the study design, research environment, research participants, data collection methodologies, data collection processes, and data analysis. The fourth chapter includes an explanation of the research results. This study answers the kinds and the benefit of using reward and punishment in increasing students' interests in learning English. The last chapter is conclusion and discussion.