

CHAPTER 1

INTRODUCTION

This chapter focused on explaining the topic of this research. There are various things to be explained. The first thing is background of the study. After that, there are the limitation of the problem, research question, object of the study, and the last one the benefit of the study.

Background of the study

One of the most crucial things for humans is education. From education we can learn something such as science, history, or even language to communicate with other people who are from another country so that we can understand others. English language in this era is so needed because globalization made any person from every country can meet and have time together and through English language as one of the international languages, they can understand each other. Handayani (2016) stated that “English language is a global language that really plays a role in global interaction and communication along with the advancement and competition in this era of globalization”. In Indonesia, English language is categorized as an L2, therefore in the educational system is one of the subjects that should be learned by students and the objective is that students will be able to learn four skills in the meantime such as listening, reading, speaking, and writing. The Indonesian government set English language should be the subject in national schools starting from 7th grade of junior high school.

Listening is one of the most important skills that every person has to master. By listening, we can catch what other people are saying and by that the communication breakdown can be prevented. In this case, school as the main resource for students should give the best material and make the student not get bored easily so the material can be understood by the student. Based on my experience back then when I was in 11th grade in high school, my teacher

usually gave us listening material by only using recorded conversation and I found it really boring. There are no other options for the teacher to use another media that can boost student's interest in learning English because of that. Whereas listening skill is really important for the student, the teacher does not fully give attention to it. The explanation why listening skills are not fully taken care of is because the student does not have a lot of time for the practice itself and does not maximize the resources that the teacher can use. The main problem with this case is also that there is not a great deal of variety in the learning approach where the main learning techniques are to simply give the student a text and ask them to listen.

In this era of digitalization, teachers can utilize a variety of media to create the student's motivation and interest toward improving their listening skill increased. While almost all of the students have a smartphone, it can be used as one of the learning media. We can use many media platforms to improve our listening skill such as using songs, or either a video. The fastest way to learn something is we should get interested in the subject that we want to learn. If the teacher can use any media to the fullest, the student will likely improve their skills. Ruhiyat (2012) said that the main reason of using media is for the student can easily understand the material so the study will be efficient and effective. An example of media that we can use for the learning activity is video. There are many websites to find videos on the internet, but the biggest website to find videos in this era is YouTube. Snelson and Elison-Bowers (2009) stated that "YouTube, currently the largest and most widely used online video service, is at the epicenter of the expanding video-sharing universe.". Teachers can use YouTube videos to give the students new experiences in the class so they will not get bored easily.

YouTube is a mainstream media that everyone can upload a video in there and they can watch freely without paying. This platform was made by Chad Hurley, Steve Chen, and Jawed

Karim in 2005 and thankfully for them, we can search any video for educational purposes. We can find video material such as daily conversation but in a more interesting way because we do not only listen, instead we also watch the people who are doing the conversation. In this way, the learner can be more interested in the material. For this case, Mekheimer (2011) found that there are significant improvements in the learner's listening skills when they watch videos for studying. Actually not only listening skills that can be improved by watching YouTube videos. since we can use subtitles on the video, we can also enhance reading skills and also give more new vocabulary. We also can search for any specific accent to learn, because not every speaker has one common accent. The example when we only listen to the American accent all the time, we sometimes will not understand the word if the speaker is from England and most of them use the British accent. By doing that, the student can enhance their knowledge and also improve their skills.

The reason this research was conducted was that even in this modern era, many schools still use the old method to teach students. Unfortunately, the old method of teaching is not so relevant to this era and can make students not interested in learning the English language and find it boring and difficult. While globalization is still going rapidly, the teacher should adapt to the 4.0 era where we live and made the best out of it. The writer wants to solve this problem and hopefully help the teacher to find the solutio

Statement of the Problem

Listening skill is very important for the students because it is the basic skill for communicating with other human being. Despite being taught from middle school, there are not enough materials inside the classroom to enhance their listening ability greatly. In this case, the researcher thought of the third party to be used by students which is YouTube. This platform can

be used by the students because they can search any material that they need to improve their listening skill. The students also can watch any type of video that they like because if the learning process is enjoyable, there are huge possibilities that their listening skill will be improved. By learning independently, students also will face some difficulties when learning because there is no guidance from the teacher on what kind of videos that can be used for the materials. There are also some of the problems that the students may face when learning but it will be explained further in this research. Despite many students may have used YouTube as their learning media, there are still few research talking about what are the benefits that student can gain after watching YouTube, nor about what are the difficulties that students may face while using YouTube as their learning media.

Delimitation of the Problem

In this research, the writer limits the problem only to find out what are the difficulties for the students when using YouTube as learning media and what are the benefits that students can gain after using YouTube. There are six participants involved in this research that watch English-based YouTube videos.

Research question

There are two research questions to conduct this research. Research questions are stated as follows:

1. What are the benefits that student gains after watching YouTube as a media to learn listening skill?
2. What are the difficulties when using YouTube as a learning media to learn listening skill

Objectives of the Study

Based on the research question above, there are two objectives of the study. The objectives of this study are:

1. To find out what are the benefits for the student after learning through YouTube as a media to learn listening skill.
2. To find out what are the difficulties for the students when learning through YouTube as a media to learn listening skill.

Significance of the Study

Student. The researcher hopes that the student will be more cautious of the benefit from using YouTube as their secondary source to learn English language especially on listening skill as well as the difficulties they may face while learning through YouTube in the future.

Lecturer. This research may give an insight to the lecturer that YouTube can be used by the student for their learning activities and also can guide them how to use this platform properly so that the students can get the maximum benefits. The lecturer also can give some fun videos on the class to keep the students enjoy the learning process.

Other researcher. This research can be used by other researcher to support their study. The researcher will also feel grateful if this research can encourage another researcher to proceed the study deeper. Hopefully this study can be beneficial to the society and contribute to the advancement of science.

Organization of the Chapter

There are five chapters in this research which include introduction, literature review, research methodology, finding discussion and the last part is conclusion. The first chapter consists of introduction, background of the study, statement of the problem, delimitation of the problem, research question, objectives of the study, significance of the research, and organization

of the chapter. Chapter two discusses the previous study related to this research. There are several points explained in this chapter. This chapter explains about what is English listening skill, YouTube, type of video on YouTube, the explanation about YouTube to enhance students' language skills and the difficulties on learning through YouTube, and conceptual framework.

Chapter three. This chapter discusses the methodology used by the researcher in this study. There are six sections namely research design, research setting, research participants, data gathering method, data collection procedure, and data analysis. Several theories are also discussed in this chapter to support the methodology in this study.

Chapter four. This chapter presents the findings and discussion based on data interview. There are six benefits that students gain when using YouTube as their media to learn listening skill such as easy to access, helping the learners to understand more about the materials, help students to be more focused on learning material, facilitating listening material for the students', increasing students' vocabulary, can improve students' motivation. The students' also found some difficulties such as distraction, expensive internet quota, less learning activity, bad internet connection.

Chapter five. Chapter five provides the summary of findings of the benefits and difficulties that student feels when using YouTube as their media to learn listening skill. There are also recommendation for students, teachers and other researchers.