

ABSTRAK

Penelitian ini bertujuan untuk: (1) Mengetahui bentuk-bentuk pelanggaran yang dilakukan oleh peserta didik di SD Negeri Se kecamatan Tempel. (2) Mengetahui bentuk-bentuk pemberian sanksi di SD Negeri Se kecamatan Tempel (3) Mengetahui teknik pelaksanaan pemberian sanksi yang diterapkan di SD Negeri se kecamatan Tempel. (4) Mengetahui perubahan perilaku setelah diberikan sanksi.

Jenis penelitian yang penulis gunakan di sini adalah penelitian dengan metode kualitatif deskriptif. Informan kunci dalam penelitian ini adalah kepala sekolah dan dewan guru. Adapun pengumpulan data dilakukan dengan menggunakan observasi, wawancara dan dokumentasi. Sedangkan teknik menganalisis data dilakukan dengan reduksi data, penyajian data dan penarikan kesimpulan/verifikasi.

Berdasarkan hasil penelitian ini menunjukkan bahwa di SD Negeri Se Kecamatan Tempel, ditemukan banyak bentuk-bentuk ketidakdisiplinan belajar siswa, di antaranya: terlambat datang sekolah, tidak mengikuti jam pelajaran, pencurian, terlibat perkelahian dalam lingkungan sekolah. Adapun teknik pelaksanaan pemberian sanksi dibagi menjadi tiga yakni teknik penanganan ketidakdisiplinan belajar siswa yang terjadi pada saat proses belajar mengajar, teknik penanganan ketidakdisiplinan belajar siswa yang terjadi di luar kelas dan tergolong kategori ringan, serta teknik penanganan ketidakdisiplinan belajar siswa yang terjadi di luar kelas dan tergolong jenis pelanggaran berat. Sedangkan perubahan perilaku siswa kelas V di SD Negeri Kecamatan Tempel setelah diterapkan pemberian sanksi terdapat 16 siswa telah menunjukkan perubahan perilaku yang lebih baik dan lebih disiplin, hal ini dibuktikan dari hasil wawancara, dokumentasi dan observasi di SD Negeri Se Kecamatan Tempel.

Kata Kunci : Sanksi, ketidakdisiplinan belajar, siswa

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**SANCTIONS TO THE V GRADE STUDENTS LEARNING INDISCIPLINE IN
PUBLIC ELEMENTARY SCHOOLS IN TEMPEL SUBDISTRICT**

ABSTRACT

This research aims to find out: (1) forms of violation done by the students in public elementary schools in Temple subdistrict, (2) forms of sanctions giving in public elementary schools in Temple subdistrict, (3) the technique of giving sanctions implemented in public elementary schools in Temple subdistrict, (4) behavior changes after given sanctions.

This research carried out qualitative descriptive method. The key informants of the research were the head masters and the board of teachers. The data of the research were collected by conducting observation, interview and documentation, while the obtained data were then analyzed using data reduction, data display and conclusion drawing/verification.

The findings of the result indicate that many forms of learning indiscipline were found in public elementary schools in Temple subdistrict such as: coming late for school, ditching the class, stealing, getting involved in a fight at school. The technique of giving sanctions were divided into three namely the technique of handling students learning indiscipline that happened during the teaching and learning process, the technique of handling students learning indiscipline that happened outside the school classified as a minor offense, and the technique of handling students learning indiscipline that happened outside the school classified as major offense. Meanwhile, in terms of V grade students' behaviour changes in public elementary schools in Temple subdistrict after the implementation of sanctions to 16 students, it was found that there was a behavior change from the students becoming better and more discipline proven by the result of interview, documentation, and observation after the implementation of sanctions.

Key words: sanction, learning indiscipline, students

