

ABSTRAK

Tujuan dari penelitian ini yaitu: (1) Mengetahui sejarah atau latar belakang munculnya program Diklat Cakep 2015. (2) Mengetahui input program Diklat Cakep 2015. (3) Mengetahui proses atau pelaksanaan Diklat Cakep 2015. (4) Mengetahui sejauhmana Efektivitas Diklat Cakep 2015 dalam peningkatan kompetensi Kepala Sekolah. (5) Mengetahui dampak kompetensi lulusan Diklat Cakep 2015 setelah diangkat menjadi Kepala Sekolah.

Jenis penelitian yang penulis gunakan di sini adalah penelitian evaluatif program *eks post facto* model CIPPO dengan pendekatan penelitian *mixed methods / Gabungan (Sequential Exploratory Design)*. Adapaun lokasi yang penulis pilih adalah di Kabupaten Bantul. Teknik pengumpulan data, penulis menggunakan observasi, wawancara, angket dan dokumentasi. Analisa data dengan Teknik Analisa Data kualitatif menggunakan analisa Miler dan Huberman dan Teknik Analisis Data kuantitatif menggunakan Uji-t berpasangan.

Berdasarkan hasil penelitian yang penulis lakukan dalam penelitian ini dapat penulis simpulkan bahwa: (1) Latar belakang munculnya program Diklat Cakep 2015 bila dievaluasi konteks hasilnya cukup baik, (2) Input progam Diklat Cakep 2015 bila dievaluasi hasilnya cukup baik, (3) Pelaksanaan program Diklat Cakep 2015 berjalan dengan baik, (4) Hasil Diklat Cakep 2015 bagi Kepala Sekolah dalam peningkatan kompetensinya adalah efektif dan (5) Kegiatan Diklat Cakep 2015 telah memberikan dampak positif bagi Kompetensi Kepala Sekolah yang telah mengikuti Diklat tersebut.

Kata Kunci: Evaluasi program, CIPPO, Kompetensi Kepala Sekolah

ABSTRACT

THE EFFECTIVENESS OF EDUCATION AND TRAINING FOR HEAD MASTER CANDIDATES IN IMPROVING THE COMPETENCY OF MUHAMMADIYAH HEAD MASTERS IN BANTUL REGENCY

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Aims in the research are: (1) To know the history or background of the emergence of the 2015 Training and Training program. (2) To know the program input of Cakep 2015 Training. (3) To know the process or implementation of Training of Cute of 2015. (4) To know how far in improving the Principal's competence. (5) Knowing the impact of the competence of the 2015 Training and Education After being appointed Head of School.

Type this research is evaluation research program expo facto, CIPPO model with mixed methods research approach (Sequential Exploratory Design). This research sites on Bantul Regency. Data collection technique by using observations, depth interviews and documentations. Data analysis with Qualitative Data Analysis Techniques using Miler and Huberman analysis and quantitative Data Analysis Techniques using paired t-test.

This research result can conclude: (1) The emergence of The Cakep Training Program 2015 when evaluated the context of the results is quite good, (2) The Input Cakep Training Program 2015 is evaluated when the results are good enough, (3) The Cakep Training Program 2015 goes well, (4) The Cakep 2015 Education Outcomes for Principals in improving their competence are effective and (5) The Cakep Training Program 2015 activities have had a positive impact on the Headmaster's Competency that has followed the Training.

Keywords: Program evaluation, CIPPO, Principal Competence