The Implementation of E-learning: Students' Point of View

A skripsi

Submitted to the Faculty of Language Education

as a partial fulfilment of the Requirements for the Degree

Sarjana Pendidikan

Nudia Amburika

20160810020

English Language Education Department

Faculty of Language Department

Universitas Muhammadiyah Yogyakarta

2020

Approval Page

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Language Education Faculty

English Education Department

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Candidate for the degree of *Sarjana Pendidikan*

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Statement of Authenticity

I am a student with the following identity:

Name : Nudia Amburika

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Certify that the *skripsi* entitled "The Implementation of E-learning: Students' Point of View" is definitely my own work. I am completely responsible for the content of this thesis. Others' opinions or findings included in this thesis are quoted in accordance with ethical standard.

Yogyakarta, July 10, 2020

Nudia Amburika

NIM: 20160810020

Motto

"It's a lack of faith that makes people afraid of meeting challenges, and I believed in myself"

-Muhammad Ali

Acknowledgment

First of all, I would like to thank Allah SWT, the most gracious and merciful, who has been giving us a chance, blessing and health. So that the researcher can finish this *skripsi* well as the requirement to complete the study in strata one (S-1) for the degree of Sarjana Pendidikan of Universitas Muhammadiyah Yogyakarta.

The researcher also would like to thank so much to the people who always help and support the researcher to finish the *skripsi*, those people are :

1. Bapak Ahmad Fathoni and Ibu Tumiroh as my parents who always support and help me either materially and non-materially.

2. My brother Ns. Mohammad Nuril Huda, S.Kep (mas Nuril) who always told me to take care of my health.

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4. All of my lectures always give the best lesson and experience during my study.

5. My participants who helped me in collecting the data. Good luck for your *skripsi* guys.

6. All of my classmates. Thank you for the memories during my study at ELED of UMY and making my life in Yogyakarta become colorful.

Thank you for everything guys, without your help I cannot finish this *skripsi*.

Abstract

E-learning is a learning model in a virtual form that enables the students to do the learning process without having to directly meet the teacher. The implementation of e-learning involved the role of lecturers/teachers, students and the ways of learning. English Language Education Department of a private university in Yogyakarta has implemented e-learning in the form of blended learning. This research aims to investigate the advantages and disadvantages of the implementation of e-learning based on the students' point of view. This research used descriptive qualitative as a research design, and used interviews to collect the data. The data were collected from four students of English Language Education Department batch 2017 who have joined e-learning. In addition, the findings show that e-learning has several advantages namely e-learning is a flexible way of learning, e-learning can minimize the budget, e-learning provides more broaded material and e-learning can encourage students participation. Moreover, the implementation of e-learning also have some disadvantages namely e-learning reduces students' direct interaction with other students, e-learning reduces students' direct interaction with lecturer, e- learning enables the students to do cheating, unclear instruction from the lecturer, and e-learning reduces the chance for spontaneity of speaking. Overall this study concludes that the implementation of e-learning might be a good decision if both the students and teacher have a good preparation in conducting the e-learning process.

Keywords: E-learning, virtual learning, Learning Management System (LMS), advantages of e-learning, disadvantages of e-learning.

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