

Teachers' Strategies in Teaching Vocabulary in a Private High School in Yogyakarta

A Skripsi Submitted to the Language Education Study Satisfy Part of the Bachelor of Education Degree Requirements



Irvan Ardhy Nugroho

20180810041

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF LANGUAGE EDUCATION

UNIVERSITY MUHAMMADIYAH YOGYAKARTA

2024

Statement of Authenticity

I hereby

Name : Irvan Ardhy Nugroho
Student Number : 20180810041
Study Program : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that this skripsi entitled " Teachers' Strategies in Teaching Vocabulary in a Private High School in Yogyakarta " is certainly my own work and it does not consist of other people's work. I am entirely responsible for the content of this skripsi. Others' opinions included in this skripsi are quoted in accordance with ethical standards.

Yogyakarta, January 20, 2024



Irvan Ardhy Nugroho

Table of Contents

Approval Page	ii
Abstract	v
Table of Contents	vii
Acknowledgment	vii
Chapter One Introduction	1
Background of the study	1
Statement of the Problem	4
Delimitations of the Problem	5
Research Question	5
Objectives of the Study	6
Significances of the Research	6
Chapter Two Literature Review	8
Vocabulary	8
The Importance of Vocabulary	10
The Influence of Vocabulary	12
Vocabulary Teaching and Learning	13
Challenges in Teaching Vocabulary	15
Strategies in Teaching Vocabulary	16
Review of related studies	17
Conceptual Framework	18
Chapter Three Methodology	19
Research Design	19
Research Participants	20
Data Collection Method	21
Data Collection Procedure	22
Data Analysis	24
Transcribing	24
Coding	25
Trustworthiness	26

Chapter Four Findings and Discussion	28
Research Findings	28
Teacher’s Strategies in Facilitating Vocabulary Learning	28
Providing Extensive Reading And Listening Vocabulary Experiences	29
Teaching with Media Online	30
Encouraging Students To Familiarize Vocabulary Using Graphic Media	30
Implementing Online Media To Teach Vocabulary	31
The Challenges Encountered by Teachers When Applying the Strategy	33
Lack of Motivation	33
Limited Exposure to New Words	34
Chapter Five Conclusion and Recommendation	36
Conclusion	36
Recommendation	37
References	39
Appendices	42

Acknowledgment

First, all praise is always delivered to Allah Subhanahu Wata'ala as the lord of the world who

always blesses and guides me to write this skripsi well. Sholawat and Salam are always given to

the noble Prophet of Islam, Muhammad Shalallahu Alaihi Wassalam, who has guided his followers

on facing life based on Allah's command. The skripsi entitled " Teachers' Strategies Teaching

Vocabulary in a Private High School in Yogyakarta is submitted as the final requirement in

accomplishing the undergraduate degree at the English Language Education Department (ELED)

of Faculty of Language Education of Universitas Muhammadiyah Yogyakarta (UMY). I would like

to express my deepest appreciation to my parents Bapak Eko and Ibu Ani and also my two sisters

Lathifah and Dinda who have been supporting me. I Thank to my supervisor, Sir Gendroyono M.Pd.

suggestion, and help in completing this skripsi along with all lecturers who have provided big

contribution during my study at ELED of UMY. I send my thanks to all the participants of this

research who have spared their time and were involved in finishing this skripsi. and others that I