

## **Chapter One**

### **Introduction**

This chapter elucidates the aspects of the research under consideration. The initial aspect to consider is the study's contextual framework, elucidating the rationale behind the undertaking of this research. The second issue pertains to a statement of difficulty that highlights the challenges associated with pupils' oral communication abilities. The third issue is the researcher's decision to restrict the scope of the study. The fourth point responds to the research inquiry. The next aspect to consider is the importance of the study.

#### **Background of the study**

According to Alqahtani (2015), vocabulary plays a significant role in various academic activities such as scientific paper writing, reading, writing, and speaking. Insufficient linguistic proficiency can pose challenges for students in completing learning tasks, as they may lack the necessary understanding of task requirements and may approach them haphazardly, without employing appropriate vocabulary. It is important to recognize that each language possesses its intricacies in terms of vocabulary, and the vocabulary acquisition and learning processes for foreign language learners exhibit similarities. The incorporation of vocabulary derived from multiple languages aids in comprehending the trajectory of the learning journey. The acquisition of vocabulary is a crucial aspect in initiating the learning process, as it serves as the foundational element that necessitates instruction for pupils.

When learning a proficient vocabulary, students must initially acquire the ability to effectively employ language in their everyday interactions with others. In the process of acquiring proficiency in the English language, students must comprehend all the vocabulary that is presented

to them, whether it is provided explicitly or displayed on their screen. Whether it be through written texts or educational settings such as schools. Furthermore, it is of utmost importance in the field of language instruction and holds significant value for individuals who are acquiring a new language. Vocabulary acquisition is more advantageous for pupils who are currently enrolled in junior high school. Currently, the student's comprehension of a certain subject remains subject to modification. In the context of high school education, it may be advantageous for pupils to focus on enhancing their verbal skills to facilitate the process of memorizing academic content through oral means.

Online learning is a method of teaching whereby students learn in a completely virtual environment. The internet and utilized in distance learning, online learning (also called e-learning) is most prevalent in higher education, enabling students from different geographical areas to engage with an academic institution and other students online and learn flexibly. Online learning refers to an internet-based learning environment connecting students of diverse backgrounds with different perspectives. A higher education institution will use a learning management system, or LMS, to facilitate online learning, which can take the form of asynchronous learning.

When instructing students in vocabulary acquisition, it is crucial to focus on employing a straightforward approach that incorporates regularly utilized examples from ordinary language. The importance of vocabulary acquisition for students as a fundamental component of English language learning necessitates careful attention from teachers. Additionally, certain students require assistance in accessing the necessary resources to facilitate their participation in online instructional sessions. One of the challenges encountered in the context of online learning is the occurrence of device lag or an unreliable signal.

Many impediments might be anticipated in online vocabulary acquisition, which gives rise to certain phenomena. Nevertheless, students have the opportunity to acquire vocabulary knowledge through the utilization of video media or teacher explanations delivered via voice messages or online meetings. This pedagogical approach facilitates the instructor in elucidating vocabulary-related issues during instructional sessions through the utilization of online resources. Educators are obligated to identify resolutions for pedagogical challenges that arise in the context of online instruction. According to Butler et al. (2010), the acquisition of vocabulary is crucial for pupils to comprehend the English language. They propose that vocabulary can be acquired through incidental learning, wherein reading volume is emphasized above other abilities due to its significance in the early stages of language development. Once pupils have acquired a foundational understanding of the initial key concept, they may find subsequent skills to be more easily attainable. Consequently, the present study has prioritized the identification of reading techniques that yield equivalent levels of comprehension in face-to-face educational settings.

### **Statement of the Problem**

The present document aims to outline the issues at hand. Based on the mentioned earlier study, three issues have been discovered related to the acquisition of vocabulary in the learning process.

Firstly, the present study is based on the empirical observation of the utilization of vocabulary in the context of online learning. The vocabulary proficiency of students is lower in online learning compared to offline learning due to the challenges posed by diverse instructional methods.

One issue associated with implementing an online delivery strategy is the potential difference in the timing and depth of the material provided by teachers. In some cases, students may be in the early stages of familiarizing themselves with the material, yet they are presented

with extensive and in-depth explanations. This situation can also arise when students who have already studied the material are exposed to the same lengthy explanations. The instructional content provided by the teacher produces a sense of laziness among the learners. When explaining the proper literature, it is crucial to identify the primary source material. At the intermediate level, students may tend to underestimate the importance of vocabulary and disregard the instructions provided by the teacher, resulting in an incomplete understanding of the essential vocabulary.

One additional issue related to students' inadequate management of course materials. At times, they may prioritize their knowledge and personal chases over the necessary commitment to learning. It is crucial to recognize that each stage of the learning process must be diligently undertaken to foster a more enriching educational experience. Frequently, students fail to review the material covered in school when studying at home, resulting in a rapid reversal of their retention of said material. To mitigate this issue, the instructor must provide assignments that are pertinent to the subject matter being memorized or that facilitate a gradual learning process. To facilitate independent study and gradual mastery of the content, it is important to provide students with the opportunity to study at home.

### **Delimitations of the Problem**

The main problem in the delivery of material experienced by some teachers is the limitation of the scope of explanation. Because learning is done in different places, the material delivered differs from the student's understanding of some things used to reduce failure in using media to facilitate student understanding in online learning. Accompanied by help to overcome specific challenges using remote programs designed to provide educational content, various tools, and techniques can be used to facilitate the design of challenges, which can be explained further

through systematic methods, such as engaging in class discussions or conducting collaborative brainstorming sessions.

### **Research Question**

The research inquiry of this study is formulated as follows:

What teaching strategies do teachers use in private schools to facilitate vocabulary teaching in school learning environments?

What are the challenges encountered by Teachers when applying the strategy?

### **Objectives of the Study**

Based on the research questions mentioned, the objectives of the research are:

1. To find out the teacher's strategies to facilitate vocabulary teaching in school learning environments
2. To find out the challenges encountered by the Teacher when applying the strategy

### **Significances of the Research**

In the context of education, it is anticipated that students would comprehend and effectively utilize the instructional approach employed by their teachers, so enabling them to assimilate the subject matter and subsequently apply their acquired knowledge in their day-to-day endeavors outside the classroom. The content presented aligns with the student's preferred mode of learning. This will aid in enhancing their proficiency in utilizing terminology accurately.

*Teachers* can experience several advantages when implementing new instructional methods for student learning. These benefits include the incorporation of teacher-created teaching materials into learning activities and the utilization of more comprehensive approaches in

constructing instructional experiences. To enhance pupils' comprehension of the fundamental principles of education.

*Researchers* have the potential to contribute valuable insights for researchers, namely by providing teacher references that can be applied to address challenges in vocabulary learning strategies within the context of teaching. This will facilitate the scriptwriting process for researchers and serve as a source of inspiration for readers of this scientific work. Additionally, researchers can obtain responses to support the completion of their theses and afterward apply their findings.

*The chapter's organization,* This study comprises five chapters. Chapter One encompasses several key components, including a comprehensive research history, an articulated statement of the problem, an exploration of the limitations associated with the problem, the formulation of research questions, the establishment of research objectives, and an examination of the relevance of the research. The second chapter comprises a comprehensive literature review that aims to enhance comprehension of online vocabulary teaching by drawing upon established theories. This review explores the significance of online vocabulary instruction in facilitating students' online learning experiences, as well as the crucial role played by teachers in assisting the acquisition of vocabulary in online settings. This chapter elucidates the theoretical frameworks about the teacher's role in facilitating vocabulary instruction for students within the context of online learning, with the ultimate aim of enhancing their proficiency in vocabulary acquisition.