# The Teaching of English to Young Learners: Pre-service teacher perspective



# Ricky Anugrah Permana

## 20170810059

**English Language Education Department** 

**Faculty of Language Education** 

Universitas Muhammadiyah Yogyakarta

2023/2024

#### Acknowledgement



Firstly, I would like to say thank you to Allah SWT for His blessings and guidance so that I can accomplish this skripsi. Many people have helped me in completing this skripsi. Therefore, I would like to declare my gratitude to them. Especially, to my beloved parents, Suhari and Yenni Ziarsih who support me financially and mentally in finishing my education. To my beloved mother, who always keep checking me everyday, remind me to eat healthy food and do not forget to sholat. To my beloved father that always give me some advice to do something good to everyone without hesitation in the world and do not forget about the afterlife, I want to thank you for all your prayers and support in whatever I do. I would also like to thank my brother Anugrah Diva Ergian who always supports and cheers me up. This skripsi is proof that I have completed my education and earned my bachelor's degree.

Secondly, I would like to express my gratitude to Mr. Gendroyono S.Pd, M.Pd, as my skripsi supervisor. Because of her kindness, help, advice, time, and guidance, I can manage to complete the skripsi. Hopefully, Allah SWT gives him rewards for what he has done, I wish he is always in good condition and given ease in completing his studies. Furthermore, I would also like to say thanks to Mr. Suryanto, S.Pd., M.H.Sc., Ph.D. who is my skripsi supervisor who change my previous skripsi supervisor that must continue his study. I would like to say thanks to examiners, Mr. Endro Dwi Matmanto, S.Pd., M.A., Ph.D and Ms. Eko Purwanti, S.Pd., M.Hum

who has given bits of advice that made my skripsi better. And I would like to thank all the lecturers of the English Education Department who have taught me patiently and all the staff who have helped me in completing all the required documents. Also, to my beloved pals Nadya Ariska Kebella who always help me to reduce my stres and to my friends, Dadan, Kartika, Prasetyo and Windra, I genuinely thank all of you guys, who sticks with me no matter what has nor what will happen. I want to thank myself for being brave and surviving this far. I know you can do it and here is proof that one of your dreams come true.

Yogyakarta, April 16<sup>th</sup>, 2024

Ricky Anugrah Permana

### Statement of Authenticity

I am a student with the following identity:

Name

: Ricky Anugrah Permana

NIM

: 20170810059

Department

: English Language Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled "The Teaching of English to Young Learner: Preservice Teacher Perspective" is my own work. I am completely responsible for the content of this paper. Others' opinion and findings include in this *skripsi* are quote in accordance with ethical standards.

Yogyakarta, April 18th 2024

Ricky Anugrah Permana

NIM.20170810059

# **Daftar Isi**

Approvai Sneet	I
Acknowledgement	II
Abstract	IV
Motto	V
Statement of Authenticity	VI
Chapter One	1
Introduction	1
Background	1
Identification of the Problem	3
Delimitation of the Problem	4
Research Question	5
Objective of the Research	5
The Significance of the Research	5
Chapter Two	7
Literature Review	7
Young Learner	7
Definition of young learner	7
Characteristic of young learner	8
Definition of TEYLs	9
The Nature of TEYLs	9
Challenges in TEYL	10
Strategies in TEYL	11
Review of related research	13
Conceptual framework	15
Chapter Three	17
Research Methodology	17
Research Design	17
Research Setting	18
Research Participants	19
Data Collection Method	21
Data Collection Procedure.	22
Data Analysis	23
Chapter Four	26
Finding and Discussion	26

Finding and discussion	.26
The Challenges	26
Finding 1: Classroom management	26
Finding 2: Lack motivation, less enthusiastic.	27
Finding 3: Using their mother language	28
Finding 4: Awareness	28
The Strategies	.29
Finding 1: Using Picture as media for learning	29
Finding 2: Using mini game	29
Finding 3: Ice breaking in the beginning and middle learning process	30
Finding 4: Daily vocabulary	<i>30</i>
Finding 5: Fun activities	31
Chapter Five	.32
Conclusion and Recommendation	.32
Conclusion	.32
Recommendation	.33
For the Pre-service teacher	33
For the English teacher	34
For the future researcher	34
References	.35
Appendices:	.42