

Chapter One

Introduction

This chapter explains the description of the research. Firstly, the researcher explains about introduction that concerns with background of the problems, identification of the problems, delimitation of the problems, research question, objectives of the research, and significance of the research.

Background

English is one of the fundamental dialects within the world that ought to be obtained. It is difficult to deny since English is the official dialect generally. Concurring to Rao (2019), English has accomplished a global status as the foremost broadly utilized language for communication globally. In other words, it may be a vital dialect for coming to a wide extent of proficient and individual targets (Nishanthi, 2018). As a result, most nations coordinated English learning into their educational modules. They accept that learning English is a basic perspective of its improvement. In Indonesia, English has been instructed to understudies as an outside dialect beginning from the rudimentary school level.

In Indonesia English has been taught to young learner as the foreign language starting from the elementary school level. So, the country must take the responsibility to ensure the younger newcomers to offer possibilities to revel in the lifestyle fully, encourage them as they move forward (stated on Octaviana., 2017). Additionally, teachers have a responsibility to make sure young learners are energized by means of the creative spirit and teachers must become a partner with them to guide what their dream off.

Teaching English to young learner should help navigate they motivated to learn English to compete in their future. In keeping with Prayatni (2019), “The number one goal of

coaching English inside the early years of schooling is to inspire younger inexperienced persons to be ready and feature self-confident in getting to know English at better stages of training”.

In teaching English to young learner not easy as all people anticipated, the teacher ought to take duty to guide the young learners to learn new language that they do not know before. The teachers know that will be hard for them but everything in the world learns from ignorance. This point related with Dewi (2019) people who learn English in young age, they are near to like native speakers. From the statement before the teacher has the most vital point in young learners’ future.

The part of the instructor gets to be one of the assets that decides instructive victory, particularly in learning and instructing exercises in schools (Supriyono, 2017). Instructors are a need to begin with in realizing the victory of an instruction, subsequently see in this fast-paced and advanced time, it is essential for a teacher to move forward quality so that it can adjust information with today's requests, each proficient teacher is anticipated to have competence and dominance who are in-depth in their field (Whole & Taran, 2020). Instructors are the front protect in instruction, particularly in educating and learning prepare exercises, since instructors are individuals who connected specifically with children. Instructors are individuals who play a critical part in making children get it and comprehend the subjects instructed. One of the issues instructions confronted by the Indonesian individuals is the most quality of instruction in each level and unit of instruction, particularly essential and auxiliary instruction. Different Endeavors have been made to progress the quality of national instruction, for illustration improvement of national and nearby educational program, expanding instructor competency through preparing, obtainment of

books and learning instruments, acquirement and repair of offices and instructive foundation, and progressing school administration (Ardiana, 2017).

Identification of the Problem

These are the problems that find out when teaching the young learner based on research experience.

First is environment depending most in gaining knowledge of and teaching the English language. basically, the English instructors faced environmental troubles in teaching the English language. The demanding environment of the classroom distracts the teachers and impacts the coaching of the English language. A suitable and at ease environment is the simple need of coaching the English language. If the surroundings are not suitable and relaxed for the teachers, then it ruins all of the coaching and gaining knowledge of manner of the English language.

Second, when still as a member of apprenticeship. Researcher saw most of the young learner lack of interest to learn English language. This thing happens because they are not motivated to learn something that is unfamiliar around them.

From point of view as the teacher, making the environment class of the young learner be something that we wanted is impossible. But we must make the environment of the class suit all the young learners.

So based on that, Teaching English to Young Learner (TEYL) need so much responsibility and the teachers must find creative way to teach and motivated the young learners all at once. From that, we know TEYL does not easy as looks like. From that

statement I was attracted to know why TEYL different that teaching English to teenagers or teaching English to adult.

Delimitation of the Problem

This research will focus on what students' perceptions about TEYL, students' opinions about what they undertake as teachers, the challenges faced of TEYL, and the strategies by students as next teacher. This research will take place at English Language Education Department (ELED) from a private university in Yogyakarta. The participants of this study were several students of the English department, who integrated in Teaching English for Young Learners course. The findings from this study will represent the perceptions of students at ELED only, and not students from other departments of the University.

Research Question

1. What are the challenges faced by pre-service teachers in Teaching Young Learners?
2. What are the strategies done by pre-service teachers in Teaching Young Learners?

Objective of the Research

Based with the research questions, there are two purposes of this research,

1. To investigate the strategies of Teaching English to Young Learners based on perception Pre-service teachers.
2. To identify the challenges in Teaching Young Learners based on perception Pre-service teachers.

The Significance of the Research

For the next researchers. Conducting this research, other researchers can know the basic information for the teaching English to young learners. Besides, the other researchers can use the findings of this research as the theoretical overview of further research on the

same idea. Therefore, by conducting this research, it can also encourage the researchers to conduct the research the teaching English for young learners as the reference related to the same area of this research.

For the teacher. By knowing the challenges and strategies in teaching young learners, teachers may be able to provide the teaching strategies also become as a reflection to their teaching.

For the ELED students. This research serves the information about teach young learners, hopefully this research will make the students can be more interest in learning how to teach young learners. Students are able solve the problem when they are doing the learning practice. In addition, the students can anticipate the challenge when learning English to young learners.