

Exploring Learning Behaviours for Fostering ESL Students' Concordance Skills:

A Phenomenological Study



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Statement of Authenticity

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certify that this thesis entitled "Exploring Learning Behaviours for Fostering ESL Students' Concordance Skills: A Phenomenological Study" is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this thesis. Others' opinion finding include in this thesis are quoted in accordance with ethical standards.

Yogyakarta, March 13, 2024

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