

Chapter One

Introduction

In the first chapter of this research, the researcher presents the introduction of the study. The descriptions are about the background of the research, identification of the problem, delimitation of the problem, research question, objectives of the research, the significant of the research, and organization of the study. For this reason, researcher collects data based on several literatures.

Background of the Study

To learn a new language, vocabulary is the first thing to be learned because starting from vocabulary, the speaker of a language can arrange and make some sentences from it. Therefore, there are some forms of learning media that can be taken as the tool in improving vocabularies of the language learner, one of which is learning vocabulary through English songs. According to Adiningsih and Abbas (2022) communication relies on vocabulary, teachers must be innovative, engaging, and easy to understand and song-based learning can be used as a method because it is engaging and beneficial to pupils. English song helped the listener remember the lyrics and it enhanced the level of vocabulary mastery when the learning process is conducted.

Song is the entertainment that often to be heard in daily life started from young age until the elders, song helped to remember new and stimulate the learner's brain to gain new vocabularies in the song that has been heard and the vocabulary was gained easier in learner's brain. Lestari and Hardiyanti (2020) in their research also trying to improve their vocabulary mastery through English song which has slow beat songs so the songs was easier to be caught.

Recently, learning vocabulary through music and English song is one of famous method to be used, because listening to song lyric can help students memorize the vocabularies easier which

can be done anywhere (Millington, 2011). Some researchers have used this method in their research. One of which is written in a Universal Journal of Educational Research by Vishnevskaja and Zhou (2019) which stated that listening to song is a method that could improve vocabulary in a long-term.

Young learner, adolescent and adult have their own characteristics in learning, according to Aslamiah (2022) stated that young learner has seven characteristics of learning such as being active, more interested in something, having the capacity for indirect learning, good at imitating, talking lot with limited grammar, having capacity to understand, and having short concentration. Based on those characteristics, teacher is asked to present the learning program with effectiveness and using song lyric can be an alternative way to learn because, learning through song lyric can cover those seven characteristics of young learner.

Learning vocabulary is a must because vocabulary is one of important things to be learned and concerned as a language learner, based on Al-Mabrouk (2017) stated that vocabulary mastery is the central of learning new language, it helped the learner to listen, speak, read, or write more effectively. Vocabulary also helped student's abilities to interact both oral and written communication because vocabulary had an important role in developing four basic language skills: such as writing, reading, listening, and speaking. The familiarity of the method also should be taken seriously, like song, which can be a chance for any English teacher to teach elementary students in their age a new vocabulary (Bavi,2018). Another research that was done by Apsari (2012) found out the benefit of using songs lyric can develop English skills to young learner, improve their interest in learning English.

Teaching English to elementary students is very different from teaching adults who are often more enthusiastic, active, and adaptable. Young learner has their own characteristics: such as get

bored quicker, like to discover new things, love to imitate and physically active, because of those characteristics according to Nanga (2018) that young learners need to be conducted in a creative and active classroom to gain their attention so they can follow the learning process.

Researcher has done a preliminary observation in one of private elementary school in Yogyakarta and found out that students enjoy to learn using songs to improve their vocabulary and interested in learning using songs. Rahman, Yap, and Darmi (2018) stated the relation between vocabulary mastery and English learning has a big connection with each other so the more the learners learn vocabulary the more they are mastering the language. This research has found that songs lyric can be used to be one of method to improve student's language skills which is vocabulary. Hence, the researcher wants to know the impact of using English song for learning vocabulary.

Identification of the Problems

Based on a preliminary interview with students in one of private elementary schools in Yogyakarta, problems they faced in learning new vocabularies in English is having no specific English teacher in their school, lack of various method and still monotonously used text book in learning English and students got bored easily in the classroom, having some difficulties related to the translation of the song lyric, and not knowing how to pronounce the vocabulary or the lyric in the song well. Therefore, the researcher wants to find out whether the method can improve the vocabulary mastery using song lyric when students try to learn vocabulary in the classroom with their teacher.

Delimitation of the Problems

The researcher only focuses to find out the impact from using songs lyric to improve elementary students' vocabulary mastery. Problems they faced in learning new vocabularies in English is having no specific English teacher in their school, lack of various method and still monotonously used text book in learning English and students got bored easily in the classroom. The researcher applies an experimental design in five graders in one of private elementary schools in Yogyakarta.

Research Questions

Based on the background that the researcher has talked about, the researcher formulates the questions of this research such as:

1. How is the elementary school student's vocabulary level before the implementation of learning using song lyrics?
2. How is the elementary school student's vocabulary level after the implementation of learning using song lyrics?
3. Does songs lyric significantly improve elementary students' vocabulary after the experiment base on the result of post-test?

Objectives of the Research

Based on the research questions above, the objectives of this research are:

1. To find out the result of student's vocabulary level before the implementation of learning using song lyrics before applying song lyric to the classroom
2. To find out the result of student's vocabulary level after the implementation of learning using song lyrics before applying song lyric to the classroom

3. To find out whether the method of using song lyric to improve the vocabularies is successful

Significance of the Research

This research is made to have positive contribution, take a source part of the next research and be a benefit to students and other researchers.

Students. This research would open student's mind in knowing there is a way to learn new English vocabulary using song lyric.

Teachers. This study results would make the teacher know new method to teach English effectively through using songs lyric and know whether it is suitable.

Other Researchers. This research would be useful to the next research and support the next research especially the research about improving vocabulary mastery and can be used to encourage other researchers to explore more about vocabulary mastery and its method.