Chapter One

Introduction

The researcher outlines six points related to the introduction of research in this chapter. The first point is the research background which explains the reasons why this research was conducted. The second is a problem statement that elaborates on the problem regarding students' speaking skills. The third is delimitation of the problem where the researcher limits the scope of this research. The fourth point addresses of research questions. The fifth point states the purpose of the research. The sixth point outlines the importance of research.

Background of Research

In current era of globalization, speaking is very important in second language learning. English has becomes the most spoken language for people to communicate with across countries in the world. English language is a compulsory subject for students in school and universities level that students have to pass. According to Harmer (2007) speaking is the ability to speak fluently aand presupposes not only knowledge of language features, but also the ability to process information and language on the spot. Speaking plays an important role in the language learning process. Through speaking, students can interact with their teachers and friends, which can help them to receive knowledge and information during the learning process. English-speaking skills are a serious aspect. In recent years, there are many requirements at the institutional, company or university level that require candidates to have English proficiency.

Speaking can be improved by several activities such as taking English courses, watching Western movies, listening to music, and telling stories. In this current era, technology usage has increased rapidly, particularly in education. The use of technology can be a way for students to practice and improve English speaking skills. There is application which can support students to practice their English speaking skills. The application is Ome-TV, which allows the users to interact with fellow users worldwide. The students could access and practice their English speaking skills anytime, anywhere by using devices such as personal computer or smartphone. Through the Ome-TV application it is possible for students to find native speakers and make convers with them in real-time virtually. Muxamatjonava (2021) mentioned the best way to practice English communication skills is to find a partner in conversation, especially with native speakers.

Identification of the problem

In English Language Department Education, there are several courses and subjects that provide for ELED students' to facilitate and support them to increase English speaking skills such as Listening and Speaking for Daily/Formal Conversation, Listening and Speaking for Academic/Carrier purposes, Teaching English as a Foreign Language, Education and Teaching Practices, Academic Presentation and any others activities which be a placed for students' to practice and increase their English-speaking skills. Based on that few course, students got opportunities to perform their English speaking skills. In this case, considering the large number of students in one class and the time given for students to perform

their English speaking skills is also limited, ELED students can find alternative way such an application to maximaze their fully potential in practicing English speaking.

The researcher was interested in conducting this study it since the technology has increased rapidly in currently era that can be utilize for students in practice English speaking outside formal activities in classroom. The researcher focused on the potential use of the Ome-TV application for students to practice their English speaking.

Delimitation of the Problem

In this study, the researcher focuses and limiting the problem to make detailed information more specific. First, the researcher explores the use of the Ome-TV application for ELED students who practice English skills. Second, the researcher identified weaknesses in the use of the Ome-TV application for ELED students who practice English skills

Research Question

1. What are the advantages of using Ome-TV application for ELED students to practice English-speaking skills?

2. What are the weaknesses of using of Ome-TV application for ELED students to practice English-speaking skills?

The Objective of this research

Research objectives are based on research questions. There are two objectives of this research:

1. To explore the advantages of ELED students in using of Ome-TV application to pracice their English-speaking skills.

2. To identify the weaknesses of ELED students in using of Ome-TV application to practice their English speaking skills

Significance of the Research

This research aims to provide positive benefits for students, teachers, and other researchers. The explanation is offered below.

Students

Regarding this research, researchers provide benefits for EFL. This research study provides information on the use of technology to train and improve speaking skills. Hopefully, students will be more interested in learning English using the technology.

Teachers

The result of this research can be a consideration for teachers to recommend students use the Ome-TV application as a new media for practicing and learning English-speaking skills.

Other researchers

This literature review and research findings might be useful for other researchers who are interested in conducting research with the same topic. This study can be uses as a reference for further researcher.

Organization of the Research

This research is divided into five chapters. Chapter one provides an introduction of the research. In this chapter there are several important points. First, the research background describes the main reasons why the researcher is interested in examining students' perceptions about using the Ome-TV application for practicing students' English-speaking skills. Furthermore, this chapter also presents research questions as research guidelines. In addition, the research objectives are explained specifically the purpose and purpose of the research. In addition, the importance of research is presenting the benefits of this research to certain people, finally an outline of this research shows an explanation of each chapter is presented.

Chapter two discusses theories related to the use of the Ome-TV application for practicing English-speaking skills. In this chapter, it provides several materials which discussed in chapter two, includes the definition of speaking, the important of speaking skills, Ome-TV Application, and the advantages and disadvantages of using Ome-TV application for practicing English-speaking skills. In addition, this chapter also contains several theories related to the study and the conceptual framework.

In chapter three it provide the methodology that used in this study. First, it presents the research design approach used in this study. Second, the setting and reports of the participants where this research was conducted, and the requirements needed by the participants to collect information. Then, the data

collection method explains how the researcher collects the data. Finally, data analysis is explained in the steps or procedures in data collection.

In chapter four it provided the finding of this research. First the advantages of using Ome-TV application for ELED students practicing English speaking skills, it conctaining good media to practice English speaking which providing relaxing environment to practice English and no judgmental partner in practice English and , improving vocabulary knowledge.

In chapter five it provided the conclusion of the resesearch that containing the aim of this study, research method that used in this study and the finding of the study. In addition, recommendation also provided to students, teachers and other researchers.