

## **Chapter One**

### **Introduction**

This chapter introduces the study. The researcher explains the background of the research, limitation of the problem, research question, the objective of the research, and last but not least significance of the research.

### **Background of the Research**

Plagiarism is stealing people's work. In Latin languages, plagiarism means thief or kidnapper. According to the Regulation of the Minister of National Education of the Republic of Indonesia No.17 of 2010, plagiarism is a deliberate act in obtaining a scientific work by quoting part or all of the scientific work of another part recognized as its scientific work without stating the exact source. According to Lindsey (2011), plagiarism is the act of plagiarizing ideas, supporting or the work of others to request their work or use the work of others without discussing the source. English Language Education Department at an Islamic private university in Yogyakarta. There are several courses on academic writing, for example language research and research methodology do practice academic writing, whether in these courses there are those who commit plagiarism or not.

This study aims to find out how students' perceptions of plagiarism in education. Krueger et al. (2015) stated that Plagiarism is more acceptable among undergraduate students. Nowadays, only through one second-click-*googling* can they get unlimited resources and information. many cases about plagiarism make researchers want to reduce the existence of plagiarism because proving plagiarism must be with people who have done with plagiarism, and it will be a challenge for researchers to find students who have committed plagiarism and dare to ask for information about plagiarism

Fish and Hura (2013) stated that plagiarism is much more likely to occur if students have an unclear perception of plagiarism and that plagiarism is quite common among their peers, and that the consequences are minor. Okoro (2011) also highlights studies that reveal that 90% of students are aware that plagiarism is wrong and unethical, however, at the same time, there is the academic world that is aware of the facts that students plagiarize (despite all the mentioned risks) because they feel that nobody will catch them. Some studies argue that students do not know the actual nature of plagiarism because they have not been taught proper citation methods. There are many characteristics of people who did plagiarism, researchers conclude there are some characteristics of people who did plagiarism. Include recognizing the work of others into their work, recognizing the findings of others into their findings, presenting the work of others without telling their origin, summarizing and paraphrasing by naming the source, but the sequence of sentences and choice of words is still similar to the source.

Plagiarism is a word that every institute or university always has a movement to anti-plagiarism. Plagiarism can bring out a crime committed by someone in the world. There are many cases of plagiarism in education, starting with primary education until higher education. There are cases of plagiarism. In this case, the researcher would like to discuss plagiarism in education. Kongsuwan et al. (2009) stated that the reason that encourage students to plagiarize is the goal to get good grades and to compare their success to their peers.

In more detail, the researcher would like to research about plagiarism in higher education, and one of the universities that researchers know from the students of the university, there are still universities that are not too concerned about it, just a small example with no Turnitin when students submit essay.

### **Statement of the Problem**

English Language Education Department (ELED) at an Islamic private university in Yogyakarta is one university that prohibits plagiarism by its students. For example, the anti-plagiarism movement carried out is Turnitin, the annotated bibliography is one of them before the students submit their task, the teacher ordinary to check the students' task with Turnitin if the result is less than twenty percent students can submit their assignments to the lecturer. All of that always said anti-plagiarism but does not provide how to avoid plagiarism and what aspects affect students doing plagiarism, also many students find it difficult to write academic writing especially with reference.

Thus, the researcher is interested in investigating plagiarism in English Education Language Department. Therefore, this research is necessary to be conducted in order to find out students' perceptions about plagiarism in English Language Education Department.

### **Delimitation of the Problem**

In this part, the research focuses on plagiarism in English Language Education Department at an Islamic private university in Yogyakarta, most students want to know also about how plagiarism is avoided, and what is the way out of that problem, not only that the researcher also wants to find out the factors influences the practice of plagiarism in higher education who already have experience in *skripsi*, the researcher can ask about plagiarism experience of making *skripsi*, and the difficulty or students always get Turnitin scores above those determined by the English language education department (ELED) at an Islamic private university in Yogyakarta.

### **Research Question**

To conduct this research, the research question is used as a guideline the following research question:

1. What are the strategies to avoid the practice of plagiarism as experienced by the students at the English Language Education Department at an Islamic private university in Yogyakarta?
2. What are the factors influencing the practice of plagiarism as experienced by the students at the English Language Education Department at an Islamic private university in Yogyakarta?

### **The objective of the research**

Based on the research question the objective is:

1. To find out students' strategies about how to avoid plagiarism on English Students at an Islamic private university in Yogyakarta.
2. To find out students' factors influencing the practice of plagiarism as experienced by the students to avoiding plagiarism.

### **Significance of the Study**

There are three of significance of the study that provides the value of the students, the teacher, and the future research.

**The students.** This research focuses on the avoid plagiarism in higher education. This study can provide knowledge for the student to avoid plagiarism in English Language Education Department. Thus, students will no longer be confused about how to avoid plagiarism and its benefits when not doing plagiarism.

**The Teachers.** The results of this study help teachers to add knowledge about what factors influence students to do plagiarism, so the lecturer knows what must be done to avoid students doing plagiarism and can also be used as an evaluation material when there are students who do plagiarism.

**The Future Researchers.** This research can inspire other researchers if they want to take this topic as an essay or anything. The next researcher also can use the results in this study to get the data and what aspect students do plagiarism. Moreover, the primary objective of this study is to reduce the level of plagiarism in Indonesia