EFL Learners' Attitude towards the Use of CALL in Language Learning

A *Skripsi*

Submitted to Language Education Faculty as a Partial Fulfilment of the

Requirements for the Degree of

Sarjana Pendidikan

Nadia Aulia Nisa Rusmana

20200810013

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2024

Statement of Authenticity

I here by

Name	: Nadia Aulia Nisa Rusmana
Learner Number	: 20200810013
Study Program	: English Language Education Department
Faculty	: Faculty of Language Education
University	: Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled "EFL Learners' Attitude towards the Use of CALL in Language Learning" is certainly my own work, and it does not consist of other people's work. I am entirely responsible for the content of this *skripsi*. Others' opinion findings included in this *skripsi* are quoted by ethical standards.

Yogyakarta, June 18, 2024

Nadia Aulia Nisa Rusmana
NIM. 20200810013

Motto

"People only get what they strive for, and indeed, their efforts will later be shown (to them)."

(QS. An-Najm (39-41))

"Everything that you have started, you must finish."

(Nadia Aulia)

"So when you have finished (from one affair), keep working hard (on another affair). And only in your God will you hope.

(QS. Al-Insyirah (7-8))

Acknowledge

I express my gratitude to Allah SWT because, thanks to Allah blessings, I was able to complete all the processes of my struggle during lectures until the formation of this *skripsi*. With sincerity and thanks, I dedicate this *skripsi* to:

Thank you to my parents, Deni Rusmana and Susilawati. My loving partner, with all my sacrifices, always offered my prayers and motivated me to complete this *skripsi*. Hopefully, this is the first step to making you happy.

I would like to say many thanks to my supervisor, Miss Fitria Rahmawati S.Pd., M.Hum, and the ELED lecturers who have guided and directed me in completing this *skripsi*.

ELED learners class of 2020 who have become a forum for exchanging ideas and information regarding the *skripsi*, as respondents for my *skripsi*.

Ridho Bagus Prasojo provided support, and enriched my college journey, making it a valuable place to complain and accompany the beginning to the end of the college.

Lastly, my best friend, Vierly Berty Hasana, supported me through college, never making me feel alone, and I believed I could overcome anything in this skripsi.

Karawang, 28 April 2024

Nadia Aulia Nisa Rusmana

Table of Contents

Approval Page..... i

Statement of Authenticity ii

Acknowledge..... iv

Table of Contents..... v

List of Figure..... vii

List of Table viii

Abstract ix

Chapter One 1

Introduction..... 1

Background of the Research 1

Identification of Problems..... 5

Delimitation of the Problem..... 6

Research Question 6

The Objective of The Research..... 6

The Significance of The Research 7

Organization of the Research..... .7

Chapter Two.....10

Literature Review..... 10

Language Learning 10

Computer Assisted Language Learning (CALL)..... 12

How Gender Differs in Attitudes towards CALL..... 16

Previous Related Studies..... 17

Conceptual Framework..... 19
Hypothesis..... 21
Chapter Three Research Methodology..... 22
Research Design..... 22
Research Settings..... 23
Research Population..... 23
Sampling Technique 24
Sample..... 24
Research Instrument..... 25
Validity Test..... 27
Reliability Test 29
Data Collection Procedure 31
Data Analyses 31
Chapter Four Results and Discussion 35
EFL Learners' Attitudes towards the Use of CALL in Language Learning.. 35
Significance Differences EFL Learners' Attitudes towards the Use of CALL based on Gender..... 38
Chapter Five Conclusion and Recommendations..... 42
Conclusion 42
Recommendations..... 44
References..... 46
Appendix..... 55

List of Figure

Figure 1 Conceptual Framework 21

List of Table

Table 1 Proportionate Stratification in participants..... 24

Table 2 Distributrion of Different Genders in the Sample..... 25

Table 3 Questionnaire Content..... 26

Table 4 The Responses Scale for the Likert Scale Answer 26

Table 5 The Validity Criteria 28

Table 6 Aiken Validity Test 28

Table 7 The criteria for Cronbach's Alpha 30

Table 8 The Reliability Statistics..... 30

Table 9 Classification of EFL Learners' Attitude towards CALL 32

Table 10 Descriptive Statistic EFL Learners' Attitudes towards CALL 36

Table 11 Normality Test 38

Table 12 Homogeneity Test..... 39

Table 13 Independent T-test..... 39