TikTok as a Medium of Learning Vocabulary: EFL Learners' Perception

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirements for the Degree of

Sarjana Pendidikan

Nabila Bari' Novad Saputri

20200810010

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

2024

Statement Of Authenticity

I here by

Name : Nabila Bari' Novad Saputri

Student Number : 20200810010

Study Program : English Language Education Department

Faculty : Faculty of Language Education

Certify that this *skripsi* entitled "TikTok as a Medium of Learning Vocabulary: EFL Learners' Perception" is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others' opinion and finding included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 29 Juli 2024

Nabila Bari' Novad Saputri

NIM. 20200810010

Acknowledgement

First and foremost, I would like to express my praise and gratitude for the ease and blessings of fighting for my thesis to Allah SWT. Because of the abundance of His grace and love, I completed my very last-minute thesis.

I am also very grateful to my regular donors from when I was a baby until now, my parents, Adwar Skenda Putra and Novrita, who are always there for me when I am worried, panicked, confused, and especially when I need financial assistance. The point is they are always there for me whenever I need it. Also, to my sister, Naura Dhiya' Novad Saputri, thank you for being willing to be told to go back and forth to the house even though you were desperate to go back to the dormitory. I love you guys the most.

To my supervisor, Miss Eko Purwanti, thank you for being willing to help me, even at night, you are still willing to guide me. I am very grateful for guiding me, who is lost in this writing. To Mr. Andi, I am also very thankful for helping me take care of the files always making time for me even though I am on the verge of breaking. Likewise, our time with my old supervisors, Miss Evi and Miss Jackie, was short, but thank you for being part of my journey in writing this thesis.

I am also very grateful to my closest friend, Rizky Ramadhani G., who accompanies me when I am overwhelmed, unable to think, and on the verge of despair. Thank you for always being there for me, always accompanying me even at my lowest point. Also, for all my dearest friends, Nabila Putri Yunika, Nadia Aulia, Nabila Athaya, Latifah Citra, Fia Aurellia, Mona Amastasia, and many more that I can't even mention one by one. Thank you for accompanying at my lowest point consistently strengthening me in that way; thank you very much.

There are many stories in the journey of writing my thesis. Once again, I thank everyone who has accompanied me through the twists and turns of my wounds.

Nabila Bari' Novad Saputri

TABLE OF CONTENTS

Statement Of Authenticity ..... **ii**
Acknowledgement ..... **iii**
TABLE OF CONTENTS ..... **iv**
Abstrak ..... **vi**
Abstract ..... **vii**
CHAPTER ONE INTRODUCTION **1**
Background of The Research 1
The Identification of The Problem 4
The Delimitation of The Problem 5
The Research Question 7
The Objective of The Research 7
The Significance of The Research 7
The Organization of The Chapter 8
CHAPTER TWO LITERATURE REVIEW **10**
Vocabulary 10
Using Media in Learning Vocabulary 11
TikTok Application 12
Using Tiktok to Learn English Vocabulary 13
TikTok Features to Support Learning Vocabulary 15
Strategies of Using Tiktok to Learn English Vocabulary 18
Review of Previous Studies 20
Conceptual Framework 21
CHAPTER THREE METHODOLOGY **23**
Research Design 23
Research Setting 24
Participants 25
Data Collection Method 26
Research Instrument 26
Data Collection Procedure 27

Data Analysis 28
Trustworthiness 30
CHAPTER FOUR FINDINGS AND DISCUSSIONS 33
How TikTok Support EFL Students Learning Vocabulary 33
TikTok Provide Subtitles and Caption Features 33
Tiktok Provide Updates English Content 35
Tiktok Provide Interesting Educational Content 37
Tiktok Enable Students to Learn Flexibly 38
Tiktok Provide Easy-To-Access Collaboration Features 40
Tiktok Provide Multisensory Experience 42
Students' Strategies in Learning Vocabulary Using TikTok 43
Students can Follow Educational Accounts and Language Content Creators 43
Students can Hone New Vocabulary with Subtitles 45
Students can Improve New Vocabulary by Participating in Interactive Language Challenges. 47
CHAPTER FIVE CONCLUSION AND RECOMMENDATION 49
Conclusion 49
Recommendation 50
References 51