

**Investigating Student's Anxiety in Taking Examination in An English
Language Education Department (ELED)**

A Skripsi

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Statement of Authenticity

I hereby,

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Certify that the *skripsi* entitled "Investigating Student's Anxiety in Taking Examination of An English Language Education Department (ELED)" is definitely my own work. I am completely responsible for the content of this paper. Others' opinions or findings included in this *skripsi* are quoted following ethical standards.



Acknowledgment

I would like to express my heartfelt gratitude to Allah SWT for his endless guidance, strength, and blessings throughout the process of completing this thesis. Without His grace, I would not have been able to accomplish this thesis.

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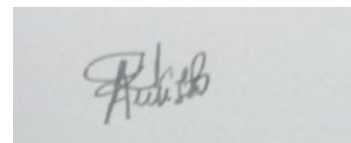
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Yogyakarta, 25 Oktober 2024

A rectangular box containing a handwritten signature in black ink. The signature appears to be 'Annisa' followed by some initials.

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Abstract

Anxiety is a common experience among students. In the English Language Education Department, students often felt anxious when taking examinations. This study investigated the factors that contributed to students' anxiety when taking English Examinations and strategies to overcome this anxiety. The research used a qualitative method, collecting the data through interviews with students from the class of 2020. The researcher used a semi-structured interview in this study and employed an interview guideline as a tool to help explore questions during the interview. The research collected the data through interviews with six participants. The factors that influence students' anxiety in taking examinations are lack of concentration, lack of self-confidence, and lack of preparation. Additionally, the study found effective strategies to overcome examination anxiety: do relaxing activities, think positively, and prepare the test sufficiently.

Keywords: *Anxiety, examinations, factors that causing anxiety, strategies that overcoming anxiety*

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