

**Exploring EFL Students' Strategies to Maximize Learning in Synchronous
and Asynchronous Online Modes**

A Skripsi Proposal

Submitted to Language Education Faculty as a Partial Fulfillment

of the Requirements for the Degree of

Bachelor of Education



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STATEMENT OF AUTHENTICITY

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Certify that this *skripsi* entitled “Exploring EFL Student’s Strategies to Maximize Learning in Synchronous and Asynchronous Online Modes” is certainly my own work and it does not consist of other people’s work. I am entirely responsible for the content of this *skripsi*. Others’ opinions and finding included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, October 9, 2024



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