English Language Education Department Students' Perspective on their E-learning Activity

A *Skripsi*

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirement for the Degree of

Sarjana Pendidikan

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2020

Statement of Authenticity

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Certify that the *skripsi* entitled "English Language Education Department Students' Perspective on their E-learning Activity" is definitely my own work. I am completely responsible for the content of this paper. Others' opinion findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 7 April 2020

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Acknowledgement

All praises be to Allah SWT for all His blessings so I can finish writing my undergraduate research. I would like to express my sincere to Ms. Mariska Intan Sari, M.A, my research supervisor, for advising and supporting on my undergradutae research. Thank you so much also I express to all of the teachers of English Language Education Department for all the knowledge and experience that have ever been given to me. Special thanks to my beloved parents, My Dad for his silent support and valuable prayers and My Mom (Almh) I wish you were here, standing next to me and see what I did Mom. Also I express my thanks to my sister, Indah Rahmayeni, Intan Dwi Rahmaneli, Mimi Rahmawati who never stop supporting me for my education. I have experienced some ups and downs in the past years, every time I was ready to quit and feel down. There is someone who has never left me, that is my self. Thank you for all your struggles, let's capture and chase your a happy ending future. Last but not least, I also never forget to say thanks to all of my extraordinary friends ELED students batch 2016, may Allah SWT bless you all.

Abstract

Regarding the development of Information and Communication Technology (ICT), various concepts have been developed to replace the traditional learning methods, and one of them is the concept of E-learning. Besides, E-learning can be used as an alternative for problems in the field of education which comes as an additional complement or substitute for existed learning activities. The purpose of this study is to discover students' perception on their E-learning activity. This research focused on two main objectives, that is; students' perception on the benefits of E-learning activity and the challenges that the students faced in E-learning activity. This research was conducted at English Language Education Department (ELED) of a private university in Yogyakarta. The descriptive qualitative design was used as a research method of this study. The research data was collected through the interview. The participants who were involved in this study were four students of batch 2016 that have taken at least 7 subjects that applied E-learning. This study revealed that E-learning activity gave four main perceptions on the benefit of E-learning activity, in that E-learning activity can motivate students in learning, offers flexibility, avoids boredom, and minimize cost. Additionally, this study also indicated that there are six challenges that students faced in doing E-learning activity, namely; lack of digital literacy, technical issues, unclear instructions, low face to face interaction, delayed and unclear feedbacks, and possiblity of cheating and plagiarizing.

***Keywords**:* E-learning activity, students' perception, benefits, and challenges.

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