

Chapter One

Introduction

This chapter describes all about of the contents of the introduction of the study. This chapter talks about background of the research which describes the topic of the study and the reason of choosing the topic. It also discusses about the statement of the problem and the limitation of the problem. This chapter also describes the research question, objective of the study, and the significance of the research.

Background of the Research

In education, teacher is the main point in education for students. According to Hamid (2017), the important component in education is a great teacher. The statement implies that the teachers have to be effective teacher in teaching for students.

In education, the teacher is one component which occupies a central and very important position strategy in the education system. According to Astuti (2019) effective teacher is someone that can make effective learning in the class. It is mean that teacher have responsibility to teach students. Teacher is just not to teach students but teacher provide good service for students. Effective teacher is important for students it is because teacher as parents for students in the school and influence the future of students.

In education, teachers should have an effective strategy in teaching in class. It is because teachers will give beneficial impact that can motivate students

to learn in the class. However, if teachers are incompetent in teaching, it may demotivate their students. According to Harahap (2017), that students' success in learning is influenced by many factors. One of these factors is motivation, both internally and externally. It is mean that the motivation is very important for students to learn in the class. As students need a teacher that can enhance their motivation as long as learn in the class. According to Yu and Singh (2018), in fact the teachers influence the students' motivation to learn. It is means that how the way when the teacher teaching students it can make students be motivated in learning in the class.

According to Zamani and Ahangari (2016), effective teachers can influence students' achievement, performance, and success. It means that the effective teacher will give impact for students in teaching and learning process in class. Moreover, the students may have high motivation to learn in class. Hence, teachers help students to raise their goals and achievement. According to Al-Khairi (2015), one of the qualities of the effective English teacher is the teachers have to motivate and inspire the students through their personality and professional skill when teaching English to students in the classroom. Furthermore, students need a teacher that can help them to learn English well and can motivate them. Consequently, teachers can be a friend for students in teaching and learning process in class.

In addition, students hope that they can get prime achievement in learning. According to Ardiansyah (2018), teacher is a leader. It means that teachers lead students to enhance their achievement in class. Additionally, teachers should also

give students prime performance. Last but not least, students are responsible for their success. Students surely want a teacher who is friendly, not boring, and fun in class. However, sometimes students have a teacher who is not suitable for them when teaching English in the class. According to Adeyemo (2012), teachers have characteristics that can influence the process of teaching and learning in the classroom. This means that characteristics of teacher give impact on students' learning process. From this study, the correlation between effective teachers and students' motivation in learning English is investigated. This indicates that effective teacher in teaching have correlation with students' motivation in the class.

According to Shishavan and Shadegi (2009), characteristics of effective language teachers are comprised of four abilities, namely subject matter knowledge of teacher, pedagogical knowledge of teacher, socio-effective skills of teacher, and personality characteristics of teacher when treating students in class. This implies that teachers should have personality and professional skill in teaching and learning process. Based on the researcher's experience when doing internship program in one of the public senior high schools in Yogyakarta, there were many students who said that they could not understand their English teacher when teaching them in class. Moreover, their English teacher could not apply fun learning in the class.

According to Maryani and Tuter (2015), teachers are responsible for their students' future; thus, teachers should be the role model for students. This indicates that professional skill of teacher influences students' motivation to learn

in class. Personal skill is how the teachers create fun atmosphere in class. Based on the researcher's observation, when the teacher was teaching their students in the class, the students felt bored, did not pay attention, and also did not have motivation to learn. In addition, there were some students saying that their teacher could not make them motivated to learn in the class.

Professional and personal skills play a significant role for teachers; thus, those skills are needed to support the learning process. According to Vasudevan (2010), the creativity of English language teacher can make students interested in the teaching and learning process in class. Hence, the teacher that teach students well in class can motivate students to learn English. Additionally, students are a crucial part of education; thus, their view towards the characteristics of teachers in teaching is necessary to be investigated. Hence, the researcher wanted to investigate the correlation between effective teachers and students' motivation in learning English.

Identification of the Problem

According to Mahmoud and Thabet (2013), there are some characteristics of effective English teacher; there are teacher's competency and qualification, pedagogical skill, socio-affective skill, and great communication with students. Teacher with those characteristics applied in their teaching and learning process can encourage students to learn in class. Hence, effective English teacher is important for students in learning.

Teacher should be competent in teaching and delivering their lesson to motivate students in learning. Based on researcher's experience, when teacher

showed prime performance in teaching, students' motivation to learn in class is enhanced. However, based on the researcher's experience when doing internship program in a public senior high school, most of the students said that their English teacher could not motivate them to learn.

Furthermore, from the researcher's observation, the researcher observed the teacher when teaching their students in class. There were many problems that made students demotivated when learning English in class. The first problem, the students are confused how to learning English fun in the class, students said that learning English is so difficult and teacher was not capable of managing the classroom. Secondly, the teacher could not create great interactions to their students. Thirdly, the teacher could not motivate students to learn English. Last but not least, the teacher tended to apply teacher-centered learning in class.

Limitation of the Problem

The researcher wants to limit those problems to make the study more specific. This research will focus on correlation between effective English teachers and students' motivation in learning English at one of the public senior high school in Yogyakarta. The researcher investigated the extent of effectiveness English teacher. The researcher was also interested in finding out the extent of students' English learning motivation. This study investigated the relation between the effectiveness of English teacher and students' motivation at one of the public senior high school in Yogyakarta.

Research Question

The research questions addressed in this research are:

1. What is the level of effectiveness of English teacher at one of public senior high school in Yogyakarta?
2. What is the level of students' motivation in learning English at one of the public senior high school in Yogyakarta?
3. What is the correlation between the effectiveness of English teacher and students' motivation in learning English at one of the public senior high school in Yogyakarta?

Objective of the Study

Based on the research problems above, the objective of the study are:

1. To investigate the level of effectiveness English teacher at one of the public senior high school in Yogyakarta.
2. To identify the students' motivation in learning English at one of the public senior high school in Yogyakarta.
3. To find out the correlation between the effectiveness of English teacher and students' motivation in learning English at one of the public senior high school in Yogyakarta.

Significance of the Research

The researcher expects that this study can give some advantages for several parties; including the students, teachers, and next researchers.

Students

The result of this study aims to encourage the understanding of teachers about the characteristics of effective teacher that are suitable for students during the teaching and learning process. By analyzing the professional skills and characteristics of effective teacher, the students may take the characteristics of effective teacher that are suitable for them in the future.

Teachers

This study gives valuable information about the professional skills and characteristics of effective teacher. This information can help teachers to improve their self to be better when teaching in class. Teachers can also use the best method to teach students. and Moreover, teachers are expected to be able to enhance students' motivation to learn in the class.

Next Researchers

The researcher hopes that this study will give benefits for next researchers. This research provides some references for next researchers who are interested in professional skill and characteristics of effective teachers and students' motivation to learn English in class.