

Teaching English as a Foreign Language in Secondary Schools

During COVID-19 Pandemic in Yogyakarta

A Skripsi

Submitted to the Language Education Faculty as a Partial Fulfillment of the

Requirements for the degree of

Sarjana Pendidikan



Written by:

Dina Agil Pangestuti

20170810188

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2021

Statement of Authenticity

I am a student with the following identity:

Name : Dina Agil Pangestuti
NIM : 20170810188
Department : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled “Teaching English as a Foreign Language in Secondary Schools during COVID-19 Pandemic in Yogyakarta” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinion or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, July 17, 2021



Dina Agil Pangestuti

NIM: 20170810188

Motto

Being important person is good, but it is much more important to be a good person.

(Dina Agil Pangestuti)

The Prophet Muhammad said: “be excited about things that are useful to you. Ask Allah for help, don't be weak”

(Muslim)

Acknowledgement

First of all, all praise is always delivered to Allah SWT forgiving me health, mercy, and blessing until I can accomplish my *skripsi*. Additionally, I would like to express the deepest appreciation to my beloved parents my super dad Bapak Sujito and my beautiful mam Ibu Setyaningsih who always love and support me mentally and financially in my life and in finishing my education. I also want to my big family and my older sisters Eka Marlina, Dessy Pranila Ratna Sari and Diah Asri Lestari who always loves, prays and sending support.

Appreciation and thanks go to Dr. Suryanto as my supervisor for the patience in guiding, helping, motivating, and supporting me in finishing my research. Without his kindness, I could not finish my research this year. Also for all lecturers who have big contribution during my study at ELED of UMY, I thank them for the knowledge that have been given to me. Furthermore, teachers at public secondary schools in Yogyakarta as the participants of this research who have spared their time and involved to finish this *skripsi*.

I have many people who always give me motivation since the first semester until I finish the last semester. I thank them for class E 2017, BEM FPB, my best friend who becomes my family in Yogyakarta. Finally, I also thank all the people who have cared, supported and helped me through this campus life. May Allah SWT always bless you. *Jazakamallah Khairan Katsiiraa*.

Yogyakarta, July 17, 2021



Dina Agil Pangestuti

Table of Contents

Approval Sheet	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	v
Abstract	vi
Chapter One	1
Introduction	1
Background of the Study	1
Identification of the Problem	4
Delimitation of the Problem	5
Research Questions	6
Research Objectives	6
Significances of the Research	7
Organization of the Chapter.....	8
Chapter Two	10
Literature Review	10
Teaching English as a Foreign Language in Indonesia	10
Teaching English as a Foreign Language During COVID-19 Pandemic.....	12
Teaching Procedure During COVID-19	15
Teaching Online Platform.....	16
Problems of Teaching English as a Foreign Language During COVID-19 Pandemic.....	17
Teachers' Personal Problems	18
Technical Problems.....	19
Pedagogical Problems	20
Students' Personal Problems	23
Classroom Management Problems	24
Solutions of the Problems in Teaching English as a Foreign Language During COVID-19 Pandemic	25
Improving Teaching Technology Facilities	25
Conducting Workshop the Use of Technology in Teaching	26
Designing Material Effectively	26
Designing Simple English Assessment.....	27

Handling Students' Personal Problems.....	29
Reviews of Related Study.....	30
Conceptual Framework	33
Chapter Three.....	34
Research Methodology.....	34
Research Design.....	34
Research Setting.....	35
The Setting of the Place	35
The Setting of the Time	36
Research Participant	36
Data Collection Technique	37
Data Collection Procedure.....	38
Data Analysis	38
Transcribing.....	39
Member Checking	39
Coding.....	40
Trustworthiness.....	40
Chapter Four	42
Findings and Discussion	42
The Implementation of English as a Foreign Language Teaching During COVID-19 Pandemic in General	42
Teaching Delivery Procedures	43
Implementation of Teaching Language Skills During COVID-19 Pandemic in Specific	47
Teaching Reading Skills	47
Teaching Writing Skills	48
Teaching Speaking Skills.....	49
Teaching Listening Skills.....	49
Teachers' problems in English as a Foreign Language Teaching During COVID-19 Pandemic	50
Teachers' Personal Problems	50
Technical Problems.....	51
Pedagogical Problems	53
Students' Personal Problems.....	55

Classroom Management Problems	55
Teachers' Solution to the Problems in English as a Foreign Language Teaching During COVID-19 Pandemic	56
Improving Teaching Technology Facilitation	56
Conducting Workshop the Use of Technology in Teaching	57
Designing Teaching Material Effectively	58
Designing Simple English Online Assessment	58
Enhancing Communication	59
Preventing Students to Cheat	60
Chapter Five.....	61
Conclusion and Recommendations	61
Conclusion	61
Recommendations	64
For Researcher	64
For English Teachers	64
For Other Researchers.....	64
References	66
Appendix I.....	73
Interview guideline.....	73
Appendix II	76
Selective Coding.....	76