

**Students' Point of View toward Jigsaw Technique in The Process of Teaching
and Learning English**

A Skripsi

Submitted to the Faculty of Language Education

As a Partial Fulfilment of the Requirement

For the Degree

Sarjana Pendidikan



Juan Muhammad Juanda

20170810017

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2021

Approval Sheet

Approval Sheet

Students' Point of View toward Jigsaw Technique in The Process of Teaching and Learning English

We hereby approve the *Skripsi* of

Juan Muhammad Juanda

20170810017

Candidate for the degree of *Sarjana Pendidikan*

July 23, 2021



Suryanto, S.Pd., M.H.Sc., Ph.D.
The *Skripsi* Supervisor

July 23, 2021



Indah Puspawati, S.Pd., M.A.
Examiner 1

July 23, 2021



Endro Dwi Hartmanto, S.Pd., M.A., Ph.D.
Examiner 2

Yogyakarta, July 23, 2021

Accepted




Eko Purwati, S.Pd., M.Hum., Ph.D.
Dean of Language Education Faculty

Statement of Authenticity

Statement of Authenticity

I am a student with the following identify:

Name : Juan Muhammad Juanda
NIM : 20170810017
Program Study : English Language Education Department
Faculty : Faculty of Language Education
University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled "Students' Point of View toward Jigsaw Technique in the Process of Teaching and Learning English" is definitely own work. I am completely responsible for the content of *skripsi*. Others' opinion findings include in this *skripsi* are quoted in accordance with ethical standard.

Yogyakarta, 23 Juli 2021

The researcher,



Juan Muhammad Juanda

Moto

“Do not think to be best, but to do the best”

Acknowledgement

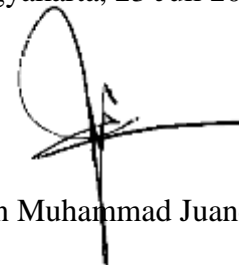
Alhamdulillah *rabbi'l'alamin*, first of all I want to say highest gratitude to Allah SWT for mercy, love, opportunity, health, and blessing me to complete this skripsi, because without His permission this *skripsi* will certainly not be completed in time.

Along with my gratitude, I dedicated this work to my beloved family, my father Kusbandi, my mother Tri Yuliningsih, and my sister Mayank Ranya. Especially to Delviana Rahma Dania who always company me form *mataf* until I could complete my *skripsi*. Then, thank to all support and pray that they give to me so I could finish my undergraduate.

A special gratitude is also for my greet suopervisor, Pak Suryanto, who always gives me a great feedback and guides me patience to let me finish my *skripsi* writing. Thank your for your supervision, and advice from the early stage of this research. I also thanks to Miss Indah and Pak Endro, as the exminers who helped me finish this *skripsi* by giving suggestions, guidance, and corrections until the completion of this study.

Last, I would like to say thank you to PBI UMY that had given me opportunity to learning many things, given me unforgettable memory, given me experiences, and given me awesome lecturers.

Yogyakarta, 23 Juli 2021



Juan Muhammad Juanda

Table of Contents

Approval Sheet.....	ii
Statement of Authenticity	iii
Moto	iv
Acknowledgement.....	v
Table of Contents	vi
Abstract	x
Chapter One	1
Introduction	1
Background of the Research.....	1
Statements of Problem.....	5
Delimitation of the Research	6
Research Questions	6
Objectives of the Research	7
Significance of the Research	7
For the lecturers	7
For the students	8
For other researchers.....	8
Chapter Two.....	9

Literature Review	9
The Nature and the Advantages of Jigsaw Technique	9
The Example of the Jigsaw Technique.....	12
Figure 1. The concept of jigsaw technique	12
The Steps of Jigsaw Technique	13
The Challenges of Using Jigsaw Technique	14
Difficult for students who do not feel confident.....	14
Difficulty to follow the learning process	14
Less concentrate in learning	14
Considered time-consuming	15
Free riders	15
The Strategies of Using Jigsaw Technique	15
Putting the students equally in every group.....	15
Forcing the students to be confident	16
Asking for others' help.....	16
Combining several learning techniques.....	16
Encouraging to teach each other	17
Review of Related Studies.....	18
Conceptual Framework	21
Chapter Three.....	23

Methodology	23
Research Design	23
Research Setting	24
Research Participants	24
Data Collection Method	26
Research Instruments	27
Data Collection Procedure.....	28
Data Analysis	29
Chapter Four	32
Findings and Discussion	32
English students' points of view toward jigsaw technique in the process of teaching and learning English.	32
Jigsaw is an interesting learning technique.....	32
Jigsaw is an easy learning technique	34
Jigsaw is challenging learning technique.....	34
The challenges faced by students in implementation of jigsaw technique in the process of teaching and learning English	35
Difficulty in understanding materials	36
Lack of confidence.....	37
Existence of free riders	38

Crowded classroom.....	39
Issue in time management.....	40
The strategies to overcome the challenges in implementation the jigsaw technique in the process of teaching and learning English	41
Asking for others' help	41
Grouping formed equally.....	42
Encouraging to teach each other	43
Combining learning techniques	45
Understand materials better.	45
Chapter Five	48
Conclusion and Recommendation.....	48
Conclusion.....	48
Recommendation.....	50
For the lecturers	50
For the students.....	50
For Other Researchers	51
Appendix	57