

**Using TED Talks as Extensive Listening Sources
among English Language Education Department Students**

A Skripsi

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Ardiansyah

20170810068

ENGLISH LANGUAGE EDUCATION DEPARTMENT LANGUAGE EDUCATION

FACULTY UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

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STATEMENT OF AUTHENTICITY

I hereby

Name : Ardiansyah

Student Number : 20170810068

Study Program : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that this *skripsi* entitled “Using TED Talks as Extensive Listening Sources

among English Language Education Department Students” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this *skripsi*. Others’ opinion findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, March 5, 2021



Ardiansyah

NIM. 20170810068

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Abstract

Extensive Listening is an approach in listening that brings many benefits to students and teachers. Many Extensive Listening studies focus only on how the approach is applied in teaching and learning inside the classroom. Yet, the use of Extensive Listening outside the classrooms is not widely studied. This research aims to reveal activities done by the students in Extensive Listening using TED Talks videos and to know how the activities help students improve their listening skills. Four English Language Education Department students who had experienced TED Talks videos were involved to conduct this research. The researcher used interview to collect the data from the participants. The result of this research showed that using TED Talks as Extensive Listening sources helps students do more listening activities, focus on the meaning of TED Talks videos, do more listening exercises, enrich the students' vocabularies, and enrich the students' knowledge.

Keywords: extensive listening, listening skills, listening activities

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