# The Media to Teach English Implemented by Pre-service Teachers in Their Teaching Practice during The Covid-19 Pandemic

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of the

Requirements for the Degree of

Sarjana Pendidikan



Fitriatul Mafazah

20170810214

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2021

#### Statement of the Authenticity

I am students with the following identity:

Name

: Fitriatul Mafazah

NIM

: 20170810214

Program Study: English Language Education Department

Faculty

: Language Education Faculty

University

: Universitas Muhammadiyah Yogyakarta

Certify that the *Skripsi* entitled "The Media to Teach English Implemented by Pre-service Teachers in Their Teaching Practice during The Covid-19 Pandemic" is definitely my own work. I am completely responsible for the content of this *Skripsi*. Other's opinions or findings in this *Skripsi* are quoted in accordance with ethical standards.

METERAL TEMPEL 180800AJX276449508 — †

PUTIATUL Mafazah
20170810214

## Motto

"Maka sesungguhnya bersama kesulitan itu ada kemudahan. Sesungguhnya bersama kesulitan itu ada kemudahan." (QS. Al-Insyiroh: 5-6).

#### Acknowledgment

Alhamdulillahirabbil'alamin, my deepest praise to Allah who has given me all of blessings and guidance. Thanks to Allah Subhanahu Wata'alla for all opportunities, health, and mercy that you have given to me. Because of all the opportunities, health, and mercy that you have given to me, I could finish the *Skripsi* entitled "The Media to Teach English Implemented by Pre-service Teachers in Their Teaching Practice during The Covid-19 Pandemic" as the final requirement to get the bachelor's degree of Sarjana Pendidikan.

I dedicated this *Skripsi* to my beloved mother (Ibu Rokhayatun), my beloved brother (Abang Amin), and my twin (Mbak Ifat) for endless love, pray, and support. Without your love, prayers, and support, I believed that I could not come true to this stage. I also thank my beloved family who I could not be mentioned one by one. I am very grateful that they always supporting me to complete this *Skripsi*.

My gratitude to my supervisor, Sir Endro Dwi Hatmanto, S.Pd., M.A., Ph.D. for the advice, guidance, and direction that given to me starting from the early stage in writing this *Skripsi* until I finished the full version of this *Skripsi*. I would like to say thank you to Fitria Rahmawati, S.Pd., M.Hum. as my proposal examiner and my first *Skripsi* examiner who had provided suggestions, advice, and guidance to me in completing this *Skripsi*. I also thank Mr. Dr. Suryanto as my second *Skripsi* examiner for the suggestion, advice, and guidance that was given to me. Once again I would like to say thank you to my entire lecturers who

have given me knowledge and experience during the learning process at English language Education in one private university in Yogyakarta.

I am grateful to my beloved friend in my class Sulis who always being my sister. You always supported me through my ups and downs during I completed this Skripsi. I am very sincere thanks to my precious family Om Dani, Tante Juwati, etc who always support me in all conditions. Thank you also for someone very special to me who always supports and gives motivation to me. Who always accompanies my life journey to complete my undergraduate education, always supports and convinces me to always be grateful and proud of myself. I also thank to my all friends in the English Department of F class who I could not be mentioned one by one for kindness and togetherness from the first semester until the end of the semester in the English Education Department.

I would like to say thanks to my organization during my campus life "Ikatan Mahasiswa Muhammadiyah Fakultas Pendidikan Bahasa UMY, Partai Islam Progresif, and PC IMM AR FAKRUDDIN Kota Yogyakarta" for the knowledge and experiences that given to me. Lastly, I would like to say thanks to all participants of this study for the contribution and cooperation who helped me in completing this Skripsi.

Yogyakarta, June 10, 2021

Fitriatul Mafazah

## **Table of Contents**

Cover Page	i
Approval Sheet	ii
Statement of the Authenticity	iii
Motto	iv
Acknowledgment	v
Table of Contents	vii
Abstract	ix
Chapter One	1
Introduction	1
Background of the Study	1
Statement of the Problems	7
Delimitation of the Problem	8
Research Questions	8
Objective of the Study	8
Significance of the Study	9
Chapter Two	11
Literature Review	11
Covid-19 on education	11
Teaching practice	12
Teaching media	13
Types of teaching media	14
Factors of implementing the media	15
Review of related studies	17
Conceptual Framework	20
Chapter Three	24
Methodology	24
Research design	24
Research setting	25
Research Participants	26
Data Collection Method	27
Research instrument	28

Data Collection Procedure	<u> 19</u>
Data Analysis3	30
Chapter Four 3	32
Finding and Discussion	32
The media that the pre-service teachers used to teach English in their teaching practice during the Covid-19 pandemic	
The factors that make those pre-service teachers select or use those media to teach English in their teaching practice during the Covid-19 pandemic	35
Chapter Five	13
Conclusion and Recommendation	13
Conclusion4	13
Recommendation4	14
References 4	16
Appendices	54
Appendix 1. Interview Guideline5	54
Appendix 2. Axial and Selective Coding	55