

## **Chapter One**

### **Introduction**

The chapter presents the introduction to the research. This chapter consists of five sections. The first section is about some reasons why the researcher is interested in investigating the topic. It is followed by the statement of the problem, where the researcher views the issues that are going to be observed. The question and the purpose of the research are going to be provided afterwards. Finally, the chapter also discusses the significances of the researcher.

### **Background of the Research**

Learning English is really important for everyone because English is an international language. There are so many reasons why people are interested in learning English. Payne (2014) said that more people around the world than ever before are studying English because it has become the international language of education, business and learning. English is used for future studies and for future jobs because of the English language status as an international language (Karin, 2017). Learning English has some advantages, such as training their speaking skill related to the topic of conversation and practicing their capability to express their opinion and feeling with other learners. As humans, we need to have a good speaking skill in order to communicate with each other. Therefore, speaking is considered to be the most important active skill for a foreign language learning (Khamkhien, 2010, p. 757). Mastering speaking skill makes the speaker a well-rounded communicator who is proficient in the four language skills. Such skillfulness provides the speaker with several distinct advantages which let them enjoy sharing idea with others and manage to understand and respect their own selves (Zarifa, 2020).

Based on current development that use English as international communication, every student is required to take English courses or basic theories even though it is not related to the

majors they take. English has been applied in Indonesia from elementary school as stated in Policy of the Ministry of Education and Culture Republic of Indonesia Number 0487/14/1992 Chapter VIII which states that primary schools can improve subjects in their curriculum and it does not conflict with educational goals. Several higher education institutions provide English majors to help students explore their English language proficiency. English majors are generally required to use English for teaching activities theoretically and practically and students are also required to use English both spoken and written for daily class activity.

English Language Education Department students get speaking courses in classroom during semester 1 and 2, where activities include group discussion and individual presentations. English Language Education Department also provides an English speaking club for students to become more active in speaking skills. Moreover, Akcay and Ferzan (2015) identified that learn English help students talk to tourist, have a better grades at school, and having a better job (p.60). From statement above, student have to learn English because it will help students communicate to native speakers of English.

To improve English speaking skill, usually student and teacher find the best media or tool to facilitate English learning activities. In addition, Wetherby (2011) argued that English club is a media bridging one person with other which the purpose is not only to improve their speaking ability but also to encourage their motivation and build up their confidence. From those media, English club is one of the media that can help students improve English speaking skill in comfortable ways. It is because the participants or students can speak to each other without being observed from the teacher. They can also talk freely based on their knowledge or experience yet still related to the topic is given. Moreover, students join English club because there is no time limit to express their opinion about the topic discussed in the English club.

It is undeniable that learning to speak requires motivation in every learning process. The students should prepare some points that influence the success of the process in learning speaking to obtain their purpose in learning English. According to Rifai (2010) motivation refers to a requirement to study a language because of their specific goals, such as a job, passing an examination, and for communication with people of another culture. There are four kinds of motivations that influence students' learning process such as intrinsic motivation, extrinsic motivation, integrative motivation, and instrumental motivation. However the researcher intends to investigate student's motivation in joining speaking club among students at English Language Education Department of private university in Yogyakarta.

Therefore, there is a unique phenomenon which make researcher wants to research this topic. Based on statement above, English Language Education Department students already have a speaking English course in the classroom, but there are several students still join speaking club at one of the universities. Because of that phenomenon, the researcher is interested in investigating students' reasons that underlie students' motivation in joining English club at English Language Education Department and to find out the advantages of joining English club itself for English Language Education Department students.

### **Statement of the Problem**

Most of English Education students are likely getting some theories and practices which they get during studying at English Language Education Department. English has four required skills to master, there are listening, speaking, reading, and writing. From the four skills that should be mastered, the researcher is interested in speaking skill because there are many problems concerning the development of speaking skill such as student's lack of confidence and vocabulary. Several institutions at the university level provide language-oriented axtracurricular in order to improve students speaking ability called English club or

language club. Park (2015) discussed that the importance of extracurricular is an activity to support students speaking English skill.

There is a phenomenon that some students are still joining the English Club. Some students are eager to get more practice in speaking English. The aim of the extracurricular held by institution is to give students chance to improve their English knowledge and have more exposures and time in learning English. The activities in the English Club can also improve students' ability in English. Mulyasa (2007) stated that an extracurricular program is a certain program held outside regular time in formal academic for supporting and improving student's capability.

From the phenomenon above, it has relation with the motivation among English Language Education students who join the English club. The researcher sees that the motivation among English Language Education Department of private university in Yogyakarta students who join the English club is increasing time by time.

### **Delimitation of the Problem**

Based on the researchers' observation, this research focuses on students' motivation in joining English club that only focus in improving students' speaking skill and the advantages in joining English club at English Language Education Department of private university in Yogyakarta.

### **The Research Questions**

There are two research questions that will be addressed in this research, namely:

1. What are English Language Education Department students' motivation in joining English club?
2. What are the advantages in joining English speaking club perceived by English Language Education Department students?

## **The Purposes of the Research**

The purpose of the research can be identified as follows:

1. To identify the reasons that influence students' motivation in joining English speaking club among English Language Education Department students.
2. To investigate the advantages in joining English speaking club perceived by English Language Education Department students.

## **The Significance of the Research**

The significance of the research that can be applied to English Language Education Department students, lecturers, and other researchers, are as follows:

**Students.** This research can give some benefits for students at English Language Education Department who want to get more practice speaking English outside the classroom. This research will be a reference for English Language Education Department students to find out extracurricular activities that might help improve their speaking ability.

**Lecturers.** This research can give some benefits for some lecturers who lead speaking courses at English Language Education Department. They will know the kinds of motivation among students at English Language Education Department of private university in Yogyakarta. In addition, the lecturers will know about the advantages of joining English club for English Language Education Department students to improve students' speaking skill in the classroom yet outside the classroom.

**Institution.** The result of this research can be implemented in institutions, especially at English Language Education Department of private university in Yogyakarta. Thus, it will become a consideration not only for English Language Education Department of private university in Yogyakarta, but also for other institutions to create English clubs to strengthen speaking skills.

**Other researchers.** This research is expected to give benefit for the other researchers because the result of the research can be used as the reference in their research. The theories in this research might be used as the references for further researchers who have research with a same topic